

BPHE Society's
Ahmednagar College, Ahmednagar-Maharashtra

The Annual Quality Assurance Report (AQAR) of the IQAC
Year 2016-2017

Part – A

AQAR for the year

2016-2017

1. Details of the Institution

1.1 Name of the Institution

Ahmednagar College, Ahmednagar

1.2 Address Line 1

Station Road, Ahmednagar

City/Town

Ahmednagar

State

Maharashtra

Pin Code

414001

Institution e-mail address

ahmednagarcollege1947@gmail.com

Contact Nos.

0241-2359571, 0241-2354164

Name of the Head of the Institution:

Dr. R J Barnabas

Tel. No. with STD Code:

0241-2354162

Mobile:

09822556878

Name of the IQAC Co-ordinator:

Dr. S B Iyyer

Mobile:

09422226911

IQAC e-mail address:

iqac.aca@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

12629

OR

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/48 dated 30-11-2011

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.aca.edu.in

Web-link of the AQAR:

http://www.aca.edu.in/downloads/AQAR16-17.pdf

1.6 Accreditation Details

| Sr. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | A | NA | 2004 | 5 |
| 2 | 2 nd Cycle | A | 3.10 | 2011 | 5 |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

07/01/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2011-2012 on 17.5.2012
- ii. AQAR 2012-2013 in May 2013
- iii. AQAR 2013-2014 in 03.12.2014
- iv. AQAR 2014-2015 on 23.12.2015
- v. AQAR 2015-2016 on 01.07.2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

| | | | | | | |
|---------------------|-------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|
| Type of Institution | Co-education | <input checked="" type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input type="checkbox"/> |
| | Urban | <input checked="" type="checkbox"/> | Rural | <input type="checkbox"/> | Tribal | <input type="checkbox"/> |
| Financial Status | Grant-in-aid | UGC 2(f) | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> | |
| | Grant-in-aid + Self Financing | <input checked="" type="checkbox"/> | Totally Self-financing | <input type="checkbox"/> | | |

1.10 Type of Faculty/Programme

| | | | | | | | | | |
|------------------|-------------------------------------|-------------|-------------------------------------|----------------|-------------------------------------|------------|--------------------------|----------------|--------------------------|
| Arts | <input checked="" type="checkbox"/> | Science | <input checked="" type="checkbox"/> | Commerce | <input checked="" type="checkbox"/> | Law | <input type="checkbox"/> | PEI (Phys Edu) | <input type="checkbox"/> |
| TEI (Edu) | <input type="checkbox"/> | Engineering | <input type="checkbox"/> | Health Science | <input type="checkbox"/> | Management | <input type="checkbox"/> | | |
| Others (Specify) | <input type="text"/> | | | | | | | | |

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|-------------------------------------|---------------------|--|
| Autonomy by State/Central Govt. / University | <input type="checkbox"/> | | |
| University with Potential for Excellence | <input type="checkbox"/> | UGC-CPE | <input checked="" type="checkbox"/> |
| DST Star Scheme | <input type="checkbox"/> | UGC-CE | <input type="checkbox"/> |
| UGC-Special Assistance Programme | <input type="checkbox"/> | DST-FIST | <input checked="" type="checkbox"/> |
| UGC-Innovative PG programmes | <input type="checkbox"/> | Any other (Specify) | <input type="text" value="Community College"/> |
| UGC-COP Programmes | <input checked="" type="checkbox"/> | | |

2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | <input type="text" value="11"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="2"/> |
| 2.3 No. of students | <input type="text" value="1"/> |
| 2.4 No. of Management representatives | <input type="text" value="2"/> |
| 2.5 No. of Alumni | <input type="text" value="1"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="1"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="1"/> |
| 2.8 No. of other External Experts | <input type="text" value="1"/> |
| 2.9 Total No. of members | <input type="text" value="20"/> |
| 2.10 No. of IQAC meetings held | 4 times a year |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="3"/> Faculty <input type="text" value="1"/> |
| | Non-Teaching Staff <input type="text"/> Students <input type="text"/> Alumni <input type="text"/> Others (Heads) <input type="text" value="2"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="text"/> No <input checked="" type="checkbox"/> |
| If yes, mention the amount | <input type="text"/> |
| 2.13 Seminars and Conferences (only quality related) | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | |
| Total Nos. | <input type="text" value="-"/> International <input type="text" value="-"/> National <input type="text" value="-"/> State <input type="text" value="-"/> Institution Level <input type="text" value="-"/> |
| (ii) Themes | <input type="text"/> |
| 2.14 Significant Activities and contributions made by IQAC | |
| | <input type="text" value="Academic Planning, implementation of activities"/> |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| 1. Utilization of 2 nd instalment of DST/FIST funding for setting up of e-learning classrooms | Completed |
| 2. Submission of proposals for additional courses under the scheme of community college. | No announcement made by UGC |
| 3. Resubmission of Star College proposal (if the present proposal which is under consideration, is not sanctioned) | Submitted revised proposal |
| 4. Submission of proposal under Quality Improvement Program to BCUD, Savitribai Phule Pune University for national level and state level seminars and purchase of lab / office equipments | Submitted and received sanction for all the three |
| 5. Implementation of various activities and programs under the scheme of CPE as part of the utilization of the s\2 nd instalment of funds sanctioned by UGC. | Carried out |
| 6. Submission of RUSA proposal to UGC. | Awaiting announcement |
| 7. Submission of proposal to BCUD for extra division of MSc Physics, MSc Organic Chemistry and MSc Maths. | Submitted and sanction received |
| 8. Submission of proposal for organising Innovation – Research Project competition. | Submitted and the event was carried out. |
| 9. Submission of proposal to University of Pune for starting BLib course. | Submitted and sanction received |
| 10. Submission of proposal to UGC for construction of indoor stadium. | Under process |
| 11. To continue Certificate courses in Foreign Languages | Carried out |
| 12. To set up computer lab at Geography department | Completed |
| 13. To start Certificate Course in GIS under career oriented program. | Submitted and carried out |
| 14. Renovation of labs at Chemistry, Zoology and | Completed |

| | |
|---|----------------------------|
| Biotechnology | |
| 15. Extension of differently-abled centre. | Completed |
| 16. Renovation of recreation hall | Completed |
| 17. Setting up of new server for office automation | Carried out |
| 18. Building additional washroom for boys and girls. | Completed |
| 19. Construction of two wheeler parking under the scheme of QIP of BCUD, Savitribai Phule Pune University | Under process |
| 20. Setting up a common area for boys and girls near library. | Completed |
| 21. Upgradation of examination section | Completed |
| 22. Installation of temperature & humidity display system. | Installed |
| 23. Digitization of Library books. | Under process |
| 24. Installation of RO system for drinking water. | Not undertaken |
| 25. Setting up Rain water harvesting. | Planned, work yet to start |
| 26. Providing separate facility for Women's Cell. | Completed |
| 27. Provision for additional classrooms. | Not done |

** Attach the Academic Calendar of the year as Annexure- I.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate

Any other body
(Administrative Committee)

Provide the details of the action taken

Confirmed

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 8 | - | 8 | - |
| PG | 23 | - | 12 | - |
| UG | 24 | - | 6 | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | 1 | - | 1 | 1 |
| Certificate | 4 | - | 4 | 4 |
| Others M.Phil. | 3 | - | 3 | - |
| Total | 60 | - | 28 | 5 |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 4 |
| Trimester | nil |
| Annual | 2 |

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Library Science

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------------------|
| 94 | 60 | 29 | 03 (Prin.) | 02 (Lib. &Phy.Dir) |

2.2 No. of permanent faculty with Ph.D.

57

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 0 | 08 | 00 | 00 | 02 | 01 | 00 | 00 | 02 | 09 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

NA

NA

65(T)

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 19 | 35 | 11 |
| Presented papers | 10 | 24 | 6 |
| Resource Persons | 2 | 14 | 9 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching, teaching modules used by Science teachers, seminars /class presentations by students, educational tours

2.7 Total No. of actual teaching days during this academic year

232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Attended restructuring workshop

00

Members of Board of Studies

1

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

UG

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| TYBA | 167 | 7.18 | 39.52 | 13.17 | 4.19 | 1.18 |
| TYBCom | 198 | 2.02 | 25.25 | 16.16 | 10.10 | 2.02 |
| TYB.Sc | 179 | 37.43 | 16.75 | 1.11 | -- | -- |
| TYBBA | 71 | 22.53 | 53.52 | 9.85 | 1.4 | -- |
| TYBio Tech | 16 | -- | 43.75 | 25.00 | 12.5 | -- |
| TYBCA | 34 | 26.47 | 50.00 | 5.88 | -- | -- |
| TYBSc Comp. | 64 | 23.43 | 26.56 | 1.56 | -- | -- |
| | | | | | | |

PG

| Title of the Programme | Appeared | O | A+ | A | B+ | B | C |
|------------------------|----------|-------|-------|-------|-------|-------|------|
| MCA Com | 12 | 58.33 | -- | 25.00 | -- | 8.33 | -- |
| MCA Sci | 03 | 33.3 | -- | -- | -- | 33.3 | -- |
| MA Mar | 08 | -- | 25.0 | 37.5 | -- | 12.5 | 12.5 |
| MA Hindi | 15 | -- | 40.0 | 33.3 | -- | -- | 6.66 |
| MA Eng. | 28 | -- | 10.71 | 57.14 | 17.85 | 10.71 | 3.5 |
| MA His. | 22 | -- | 18.18 | 50.0 | 18.18 | 4.5 | -- |
| MA Eco. | 06 | -- | -- | 50.0 | 33.3 | -- | -- |
| MA Pol.Sci. | 35 | 11.42 | 28.57 | 45.7 | 8.5 | 5.7 | -- |
| MA Soc. | 26 | -- | 3.8 | 53.84 | 23.07 | 11.53 | -- |
| MA Psy. | 10 | 30.00 | 10.0 | 20.0 | 30.0 | -- | -- |
| M.COM | 88 | 32.95 | 18.18 | 11.36 | -- | -- | -- |
| MSc Bot. | 23 | 13.04 | 30.43 | 35.78 | 8.6 | -- | -- |
| MSc Geo. | 19 | 15.78 | 42.10 | 10.52 | 5.2 | -- | -- |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Result analysis, Student Feedback, Faculty Academic Performance Appraisal, Meeting with Heads of the department

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 04 |
| UGC – Faculty Improvement Programme | 01 |
| HRD programmes | |
| Orientation programmes | 1 |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | 3 |
| Summer / Winter schools, Workshops, etc. | 9 |
| Others | 2 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 42 | 05 | 1 | 00 |
| Technical Staff | 31 | 04 | 0 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are motivated to submit research projects to different funding agencies such as BCUD, UGC, ISRO and DST. Support is given to faculty members attending conferences, workshops, symposia etc. by way of recommending leave and financial assistance from the College. Faculty members are also motivated to publish research papers in reputed journals. Students are motivated to participate in research competitions like AVISHKAR, inter-University competition. IQAC also counsels college in organizing zonal level competition for AVISHKAR, every year. Students are also motivated and supported to participate in conferences, workshops, symposia etc., by giving financial assistance. Staff members are encouraged to apply for faculty improvement program (FIP) to carry out M.Phil. and Ph.D. Also they are encouraged to apply for different scholarships to visit foreign universities for research and to establish collaborations.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 03 | 08 | - | - |
| Outlay in Rs. Lakhs | 35.381 | 140.554 | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 8 | 8 | 02 | - |
| Outlay in Rs. Lakhs | 15.3 | 16.65 | 2.25 | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 16 | 8 | -- |
| Non-Peer Review Journals | 5 | 6 | 2 |
| e-Journals | -- | -- | -- |
| Conference proceedings | 11 | 23 | -- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|------------------------|----------------------------|------------------------|------------|
| Major projects | - | - | - | - |
| Minor Projects | (2016-18) Two years | UGC | 2.25 Lacks | 2.25 Lacks |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects (other than compulsory by the University) | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | 2 | - | 2.25 Lacks | 2.25 Lacks |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **Not Applicable**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE

Any Other (specify)

DST FIST
Community
College

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|--|-------|------------|---------|
| Number | - | 2 | 2 | | |
| Sponsoring agencies | - | Kendriya Hindi Nideshala ya , NEWDEL HI BCUD | BCUD | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 1 |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 5 | | 1 | - | 3 | 1 | -- |

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Organised Blood donation, Swacha Bharat Abhiyan, Birth anniversary of Dr. B R. Ambedkar, Yoga Day, Constitution Day, Lecture on Organ donation, Marathi Pandharvada, Road Safety program, Commemorative programs on Azadi – 70, tree plantation, visit to Rehabilitation centre for differently-abled children, protest march against Kopardi rape case, Krantijyoti Savitribai Phule 184th Birthday

celebration, Save Girl Child campaign, poster exhibitions on Say No to Drugs and Child Abuse, Human Rights Day, International Women's Day, World White Cane Day.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-----------|---------------|----------------|-----------|
| Campus area | 32.6 acre | - | - | 32.6 acre |
| Class rooms | 69 | - | - | 69 |
| Laboratories | 42 | 0 | - | 42 |
| Seminar Halls | 3 | - | - | 3 |
| No. of important equipments purchased (≥ 10 lakh) during the current year. | 1 | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | 5027314 | CPE,DST-FIST | 5027314 |
| Others | - | - | - | -- |

4.2 Computerization of administration and library

Using VRUDDHI software.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|---------------------------------|----------|--------|-------------|---------|--------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 197851 | | 724 | 801752 | 198575 | |
| Reference Books | 7110 | | 1778 | 1097633 | 8888 | |
| e-Books | --- | | -- | -- | -- | |
| Journals | 140 | 100000 | --- | --- | | 100000 |
| e-Journals | N list | | N list | -- | -- | |
| Digital Database | 000001 | | | | 01 | |
| CD & Video | 000870 | - | - | - | 870 | |
| Others (specify) Manuscripts | 1350 | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 268 | 9 | ✓ | - | 4 | 1 | 1 | 1 |
| Added | 78 | - | ✓ | - | - | - | - | - |
| Total | 346 | 9 | 2 | - | 4 | 1 | 1 | 1 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|----|
| -- |
|----|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|----------------|
| i) ICT | 30500/- |
| ii) Campus Infrastructure and facilities | 4178106/- |
| iii) Equipments | 75203/- |
| iv) Others | - |
| Total : | 4283809 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Notices circulated in class, display of rights of students, suggestion box,

5.2 Efforts made by the institution for tracking the progression

Result analysis, remedial coaching, re-examination

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others | Total |
|------|------|--------|--------|-------|
| 3163 | 1084 | 24 | 00 | 4271 |

(b) No. of students outside the state

259

(c) No. of international students

000

| | | | | | |
|-----|------|-------|-------|------|-------|
| Men | No | % | Women | No | % |
| | 2401 | 56.21 | | 1870 | 43.79 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|-----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 3241 | 679 | 29 | 546 | 23 | 4518 | 3032 | 503 | 260 | 476 | 15 | 4271 |

Demand ratio P.G 2 : 1

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive Examination Centre, Counselling, Remedial Coaching, NET/SET training, Communication Skills training

No. of students beneficiaries

110

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|---------------------------------|-----------|---------------------------------|------|---------------------------------|--------|---------------------------------|
| NET | <input type="text" value="09"/> | SET/SLET | <input type="text" value="01"/> | GATE | <input type="text" value="02"/> | CAT | <input type="text" value="--"/> |
| IAS/IPS etc | <input type="text" value="--"/> | State PSC | <input type="text"/> | UPSC | <input type="text" value="01"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

| | |
|---------------------|-------|
| Career Guidance | : 110 |
| Personal counseling | : 028 |

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 50 | 5 | 24 |

5.8 Details of gender sensitization programmes

| |
|--|
| International Women's Day, Protest against Kopardi Rape Case, Poster exhibition on Child Abuse, Save Girl Child campaign |
|--|

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

Sports

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------------|
| Financial support from institution | NIL | NIL |
| Financial support from government | 1132 | Not yet received |
| Financial support from other sources | NIL | NIL |
| Number of students who received International/ National recognitions | NIL | NIL |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

College level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the BPHE Society is contained in its three mottos:

Not Things but Men

I Dare You

Ye Shall Know the Truth

The mission statement of the institution is:

Ahmednagar College is committed to providing equal opportunity for quality education to students of diverse backgrounds, developing in them intellectual curiosity and devotion to knowledge, empowering them with the resources of their own and other cultures and inspiring them to serve mankind and become responsible citizens of India and the world.

6.2 Does the Institution have a management Information System?

The management information system adopted by the College is based on a software called VRUDHI which is recommended by the Savitribai Phule Pune University. It covers all aspects of the College administration. Hence, admission section, examination section, accounts section as well as library have all adopted this software.

Data regarding student admission is generated and analysed at the Admission Section.

Student progression data is analysed at the departmental level.

Data regarding examination and the results are analysed by the Examination Cell.

Information about faculty such as recruitments, leaves, achievements and their evaluation by students are maintained and analysed by the Academic Council and Administrative Committee.

The Management and the Principal consult these data for taking decisions.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The College has a monitoring mechanism to ensure continuous achievement of the curricular goals. To supplement this, the College obtains feedback from students and parents which are used to decide the necessary training requirements. The College has enhanced the quality of its curricular aspects by ensuring staff and faculty training. Addition of new courses is another quality enhancement measure taken by the College. This year BLib was newly initiated.

The College has a Centre for Foreign Languages and this year a Certificate Course and an Advanced Course in German Language were offered. Certificate courses in Computer Applications and Taxation were also continued.

6.3.2 Teaching and Learning

The College ensures that students gain beneficial and comprehensive learning experiences by providing them opportunities for access to new areas of education, by adopting new methods of delivering educational inputs, by enhancing the quality of the teachers, and by improving the standards of the teaching aids.

To ensure the best possible implementation of these goals of the College, departments have undertaken various measures to sustain the quality of education offered in the College. By introducing bridge courses and orientation lectures, efforts were made to update the knowledge of the students at the entry level. Some of the departments – like Commerce – have such orientation programs at the start of this year.

Slow learners are identified through personal interaction and classroom discussions. To cater to the needs of the slow learners teachers adopt bilingual teaching, provide class notes, give detailed explanations on topics, remedial teaching, assist in solving past question papers, etc. To cater to the needs of the advanced learners, special guest lectures, class seminars/ presentations, academic competitions and subject exhibitions (Mathematics, BCS, Biotechnology and BBA) are organized.

This year several lectures of experts were arranged by 15 departments. Teachers are encouraged to integrate technology in their teaching and ensure that students are provided training in the use of computer and other technologies. Students are also taken on educational tours by Geography, Botany, Zoology, BBA, Physics, and Biotechnology.

Continuous expansion of learning resources is carried out to ensure the availability of latest information to students. College gives access to many online journals and books through the UGC platform “Inflibnet”. Two teachers have received grants for their research projects and there are 6 ongoing projects.

6.3.3 Examination and Evaluation

The College, being an affiliated institution, follows the examination and evaluation system prescribed by the University of Pune. For the PG courses Credit-based Semester System has been introduced along with Continuous Assessment. As part of this students are evaluated on the basis of class tests, seminar presentations, assignments, projects, term papers, quiz, and oral tests.

6.3.4 Research and Development

The College continues to place emphasis on research work. It encourages its staff to undertake MPhil and PhD studies and minor and major research projects. In the pursuit of these, the faculty are provided with infrastructural facility, technical staff, office space and leave facility.

Faculty have published 2 books, 16 papers in peer reviewed journals, and 08 papers in national journals. Apart from this in non peer reviewed journals 5 international and 6 national papers were published. During the year 11 papers were published in proceedings of international level conferences and 23 in proceedings of national level conferences. 47 PhD students are working for their degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has a system for annual maintenance of the physical infrastructure. Beautification of the campus is also undertaken periodically. Buildings are annually re-painted, furniture are repaired and replaced, laboratories are refurbished by purchasing new equipments.

The College has increased the number of computers in the last academic year paving the way for more technology integrated learning opportunity for students. The College has enriched the learning resources with a view to providing the latest resources of knowledge to students and faculty. Details are as follows: New books purchased : 2502.

6.3.6 Human Resource Management

The College has nurtured a cosmopolitan and democratic atmosphere. The staff are considered a great asset by the Management and thus every support is given in their pursuit of excellence and higher studies. The faculty are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas, and research activities.

6.3.7 Faculty and Staff recruitment

Recruitments are merit based. Part-time and ad hoc faculty are employed on the basis of the workload reviewed each year. Part time teachers are assigned 7 clock hours as per the government norms and the prescribed remuneration is paid to them. Ad hoc appointees, if assigned full time workload, are paid as per norms. Recruitments are done strictly according to the rules laid down by the competent bodies.

6.3.8 Industry Interaction / Collaboration

Industry interaction is carried out by some of the departments at formal and informal levels. Departments do this both by inviting people from industry to guide students as well as by arranging students' visit to industries. It is also done by sending students for apprenticeship. Departments of Microbiology, Biotechnology and Chemistry have sent their students for apprenticeship. Departments of Botany, Physics, Zoology, Biotechnology and BBA have arranged industrial visits.

6.3.9 Admission of Students

While the College adheres to the relevant rules of admission prescribed by the Government of Maharashtra and the Savitribai Phule Pune University, in keeping with the vision of the College, special consideration is shown to differently-abled and needy students. This year 15 differently-abled students were admitted and 259 out of state students were admitted.

6.4 Welfare schemes for

| | |
|--------------|---------------------------------|
| Teaching | Need based help |
| Non teaching | Need based help |
| Students | Earn and learn, fees concession |

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | NO | - | ✓ | IQAC |
| Administrative | NO | - | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Career guidance to students, counselling regarding campus interviews

6.12 Activities and support from the Parent – Teacher Association

Awareness regarding professional courses

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation activities, Cleanliness, road repair, created new washrooms, Swatcha Bharat Abhiyan

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

VRUDDHI/ automation of admin services

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the Plan of Action chalked out, most of the proposed plans were carried out. Details are in 2.15 in Part A

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. All round support for differently-abled and needy students
2. Popularisation of Science among School and Junior College students

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Activities like tree plantation, greening the campus are conducted
A paper in Environmental Science is offered to SY students

7.5 Whether environmental audit was conducted? Yes No

Green Audit of the campus conducted by the Botany department.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC has carried out the SWOT analysis of the College:

1. Strengths

Research activities among both students and staff continues to be our strength. Research Centres are very active and with research competition like Avishkar, students also are engaged in research. Faculty have been participating in national and international seminars and conferences as well as publishing in recognised journals. The proof of this is that two new research grants were received and 6 are ongoing; one application for patent has been filed; 5 national/university level research awards have been received by the faculty; 65 have attended in conferences, among which 40 presented papers including 10 in international seminars; 24 papers were published

in peer reviewed journals, 13 in non-peer reviewed journals and 34 in conference proceedings.

This year the College has launched BLib course. The College has a Centre for Foreign Languages and this year a Certificate Course and Advanced Course in German Language were introduced.

The College's commitment to the needs of students has continued this year as well with the Resource Centre for Differently-abled having organised several activities.

Departments of Mathematics, BBA, Computer Science, Botany, Sociology and Biotechnology organised Exhibitions in their respective fields and invited college students, teachers and school students to visit, thereby creating interest in the subject.

Campus interviews were conducted for students of Chemistry and Biotechnology. Cultural programs and competitions were organised by departments of Computer Science, and by Arts and Commerce faculty.

2. Weakness

Generation of funds has been limited to research grants and self-financing courses. For over-all development we need to find ways of raising finances. Lack of qualified staff for self-financed courses. Placement opportunities are inadequate. Insufficient funds for building maintenance.

3. Opportunities

There is scope for offering new courses, and value-added courses. There is also a lot of scope for collaborative activities. New push for skill development by the Central Government has opened new avenues of training and certification. College can explore the possibilities of launching diverse skill development courses.

4. Threats

Reliance on state fund for much of the College's activities and development. Students are taking admission to distance / external mode of education.

8. Plans of institution for next year

- (1) Setting up of e-class room under the scheme of DST-FIST.
- (2) Utilization of the second instalment of CPE grants.
- (3) Submission of new proposal for College of Excellence to UGC
- (4) Submission of proposal under the scheme of star college to DBT
- (5) Proposal for installation of 50 KW solar panel
- (6) Renovation of boys/girls' hostel
- (7) Renovation of boys' wash room
- (8) Submission of proposal to BCUD, Savitribai Phule Pune University under the scheme of QIP for organising State and National level seminar, international seminars.
- (9) Planning for various activities on the occasion of celebration of 70th year of establishment of College
- (10) Renovation of library building and new infrastructure
- (11) Development of office infrastructure
- (12) Construction of two new class rooms
- (13) Setting up Bioinformatics lab in Biotechnology department
- (14) New premises for the Computer Science department
- (15) Renovation of the Library and the Conference room in the Chemistry Dept
- (16) Renovation of College canteens
- (17) Renovation of Recreation Hall
- (18) Submission of proposal under the scheme of RUSA
- (19) Submission of proposal to build new indoor and outdoor stadium
- (20) Construction of Parking Space under the QIP

Name : Dr. S. B. Iyyer

Name : Dr. R. J. Barnabas



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

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24. Important Events

| | |
|-----------|---|
| May 2016 | Departmental development & academic plan preparation by H.O.D. Result & Admission of Std. XIIth |
| June 2016 | Formation of different committees for 2016-17 Admission of XIth and F.Y.B.A./ B.Sc./ B.Com., undergraduate and postgraduate classes. Hostel Admissions Principal's welcome address to XIth and F.Y. students Junior College and Senior College classes begin |
| July 2016 | Application for fee concessions and Scholarships Admission for IInd year postgraduate students Formation of Student's Council Formation of Various Student Associations/ Groups Submission of filled up exam. forms to University /Board |
| Aug. 2016 | Filling up of October Board /University Examination forms. Departmental and student Association Activities Magazine committee and notice of inviting articles for magazine Celebration of Independence Day 15th August Post Graduate Exam. forms to be submitted Unit Test I - Junior College Mrs. Ruthbai Hivale Elocution Competition |

| | |
|------------|---|
| | Mid-Term |
| Sept. 2016 | Senior College Unit Tests Department and students Activities H.S.C. Examination forms to be filled in and submitted for March 2015 Exam. |
| Oct. 2016 | Term End Examination |
| Nov. 2016 | * Diwali Vacation * University Examinations * Departmental Activities * XIIth Preliminary Examination |
| Dec. 2016 | Post Graduate Exam., Study Tours, Excursions Science Exhibition |
| Jan. 2017 | College re-opens after Christmas Vacation Founder's Day, Departmental Activities, Cultural Day, Sports Day Unit Test II for Junior College FY/SY/TY University Exam. forms to be submitted Celebration for Republic Day - 26 th Jan. 2016 Annual Prize Distribution Madhava Mathematics Competition Book Exhibition |
| Feb. 2017 | University Foundation Day 10th Feb. H.S.C. Annual Exam. Mathematics Exhibition Computer Exhibition |
| March 2017 | Final Clearance for all classes Annual Examination for XI classes Annual Examination for FY classes Science and Commerce practical examination. |
| April 2017 | SY/TY Annual Examinations Post Graduate Examination. |