

Program Specific Outcomes

Microbiology is a branch of science that studies "Life" taking an example of microorganisms such as bacteria, protozoa, algae, fungi, bacteria, viruses, etc. These studies integrate cytology, physiology, ecology, genetics and molecular biology, evolution, taxonomy and systematics with a focus on microorganisms; in particular bacteria. The relevance and applications of these microorganisms to the surrounding environment including human life and Mother Nature becomes part of this branch. Since inception of this branch of science, Microbiology has remained a field of actively research and ever expanding in all possible directions; broadly categorized as pure and applied science. Different branches of Pure Microbiology based on taxonomy are Bacteriology, Mycology, Protozoology and Parasitology, Phycology and Virology; with considerable overlap between these specific branches over each other and also with other disciplines of life sciences, like Biochemistry, Botany, Zoology, Cell Biology, Biotechnology, Nanotechnology, Bioinformatics, etc. Areas in the applied Microbial Sciences can be identified as: Medical, Pharmaceutical, Industrial (Fermentation, Pollution Control), Air, Water, Food and Dairy, Agriculture (Plant Pathology and Soil Microbiology), Veterinary, Environmental (Ecology, Geomicrobiology); and the technological aspects of these areas.

Department of Microbiology offers B.Sc. Microbiology and M.Sc. Microbiology

| Program | Program Objectives | Program Specific Objectives |
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| | | |
| M.Sc. POI | PO1: Critical Thinking: Take | Current thrust area and prospective in |
| Microbiology | informed actions after identifying the | Microbiology are |
| | assumptions that frame our thinking | Microbial taxonomy and diversity |
| | and actions, checking out the degree to | Human health, agriculture, Microbial |
| | which these assumptions are accurate | technology, |
| | and valid, and looking at our ideas and | Eukaryotic cellular organization, |
| | decisions (intellectual, organizational, | Eukaryotic gene expression e.g. yeast |
| | and personal) from different | genetics, Determinants of microbial |
| | | |

Programme specific outcomes M.Sc. Microbiology are as follows

| perspectiv | es. | | pathogenicity, |
|-------------|--------------------------------|----------|---------------------------------------|
| | | | Immunopathology, |
| PO2: | Environment | and | immunopharmacology and cancer |
| Sustaina | bility : Understand the | e issues | biology, Over-expression of Protein |
| of envi | ronmental contexts | and | stability, conformation and folding, |
| sustainabl | e development. | | recombinant proteins |
| | | | Biocontrol, Bioinformatics, |
| PO3: Pr | oblem Solving App | oroach: | Molecular tools for characterization, |
| Develop | the ability to no | t only | identification of bacteria, Possible |
| recognize | problems but also | o seek | utilization of microbial population |
| solutions f | for them. | | from extreme environments |
| PO4: Re | search Aptitude: | | Objectives to be achieved: |
| students s | hould be well acquaint | ed with | • To enrich students' knowledge and |
| research n | nethodology which | | train them in the pure microbial |
| includes d | lifferent skill developm | nents in | sciences |
| scientific | writing, data handlin | ng and | • To introduce the concepts of |
| processing | , development of 1 | research | application and research in |
| ideas and | d planning / design | ning of | Microbiology |
| research | projects. The skill se | ts thus | • To inculcate sense of scientific |
| evolved | will help the stude | ents in | responsibilities and social and |
| academic | and applied research. | | environment awareness |
| | | | • To help students build-up a |
| | | | progressive and successful career |
| | | | |

Course outcomes in M.Sc.

| S No | Course | Learning outcomes |
|------|----------|--|
| 1 | M.Sc. I | LO 1: Students will be able to describe classification scheme of |
| | | microorganisms. |
| | | LO2: They will be able to explain various methods of bacterial |
| | | systematics like biochemical, molecular and bioinformatics. |
| | | LO 3: Students will be able to apply statistical tools like central |
| | | tendency, dispersion, correlation, regression and able to set up |
| | | hypothesis for experiments and research. |
| | | LO 4: Students will be able to use mathematical models to explain |
| | | the laws of living system. |
| | | LO 5: Students will be able to analyse the role of various |
| | | biomolecules in living system, interaction of biomolecules in various |
| | | processes. |
| | | LO 6: Students are able to explain principles of various |
| | | instruments used to understand living system. |
| | | LO 7: They will be able to explain nature, structure, classification, |
| | | detection methods and life cycle of viruses. |
| 2 | M.Sc. II | LO 1: Students will able to analyse antigen antibody interactions |
| | | and able to demonstrate various in vivo in vitro techniques of |
| | | immunology. |
| | | LO 2: They will be able to understand techniques of gene |
| | | manipulation and able to design experiments based on it. |
| | | LO 3: They will be able to explain various waste water treatment |
| | | processes and analyze their role in environmental cleanup. |
| | | LO 4: They will be able to hypothesize a problem and will be able |
| | | to design experiment to test the hypothesis. |
| | | LO 5: They will be able to carry out a mini project. |