Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**B.P.H.E. SOCIETY'S AHMEDNAGAR COLLEGE AHMEDNAGAR**
Name of the head of the Institution	**Dr. R.J. Barnabas**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0241-2359571**
Mobile no.	**9767266336**
Registered Email	**ahmednagarcollege1947@gmail.com**
Alternate Email	**bpheaca1947@gmail.com**
Address	**Station Road, Ahmednagar 414001**
City/Town	**Ahmednagar**
State/UT	**Maharashtra**
Pincode	**414001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Kamlakar Bhat**
Phone no/Alternate Phone no.	**02412354164**
Mobile no.	**9421556535**
Registered Email	**iqac.aca@gmail.com**
Alternate Email	**aca.aqar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.aca.edu.in/Attachments/IQACReportsMst/pubgsnjk.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://aca.edu.in/Attachments/IQAC/File1/yrphf5ru.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**90.95**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**A**	**3.10**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**B++**	**2.80**	**2018**	**03-Jul-2018**	**02-Jul-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**07-Jan-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular and timely meetings of IQAC was conducted	08-Aug-2018 1	9
Feedback from all Students	17-Dec-2018 3	410
Feedback from Parents	13-Dec-2018 3	105
Feedback from stakeholders of college	14-Jan-2019 4	323
Analysis of the Feedback	30-Jan-2019 4	6
AAA conducted	15-Apr-2019 6	5

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Political Science	Minor Project	UGC	2017 2019	90000
Chemistry	Major Project	SERB-DST,	2016 2019	2449600
Chemistry	Major Project	CSIR	2016 2019	2400400
Chemistry	Minor Project	Aspire, SPPU	2018 2020	300000
Chemistry	Minor Project	Aspire, SPPU	2018 2020	250000
Microbiology	Major Project	UGC	2015 2018	877000
Microbiology	Minor Project	UGC	2016 2018	440000
Political Science	Minor Project	UGC	2017 2019	135000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Single Door entry to Differently abled students and 50 percentage fees concession was provided to 24 students.

2. Workshop on Entrepreneurship and start ups.

3. 30 Participants were involved in Workshop on Paperless Data Base Management System.

4. E Content workshop.

5. Visit of Spicer College Vice Chancellor.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Visit of internal AAA committee	A 5 member committee was formed as AAA and they visited every Department of college for review and auditing of AQAR and other details on 15/04/2019 for a total of 6 days.
Admission for RCDA students and fees concession	24 students from the entire college under Resource Center for differently abled were benifited by was of single door system and 50 fees concession was given by college for their education.
Incubation center	Workshop conducted on entrepreneurship Startups for students as a part of commencement of IQAC incubation center.
Collection of AQAR data	The IQAC decided to take an initiation on Paperless data for AQAR data collection regular and timely.
Traning for security Guards	A training was organised for the security guards on college conduct and

	job responsibility.
Non - Teaching staff interactive session	An interactive session / Interpersonal being held for college non teaching staff members to boost morale for work efficiency.
Feedback on curriculum from stakeholders	The feedback was gathered and the responses were alanysed and submitted to higher authority for action and aproval.
Two - day workshop on E - Content	The teaching and Non - Teaching staff members attended a two day IQAC organised E - Content workshop on 14th and 15th December. 65 participants were present.
Two - day workshop on Paperless Data Management System	The teaching and Non - Teaching staff members attended a two day IQAC organised Paperless data management system workshop on 6th and 7th December. 30 participants were present.
Evaluation of teachers by students	The Departments were asked to get teachers evaluation from students done by the end of first session and analyse the data at departmental level and take corrective actions.
National Workshop	IQAC conducted a National workshop on 12/01/2019 on Achieving excellence through quality Assurance system wherein 20 Principals of other colleges and 170 participants were present.
Submission of data to AISHE	Proposal submission date 06/02/2019
Submission of data to NIRF	Proposal submitted on 22/02/2019
MOU with International University	An MOU is in Process of Department of Botany with AMIST university, Malaysia
Visit By any Accredited Body	The Vice Chancellor of Spicer University visited IQAC and Ahmednagar college on 12/04/2019 and reviewed the functioning of the college.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	08-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	**12-Apr-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**22-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System is partially operative in the college through 'Vriddhi Software'. It has separate modules for every parameter like teacher, student, Examination, Account and Finance and Library. The MIS collects, processes, stores and disseminates information during the admission and posts admission details to the respective departments. This MIS provides information to students and to college authorities for decision support and helping them to becomes more effective. Vriddhi Software pervades the following areas of Activities: ? Student Admission and Support. ? Examination. ? Finance and Account. 1. Student Online Admission And Support: Entry Point in MIS is "Student Module" of which link is provided to college website http://www.aca.edu.in/. This module facilitates Admission Process and enrolling students in the college Database. Using Vriddhi Software following reports are generated : ? Department wise student list. ? The information about exact students enrolled at the moment in each department. ? For Student support, It also issues Transfer certificate , Bonafide Certificate. 2. For Examination Section: MIS system is helpful to take following reports: ? Generate seat Numbers, Hall Tickets and F.Y. results. ? Generate class wise roll call list, student fees records. ? Print the exam seat number wise List. ? Seating Arrangement for University Exams. 3. Finance and Accounts ? Consolidated Day Book. ? General Day Book. ? Daily/Date wise Collection Report. ? Daily Cash Collection Report.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Ahmednagar College is a minority institution affiliated to Savitribai Phule Pune University and adheres to the curriculum designed and prescribed by the university. Towards framing of this curriculum many senior faculty members contribute as members of board of studies or as subject experts and input their suggestion. Further, faculties also are invited as subject expert to different colleges and institutions to contribute to syllabus designing. The Ahmednagar College has an effective mechanism for better delivery of curriculum: - 1. At the session beginning each department conducts departmental meeting with workload, subject distribution and time table and as a goal sheet faculty members prepare teaching plan. 2. Topics of subject and credits to be given are discussed as well and file submission is taken as a part of this initiation. 3. Students are informed about syllabus and subject at the time of admission through prospectus, and orientation lectures held in department on first day. The college also provides college calendar as a part of academic session opening and closing. 4. Students from SY and TY and PG are categorized as slow and advanced learners, as the result of previous examination is declared. 5. The Ahmednagar College has a rich central Library with open access to staff members and students once library card has been issued. 6. Teaching methods adopted by staff members in classroom are based on the needs of students and subjects and are changed accordingly. Some of them are : - a. Traditional approach (chalk and board) b. ICT based teaching c. Assignments d. Group discussions e. Power point Presentations by students f. Project Work g. Seminars and workshops h. Guest lectures i. Field work j. Internship k. Practical lab experiments Regular Term – end examination and mid terms and internals or class test are conducted at departmental level and institute level. Regular assessment and evaluation are done by teachers to keep a track on the progress of students understanding of subject and syllabus. The examination department helps with the term end examination while internal and class test are conducted at department level. A proper record is maintained for all the afore said points at departmental level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Self SWOT Analysis (90 days)		10/12/2018	2019	Entrepreneurship quality SWOT	Self Interospection and skill enhancement
Human physiology dietetics (90 days)		02/11/2019	2019	Employability	Knowledge upgradation and hands on training
Molecular Biology Workshop (90 days)		23/02/2019	2019	Employability	Knowledge upgradation and hands on training
Hands on		12/03/2019	2019	Employabilit	Knowledge

Training (HPCL) (90 days)			y	upgradation and hands on training
Goods Services Tax (GST) (30 days)	12/12/2018	2019	Employabilit y	Skill development
Video Blogging (30 days)	25/09/2018	2019	Employabilit y	Skill development
Certificate Course on Negotiation Skills, Personality Development and Communic ation Skill (10 days)	15/10/2018	2019	Employabilit y	Negotiation and Skill development
Certificate course in school Counselling (180 days)	20/08/2018	2019	Employabilit y	Skill Development
Acting for Theatre and Television (120 days)	18/08/2018	2019	Performing Arts	Skill development
Certificate course in computer application (270 days)	20/08/2018	2019	Employabilit y	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	505 C & 506 C - Human Resource	01/06/2018
BSc	CH 346 C	15/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Business Administration	15/06/2018
MSc	Biotechnology	15/06/2018
BSc	Chemistry	15/06/2018
MSc	Organic Chemistry	15/06/2018
MSc	Drug Chemistry	15/06/2018
MSc	Biochemistry	15/06/2018

MCom	Costing	15/06/2018
MSc	Programming with .net	15/06/2018
MA	Economics	15/06/2018
MA	English	15/06/2018
MA	Hindi	15/06/2018
MA	History	15/06/2018
MA	Marathi	15/06/2018
MSc	Mathematics	15/06/2018
MSc	Micro Biology	15/06/2018
MA	Political Science	15/06/2018
MSc	zoology	15/06/2018
BLibISc		15/06/2018
MSc	Computer Science - Artificial Intelligency	15/06/2018
MSc	Computer Science - Programming with .net	15/06/2018
MSc	Physics	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	244	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self SWOT Analysis	10/12/2018	115
Video Blogging	25/09/2018	2
Certificate Cource on Negotiation Skills, Personality Development and Communication Skill	15/10/2018	20
Certificate course in Computer Application	20/08/2018	5
School Couselling	20/08/2018	22
Acting for Theatre and Television	18/08/2018	19

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science - Industrial Training	36
BA	TYBA History	13
BSc	Physics	17
MSc	Physics	50

MA	Psychology - Research Project	15
MA	Psychology - Practicum	15
MA	Sociology - Feild Survey	31
MSc	M.Sc. II Research Projects - Zoology	21
BLibSc	Library inhouse Training	17
BBA	FYBBA (SWOT ANALYSIS)	115
BBA	FYBBA (BIG BAZAR INTERNSHIP)	40
BBA	INDUSTRIAL VISIT (SYBBA)	92
BBA	TYBBA (SPL - FIN / MKT / HR)	48
BBA	M.COM II ADMIN (SPL - ADMIN)	20
MSc	M.Sc.II Biotechnology	10
MSc	M.Sc. II Botany	24
MCom	M.Com II Costing	40
MSc	Computer Science - Industrial Training	40

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Ahmednagar College collects feedback on curriculum from all five stakeholders. Scale being (1 – strongly disagree, 2 – disagree, 3 – neutral, 4 – agree, 5 – strongly agree These feedback are structured and are taken yearly from time to time. A] COLLECTION OF FEEDBACK: 1. STUDENTS FEEDBACK – The Department are suggested to gather random sample of 10 UG students and 10 PG students and collect their feedback. The questions are on the basis of syllabus content, understanding level, books in library etc. 2. TEACHERS FEEDBACK – The faculty members are also informed to submit their feedback on syllabus and responses were received. 3. ALUMNI FEEDBACK – The department conducts alumni meet on their level or alumni visit. Their feedback as a valuable suggestions is also received. 4. EMPLOYER FEEDBACK – The College is making a constant effort to make many collaborations with employer at departmental level. The industry feedback helps bridge a gap between need of industry and academia. 5. PARENTS FEEDBACK – At Ahmednagar college we believe" parents are our partners". Their suggestions and feednback on curriculum and content and expectations from faculty or department is conveyed through their feedback. The feedback is taken on departmental level as and when they conduct parent – teacher meet. B]

ANALYSIS: The feedback received from all stakeholders are manual at departmental level with documentation. The consolidated data is collected and analyzed at IQAC level. C] ACTION REPORT: The valuable suggestion is under consideration and placed in front of higher authority to take action upon. This Proposal is then added to either IQAC initiatives or departmental requirements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Under Graduatation	1320	1190	1190
BCom	Under Graduation	840	734	734
BA	Under Graduation	960	695	695
BBA	Under Graduation	960	337	337
BCA	Under Graduation	240	177	177
BLibISc	Under Graduation	30	12	12
MSc	Physics	96	105	105
MSc	Biochemistry	48	34	34
MSc	Organic Chemistry	96	95	95
MSc	Zoology	48	46	46
MSc	Microbiology	48	31	31
MSc	Botany	48	44	44
MSc	Mathematics	60	58	58
MSc	Computer Science	120	72	72
MSc	Biotechnology	48	18	18
MSc	Drug Chemistry	48	47	47
MCom	Costing	120	90	90
MCom	Business Administration	120	59	59
MA	English	120	51	51
MA	Hindi	120	13	13
MA	Marathi	120	41	41
MA	History	120	50	50
MA	Political Science	120	91	91
MA	Economics	120	55	55

MA	Sociology	120	23	23
MA	Psychology	48	36	36
MA	Geography	48	27	27

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3145	1086	3	0	156

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
159	122	10	26	2	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Individual departments recognize differential requirements of students by way of presentation competitions, class assignments, home assignments, class tests, etc. Students are mentored by interactive sessions other than the regular classroom. They are attended by the faculty by way of extra lectures and notes and ppt's, The teachers help these students by way of using simple bilingual teaching method. Students are provided with advanced information and challenging issues depending on their subjects of interest. They are encouraged to participate in various competitions. Apart from this the departments as a part of their academics consists of Personality development and soft skills to train such diverse students. Students are made to undertake a project for their self introspection SELF SWOT analysis as a part of mentoring they are made to analyze themselves and discuss about their weakness and challenges / threats they might face and the remedies to overcome these threats. Departments help students to improve in learning by conducting tests (MCQ based, written test open book test) multiple times. Students are encouraged for group discussions on syllabus related topic for gaining the knowledge from others. Students are encouraged for participation in various poster competitions, workshops, seminars and conferences so as to expose them with new horizon of knowledge. Students are taken for industrial visits where they interact with the eminent scientists and discuss queries. By Organizing exhibitions students are also promoted to participate and communicate with one another help in developing new ideas. The departments helps the students to improve learning by way of presentations, class assignments, home tutorials. Frequent field visits are arranged to make the students aware of local and different regions. Experimental Learning along with problem solving methods are also used. Students are given large number of experiments through practical courses. Participative learning is encouraged. Students are mentored by interactive sessions apart from regular classroom. Departments try to bridge the gap between the students and teachers by conducting Questionnaire sessions to clarify doubts. Different approaches like quiz games, Role play and Brainstorming Group Problem Solving lectures are conducted. Departments also creates better environment in college, where students can approach different faculty teachers for both educational and personal guidance. Students are made aware and support them for higher studies and career options. Students are given support and advice for improvement in academic performance by giving special attention. Most importantly the teachers inspire the students in such a way that they learn through their own experience, efforts and understanding. Students are also made to develop the habit of logical and rational thinking for more effective teaching. Students are encouraged to ask questions and participate actively. Whenever the new topic is introduced, the related fundamental concepts are imprinted in the minds of the students. After the admission of students the overall performance in terms general awareness, hidden talent, fluency in language can be understood when we arranged welcome function for the students. Staffs of the departments encourage the advanced learner to take participation in various examinations e.g. NET, SET, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4231	159	26:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
182	159	23	0	52

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. A.V. Nagawade	Associate Professor	Appointed as BOS Member of Chemistry
2018	Dr. N.R.Somawanshi	Associate Professor	Appointed as BOS Member of Zoology
2018	Dr. N.R.Somawanshi	Associate Professor	Director Ahmednagar Subcenter SPPU
2018	Dr. R. N. Sayyed	Assistant Professor	Appointed as BOS Member of Computer Science
2018	Dr. B.M. Gaykar	Professor	Chairman, BOS of Botany
2018	Dr. S.R. Thopte	Associate Professor	Appointed as BOS Member of Chemistry
2018	Dr. S.J. Kawade	Associate Professor	Appointed as BOS Member of Political Science
2018	Dr. S.J. Kawade	Associate Professor	Maniratna Shikshak Gaurav Award
2018	Dr. M.G. Unde	Professor	Adarsh Vidya Saraswati Rashtriya Puraskar
2018	Mr. M.S. Jadhav	Assistant Professor	Gaurav Puraskar Best NCC Officer
2018	Dr. R. R. Sharma	Associate Professor	Sahitya Yatri
2018	Mr. V. S. Kadam	Assistant Professor	Dyan Sadhana Gaurav Puraskar
2018	Mr. V. S. Kadam	Assistant Professor	Ph.D. in History
2018	Mr. S. A. Sayyed	Assistant Professor	Ph.D. in Physics
2018	Dr. S. K. Shelar	Associate Professor	Member of Academic council SPPU
2018	Dr. R. J. Barnabas	Principal	D.litt. by International Economics

			University SAARC countries
2018	Dr. R. J. Barnabas	Principal	International award Pride of Asia, Bangkok
2018	Dr. R. J. Barnabas	Principal	Mahatma Gandhi Sanmaan In House of Commons Landon UK by NRI welfare society of India
2018	Dr. R. J. Barnabas	Principal	Best Principal Performance National Award by Global Achievers Foundation

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MA	ACAMA	Semester	17/05/2019	06/07/2019
BSc	ACABSC	Semester	12/04/2019	28/06/2019
BCom	ACABCOM	Semester	29/03/2019	07/06/2019
BA	ACABA	Year	12/04/2019	19/06/2019
BBA	ACABBA	Semester	10/04/2019	06/06/2019
BCA	ACABCA	Semester	10/04/2019	31/05/2019
BLibISc	ACABLIB	Semester	13/05/2019	14/06/2019
MSc	ACAMSC	Semester	24/05/2019	13/07/2019
MCom	ACAMCOM	Semester	13/05/2019	27/06/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of CIE the departments undertakes class test, and internal examination before the commencement of University semester examination. The academic calendar specifies the internal exam conducted twice a year. These examinations are further evaluated and CIE being 20 marks and end semester exams being evaluated in 80 marks. As for PG the ratio differs where CIE being 50 marks and semester being 50 marks. The Department also measures the academic progress of the students through presentation (PPT), group discussions home assignments, project making, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Parents Teachers meet helps us convey these progresses of pupil. Academic feedback system helps us determine the acceptability of syllabus to students. Students are informed in advance for internal assessment patterns like written examination, assignments, seminar and group discussion. The department's displays time table for the same on notice boards time to time. Teacher guide students to implement writing skill in answer sheet by adding neat, labeled diagrams. Students are free to ask their queries regarding assessment done and

discuss their difficulties they face during study. Teacher again asks students to solve the same test papers after guidance as assignment. Departments inform student's attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment, or curriculum embedded assessment, evaluates what students do when they are in the classroom. Internal assessment serves as basis for conceptual development. Individual Departments implements strategy as per the convenience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar provided by the Savitribai Phule Pune University. Each year we prepare the academic calendar for the institute and also for individual department for activity schedule for the smooth functioning of examination and related activities. The individual departments maintain an Academic Plan before the beginning of each academic year. The New Academic year begins on 15 June and ends on 30 April. Details in respect to various activities to be undertaken like guest lectures, parent teacher meet, internal examination, University examination, counseling, extension series and industry interaction etc., are included. Teachers are informed about schedules mentioned in the academic calendar to prepare their teaching plan accordingly. The dates of internal assessment tests are announced, well in advance by bringing out notices for students. The Schedule dates of Filling examination forms and the actual University examinations (Theory Practical) are announced to the students by displaying the notices/circulars issued by University on student's notice board. The schedule of events mentioned in academic calendar can be changed, if needed, after consultation of concerned teachers/ students by the head of the department. In the institute the individual departments are keeping their own academic calendars for students benefit regarding the schedule of various examinations that will be conducted in the academic year. The academic calendar helps keep a track on the functioning of the departments and thereby serves as a goal sheet (short term goal). This facilitates the extra initiatives that need to be taken for the future improvisations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://aca.edu.in/ExtDocuments/CourseOutcomes2018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ACABSC	BSc	Under Graduation	295	166	56.27
ACABCOM	BCom	Under Graduation	153	115	75.76
ACABA	BA	Under Graduation	207	139	67.14
ACABBA	BBA	Under Graduation	74	47	63.51
ACABCA	BCA	Under Graduation	32	31	96.87

ACABLIB	BLibISc	Under Graduation	12	10	83.33
ACAMSCPHY	MSc	Physics	50	48	96
ACAMSCBIOC	MSc	Biochemistry	11	11	100
ACAMSCORGC	MSc	Organic Chemistry	45	45	100
ACAMSCZOO	MSc	Zoology	21	20	95.23
ACAMSCMICR	MSc	Microbiology	10	2	20
ACAMSCBOT	MSc	Botany	20	19	95
ACAMSCMATH	MSc	Mathematics	29	22	75.86
ACAMCS	MSc	Computer Science	38	38	100
ACAMSCBIOT	MSc	Biotechonolgy	14	14	100
ACAMSCDRUGC	MSc	Drug Chemistry	15	15	100
ACAMAENG	MA	English	21	18	85.71
ACAMAHIN	MA	Hindi	6	6	100
ACAMAMAR	MA	Marathi	8	7	87.5
ACAMAHIS	MA	History	13	11	84.61
ACAMAPOL	MA	Political Science	44	43	97.72
ACAMAECO	MA	Economics	30	27	90
ACAMASOC	MA	Sociology	6	5	83.33
ACAMAPSY	MA	Psychology	17	17	100
ACAMAGEO	MA	Geography	11	8	72.72

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://aca.edu.in/ExtDocuments/StudentSatisfactionSurvey2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2016	SERB, DST	24.49	7.69
Major Projects	2016	CSIR	24	6.35
Major Projects	2015	UGC	8.77	1.33
Minor Projects	2017	UGC	1.35	0.65
Minor Projects	2017	UGC	0.9	0.45
Minor Projects	2016	UGC	4.4	0
Projects	2018	Aspire SPPU	3	0

Projects sponsored by the University	2018	Aspire SPPU	2.5	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A two days hands on training workshop on "Essential Computational Analysis of Nucleic Acid and Protein Sequencing"	Department of Botany	27/08/2018
International Conference on "Recent Trends in Traditional Medicine, Medicinal Plants and Phytochemistry"	Department of Botany and AIMST University, Malaysia.	08/02/2019
Two days state level Workshop on Laboratory experiments in Physics sponsored by Savitribai Phule Pune University, Pune.	Department of Physics	11/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Maniratna Shikshak Gaurav Purskar 2018, Contribution for inculcating Gandhis Thoughts	Dr. S.J. Kavade	Padmashri Dr. Manibhai Desai Manav Seva Trust,Pune	31/10/2018	Education
State Level Arti Masik Poem competition	Dr. C.V.Joshi	ArtiMashik Sawantawadi	15/11/2018	Individual
Dyan Sadhana Gaurav Puraskar	Dr. V.S.Kadam	Dyan Sadhana Samajik sanstha,Nashik	05/09/2018	Individual
Best NCC officer Yuva Sanman 2019	Mr. M.H.Jadhav	Savitribai Phule Pune University	09/02/2019	Individual

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	ACA Incubation	Self	Nil	Nil	01/10/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Commerce	1
History	1
Marathi	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	17	1.9
International	Physics	5	1.58
International	Botany	2	0.71
International	Geography	2	0
International	History	2	0
International	Political Science	1	0
International	English	5	0
International	Physical Education	1	0
National	Physics	3	0
National	Botany	1	0
National	Statistics	1	0
National	Zoology	2	0
National	Commerce	9	0
National	Geography	6	0
National	Economics	6	0
National	Political Science	7	0
National	Marathi	5	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics (Papers in National Conference Proceedings)	3
Commerce (Papers in International Conference Proceedings)	1
Economics (Papers in International Conference Proceedings)	1
Hindi (Papers in International	1

Conference Proceedings)	
History (Papers in International Conference Proceedings)	2
Microbiology (Abstract in International Conference Proceedings)	9
Hindi (Books and Chapters in edited Volumes)	1
Marathi (Books and Chapters in edited Volumes)	1
Chemistry (Books published)	17
Zoology (Books published)	1
Commerce (Books published)	4
Geography (Books published)	1
English (Books published)	1
Marathi (Books published)	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
In situ preparation of N doped orthorhombic Nb2O5 nanoplates/ rGO composites for photocatalytic hydrogen generation under sunlight	Mr. A.K.Kulkarni	International Journal of Hydrogen Energy	2018	2	Prof. John Barnabas School for Biological Study, Ahmednagar College, Ahmednagar, India 414001	1
3D Hierarchical heterostructures of Bi 2 W 1? x Mo x O 6 with enhanced oxygen evolution reaction from water under natural sunlight	Mr. A.K.Kulkarni	New Journal of Chemistry	2018	2	Prof. John Barnabas School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar 414001, Maharashtra, India	1
In situ pr	Mr. A.K.Ku	Sustainabl	2019	2	Prof. John	2

eparation of CdS decorated ZnWO4 nanorods as a photo catalyst for direct conversion of sunlight into fuel and RhB de gradation	lkarni	e energy fuels			Barnabas School for Biological Studies, Department of Chemistry, Ahmednagar College, A hmednagar, India	
Perforated Ndoped monoclinic ZnWO 4 nanorods for efficient photocatal ytic hydrogen generation and RhB de gradation under natural sunlight	Mr. A.K.Ku lkarni	Catalysis Science Technology	2018	13	Prof. John Barnabas School of Biological Studies, Department of Chemistry, Ahmednagar College, A hmednagar, India	9
A one dime nsional self assembled porous coo rdination polymer poly [bis (picolinat oN, O)(µ1, 2bis (4pyridyl) ethaneN, N?) cobalt (II)] dimethanol	Dr. V. A Kawade	Inorganica Chimica Acta	2018	1	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, A hmednagar, Maharashtr a 414001, India	1
One dimens ional copper (II) coord ination polymers based on 1, 3bis (p yridin4yl) propane and	Dr. V. A Kawade	Acta Cryst allographi ca Section C: Structural Chemistry	2018	6	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, A	6

Title	Author	Journal	Year		Institution	
diimine ligands					hmednagar, Maharashtra 414001, India	
Water mediated proton conductance in a hydrogen bonded Ni (II)bipyridineglycoluril chloride self assembled framework	Dr. V. A Kawade	CrystEngComm	2018	4	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	4
One Dimensional Self assembled Coordination Polymer, {[Cu(bpy)(bpe)(NO3)2]•(H2O)4}n	Dr. V. A Kawade	Journal of Chemical Crystallography	2019	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	0
Synthesis of (Z)5(substituted benzylidene)2((substituted phenyl)amino)thiazol4(5H)one analogues with antitubercular activity	Dr.S. R. Thopate	Journal of Taibah University for Science	2019	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	0
Synthesis of 2((5benzylidene4oxo4, 5dihydrothiazol2yl)substituted	Dr. S. R. Thopate	European Chemical Bulletin	2019	0	Dr. John Barnabas P. G. School for Biological Studies, Department	0

amino acids as anticancer and antimicrobial agents					of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	
Synthesis and anticancer evaluation of new benzenesulfonamide derivatives	Dr.S.R.Thopate	Eur Chem Bull	2019	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	0
Ultrasonically Assisted Efficient and Green Protocol for the Synthesis of Bisindolylmethanes Using Malic Acid as a Homogeneous and Reusable Organocatalyst	Mr. S. B. Kasar	Current Green Chemistry	2018	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	0
C2/C3 alkynylation of Lascorbic acid by Sonogashira coupling and efficient access to some potent and highly selective novel anticancer agents	Dr. S. R. Deshmukh	New Journal of Chemistry	2019	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	0

Synthesis of Novel Fused Regioisomeric Oxetane Bicycles via Paternò Büchi Reaction of LAscorbic Acid and Evaluation as Antiproliferative Agents	Dr. S. R. Deshmukh	Current Organic Synthesis	2018	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	0
Synthesis spectral characterization and antibacterial activity of O,Odialkyl and alkylene dithiophosphatogold III dichloride: crystal structure of [S2POCMe2CMe2O]Aucl2	Dr.D.D.Gaikwad	Taylor Francis, Group, LLC	2018	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	0
Synthesis and Cytotoxic Evaluation of Novel 3O and 2, 3DiOalkyl Derivatives of LAscorbic Acid	Dr.S. R. Deshmukh	Letters in Organic Chemistry	2018	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	0
Synthesis of bis (indolyl) methanes Using	Mr. S. B. Kasar	Current Organic Synthesis	2018	0	Dr. John Barnabas P. G. School for Biological	0

					Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India	
Naturally Occurring, Biodegradable Itaconic Acid as a Green and Reusable Catalyst							
Impact of electrolyte concentration on the superc apacitive properties of spray pyrolyzed CdO thin film electrode	Dr. P.D. More	Solid State Ionics	2019	0	Department of Physics, Ahmednagar College, Ahmednagar 414001, MS, India	0
Investigation of aerosol black carbon over semiurban and urban locations in southwestern India	Dr. S. D. Ralegankar	Atmospheric Pollution Research	2018	0	Department of Physics, Ahmednagar College, Ahmednagar 414001, MS, India	0
Studies on controlled preferentially orientated Mo thin films via sputtering technique	Mr. K. B.Chavan	Materials Research Express	2019	0	Department of Physics, Ahmednagar College, Ahmednagar 414001, MS, India	0
Potential of IRNSS/Navic L5 signals for ionospheric studies	Dr. G. A. Chavan	Advances in Space Research	2018	0	Department of Physics, Ahmednagar College, Ahmednagar 414001, MS, India	0
Seasonal, annual and interannual variability in MLT	Dr. G. A. Chavan	Advances in Space Research	2018	0	Department of Physics, Ahmednagar College,	0

					Ahmednagar 414001, MS, India	
quasi two day waves over the low latitude region Kolhapur (16.8 N, 74.2 E)						
Mitigating Acetaminophen Induced Hepatotoxicity by Using a WaterAlcohol Extract of Phellinus caryophylli (Agaricomycetes) in a Murine Model.	Dr. P. Y. Lamrood	International Journal of Medicinal Mushrooms	2019	0	Department of Botany, Ahmednagar College (affiliated with Savitribai Phule Pune University), Ahmednagar, Maharashtra, India	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and anticancer evaluation of new benzenesulfonamide derivatives	Dr.S.R.Thopate	Eur Chem Bull	2019	11	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Potential of IRNSS/Navic L5 signals for ionospheric studies	Dr.G. A. Chavan	Advances in Space Research	2019	4	0	Department of Physics, Ahmednagar College, Ahmednagar 414001, MS, India
Seasonal,	Dr.G. A.	Advances	2018	4	0	Department

annual and interannual variability in MLT quasi two day waves over the low latitude region Kolhapur (16.8 N, 74.2 E)	Chavan	in Space Research				of Physics, Ahmednagar College, Ahmednagar 414001, MS, India
Mitigating Acetaminophen Induced Hepatotoxicity by Using a WaterAlcohol Extract of Phellinus caryophylli (Agaricomycetes) in a Murine Model.	Dr. P Y. Lamrood	International Journal of Medicinal Mushrooms	2019	2	0	Department of Botany, Ahmednagar College (affiliated with Savitribai Phule Pune University), Ahmednagar, Maharashtra, India
One dimensional copper (II) coordination polymers based on 1, 3bis (pyridin4yl) propane and diimine ligands	Dr. V. A Kawade	Acta Crystallographica Section C: Structural Chemistry	2018	5	6	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Water mediated proton conductance in a hydrogenbonded Ni (II)bipyridineglycoluril chloride selfassembled framework	Dr. V. A Kawade	CrystEngComm	2018	5	4	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtr

						a 414001, India
One Dimensional Self assembled Coordination Polymer, {[Cu(bpy)(bpe)(NO3)2]·(H2O)4}n	Dr. V. A Kawade	Journal of Chemical Crystallography	2019	5	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Synthesis of (Z)5(substituted benzylidene)2((substituted phenyl) amino) thiazol4 (5H)one analogues with antitubercular activity	Dr.S.R.Thopate	Journal of Taibah University for Science	2019	11	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Synthesis of 2((5benzylidene4oxo4, 5dihydrothiazol2yl)substituted amino acids as anticancer and antimicrobial agents	Dr.S.R.Thopate	European Chemical Bulletin	2019	11	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
In situ preparation of N doped orthorhombic Nb2O5 nanoplates/ rGO composites for photoc	Mr. A.K.Kulkarni	International Journal of Hydrogen Energy	2018	4	1	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry,

atalytic hydrogen generation under sunlight						Ahmednagar College, Ahmednagar, Maharashtra 414001, India
3D Hierarchical heterostructures of Bi 2 W 1? x Mo x O 6 with enhanced oxygen evolution reaction from water under natural sunlight	Mr. A.K.Kulkarni	New Journal of Chemistry	2018	4	1	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
In situ preparation of CdS decorated ZnWO4 nanorods as a photo catalyst for direct conversion of sunlight into fuel and RhB degradation	Mr. A.K.Kulkarni	Sustainable energy fuels	2019	4	2	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Perforated Ndoped monoclinic ZnWO 4 nanorods for efficient photocatalytic hydrogen generation and RhB degradation under natural sunlight	Mr. A.K.Kulkarni	Catalysis Science Technology	2018	4	9	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
A one dimensional self assembled	Dr. V.A. Kawade	Inorganica Chimica Acta	2018	5	1	Dr. John Barnabas P. G. School for

porous coordination polymer poly [bis (picolinatoN, O)(μ1, 2bis (4pyridyl) ethaneN, N?) cobalt (II)] dimethanol						Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Ultrasonically Assisted Efficient and Green Protocol for the Synthesis of Bisindolylmethanes Using Malic Acid as a Homogeneous and Reusable Organocatalyst	Mr.S.B.Kasar	Current Green Chemistry	2018	11	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
C2/C3 alkynylation of Lascorbic acid by Sonogashira coupling and efficient access to some potent and highly selective novel anticancer agents	Dr.S.R.Deshmukh	New Journal of Chemistry	2019	2	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Synthesis of Novel Fused Regioisomeric Oxetane Bicycles via Paternò Büchi Reaction of	Dr.S.R.Deshmukh	Current Organic Synthesis	2018	2	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, A

LAscorbic Acid and Evaluation as Antiproliferative Agents						hmednagar, Maharashtra 414001, India
Synthesis spectral characterization and antibacterial activity of O,Odialkyl and alkylene dithiophosphatogold III dichloride : crystal structure of [S2POCMe2CMe2O]Aucl2	Dr.D.D.Gaikwad	Tayolor and Francis,Group LLC	2018	0	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Synthesis and Cytotoxic Evaluation of Novel 3O and 2, 3DiOalkyl Derivatives of LAscorbic Acid	Dr. S. R. Deshmukh	Letters in Organic Chemistry	2018	2	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India
Synthesis of bis (indolyl) methanes Using Naturally Occurring, Biodegradable Itaconic Acid as a Green and Reusable Catalyst	Mr.S.B.Kasar	Current Organic Synthesis	2018	11	0	Dr. John Barnabas P. G. School for Biological Studies, Department of Chemistry, Ahmednagar College, Ahmednagar, Maharashtra 414001, India

Impact of electrolyte concentration on the supercapacitive properties of spray pyrolyzed CdO thin film electrode	Dr. P.D. More	Solid State Ionics	2019	7	0	Department of Physics, Ahmednagar College, Ahmednagar 414001, MS, India
Investigation of aerosol black carbon over semiurban and urban locations in southwestern India	Dr. S. D. Ralegankar	Atmospheric Pollution Research	2018	3	0	Department of Physics, Ahmednagar College, Ahmednagar 414001, MS, India
Studies on controlled preferentially orientated Mo thin films via sputtering technique	Mr.K.B.Chvhan	Materials Research Express	2019	0	0	Department of Physics, Ahmednagar College, Ahmednagar 414001, MS, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	50	31	35	4
Presented papers	20	38	3	0
Resource persons	3	24	14	8

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Death Anniversary of Mahatma Gandhi	Gandhian Studies Centre	5	80
Democracy Fortnight	Department of	5	65

	Political Science		
International Womens Day	Gandhian Studies Centre	5	80
Field Survey	Department of Sociology	3	31
Social visit in Darul ulum aalamgir	Urdu Department	1	10
Birth Anniversary of Dr.A.P.J.Kalam	Department of Political Science	5	42
Industrial Project Big Bazaar Ahmednagar	Big Bazaar Ahmednagar	5	22
Social visit to Anamprem Orphan center	Department of Urdu	1	10
Swachata Abhiyan at Chandbibi Mahal	Department of Urdu	1	10
Rakshabandhan	Apang Kalyan Kendra (NGO)	4	27
Cloth Donation	Karmyogi Pratisthan (NGO)	4	40
Women's expo IMS, Ahmednagar	Mauli seva Pratisthan (NGO)	3	6
Visit to Mauli seva Pratisthan	Mauli seva Pratisthan (NGO)	4	21
Opeaning of Mangaon project	Mauli seva Pratisthan (NGO)	4	25
Cloth Donation	IMS, Ahmednagar	4	8
Sakal Festival, Ahmednagar	Mauli seva Pratisthan (NGO)	2	6
Visit to Mauli seva Pratisthan	Mauli seva Pratisthan (NGO)	4	12
Library Visit	IMS, CSIRD	2	17
Cleaning activity at Dr B P Hivale bust on 2nd May 2018, as part of Swachhata Pakhwada (1st April to 31st May 2018)	NCC Unit Ahmednagar College	1	52
Maha Swachhata Abhiyan: Under thisTen sites have been adopted for cleaning work and one cleaning activity at each site has been done.	NCC Unit Ahmednagar College	1	95
International Yoga Day	NCC Unit Ahmednagar College	54	72

Cleaning activity under Swachhata Hi Seva 2018 at Matoshree Ashrama, Villadghat, Ahmednagar	NCC Unit Ahmednagar College	1	51
Cleaning,Shramadan and Road Play at College class room corridor under Swachhata Hi Seva2018	NCC Unit Ahmednagar College	16	92
Rally and Speech on the occasion of Surgical Strike Day on 29th September,2018, Lecture delivered by Maj. Sonam Juneja	NCC Unit Ahmednagar College	3	122
Swachha Bharat Summer Internship Program by Central Govt. and under this activity Village Dongargan was adopted for extend community work Cadets were actively participated	NCC Unit Ahmednagar College	1	25
Special Camp Organized by NSS Unit of Ahmednagar College in Village of Gad Manjarsumbha ,Tehsil Ahmednagar (Date 15 to 21.12.2018). This Village received Sant Tukaram Vangram Pursakar 2018 from State Govt.of Maharashtra.	NSS Unit Ahmednagar College	8	100
Street Play, Swacchata	NSS Unit Ahmednagar College	2	59
Management Exhibition	Department of BBA in Collaboration with many sponsor	7	255
Internship Programme	Big Bazar,Ahmednagar	5	34
Helix: Annual science exhibition	Department of Biotechnology	6	118

Food Fest	Department of Biotechnology	6	30
Kshitij Activity	Department of Commerce	3	123
A Visit to Sawalee Childrens Orphanage	Department of English	7	30
Kavi Niraj ke Geet	Hindi Srujan Sabha, Ahmednagar College	2	15
Prevention of child abuse, visit to Sacred Heart School	Sacred Heart school Department of History	2	0
Death Anniversary of Lokmanya Tilak and Birth Anniversary of Annabhau Sathe.	Department of Political Science	5	45
Hiroshima Day	Gandhian Studies Centre	5	38
NSS Foundation Day	NSS Unit Vikhe Engeeniaring College, Vilad	1	80
Constitution Day	Department of Political Science	5	48
Blood Donation camp	NCC Unit, Ahmednagar College Anandrishi Blood Bank	1	72
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Ekanki Pratiyogita Pune	Hindi Ekanki Manchan yevam Bahhupatriya Abhinay 201819	Maharashtra Rashtra Bhasha Sabha, Pune	3
Contribution for inculcating Gandhs Thoughts and values	Maniratna Shikshak Gaurav Purskar 2018	Padmashri Dr. Manibhai Desai Manav Seva Trust,Pune	120
Best teacher award in the disability category	Dyan Sadhana Gaurav Puraskar	Dyan Sadhana Samajik sanstha,Nashik	30

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhata Hi	NCC Unit	Cleaning	1	51

Seva2018	Ahmednagar College	activity at Matoshree Ashrama, Villadghat, Ahmednagar on 18th Sept.,2018		
Swachhata Hi Seva2018	NCC Unit Ahmednagar College	Cleaning,Shrama dan and Road Play at College class room corridor	16	92
Swachha Bharat Summer Internship Program	Govt. of India	Cleaning at Addopted village Dogargaon.	1	25
Swaccha bharat	Nehru Yuva Kendra	Swacchata Pathnatya	2	59
Ekanki Pratiyogita Pune	Maharashtra Rashtra Bhasha Sabha Pune	Maharashtra Rashtra Bhasha Sabha	2	8
Workshop	Gandhian Studies Centre, Jalna	Gandhian Thoughts Workshop	0	1
Camp	NCC Academy, Jorhat, Asaam	Advance Leadership Camp	0	1
Snehabandha	Karmyogi Pratisthan	Cloth Donation	4	40
Snehabandha	Mauli seva Pratisthan	Women's expo IMS, Ahmednagar	3	6
Snehabandha	Mauli seva Pratisthan	Visit to Mauli seva Pratisthan	4	21
Snehabandha	Mauli seva Pratisthan	Opeaning of Mangaon project	4	25
Snehabandha	Mauli seva Pratisthan	Cloth Donation	4	8
Snehabandha	Mauli seva Pratisthan	Sakal Festival, Ahmednagar	2	6
Snehabandha	Mauli seva Pratisthan	Visit to Mauli seva Pratisthan	4	12
Swachhata Pakhwada (1st April to 31st May 2018)	17th Maharashtra Batallion, Ahmednagar	Cleaning activity at Dr. B.P. Hivale bust on 2nd May 2018	1	52
Maha Swachhata Abhiyan	NCC Unit Ahmednagar College	Cleaning at ten selected sites	1	95

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Award of Associate ship	Dr. S. L. Chavan	Indian Institute of Advanced study,Rashtrapatri Nivas,Shimla,Himachal Pradesh.	2018

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Business Exposure	Industry Academia	Kontak Comforts	14/01/2019	14/01/2019	92
Business Exposure	Industry Academia	Gal Aluminium	14/01/2019	14/01/2019	92
Business Exposure	Industry Academia	Epitome	16/01/2019	16/01/2019	92
Business Exposure	Industry Academia	ISMT	16/01/2019	16/01/2019	92
Linkage with Institution	Sharing research facilities	CMET PUNE, Shivaji University and SP Pune University	15/06/2018	30/04/2019	1
Linkage with Institution	Sharing research facilities	SP Pune univerisity	15/06/2018	30/04/2019	1
Linkage with Institution	Sharing research facilities	Karnataka University, Dharwad	15/06/2018	30/04/2019	1
Internship	Industry Academia	Big Bazar	11/08/2018	15/08/2018	34
Internship	Industry Academia	Big Bazar	21/01/2019	26/01/2019	22
District Court	Counselor for Juvenile	District child welfare committee	10/08/2018	20/04/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Krmyogi Pratishthan, Ahmednagar (NGO)	02/12/2018	The College through its outreach unit "Snehabandha" would	61

		partner with Krmyogi Pratishthan to provide voluntary services to society through total education and a forestation programme by the Krmyogi Pratishthan		
Adarsh Gramin Mahila Mandal, Nepti (NGO)	02/12/2018	The College through its outreach unit "Snehabandha" would partner with Adarsh Gramin Mahila Mandal to provide voluntary services to the center for differently abled children operated by the Adarsh Gramin Mahila Mandal.	32
Future Group Big Bazaar	08/08/2018	Internship Program	42
Sangameshwar College, Solapur	31/03/2018	To take guidance from both the research centres and use of libraries	0
Mauli Sheva Pratisthan (NGO)	02/12/2018	The College through its outreach unit "Snehabandha" would partner with Mauli Seva Pratishtan to provide voluntary services to center for mentally challenged and operated by the Mauli Seva Pratishtan.	73
Navjeevan Pratishtan, Ahmednagar	02/12/2018	The College through its outreach unit "Snehabandha" would partner with Navjeevan Pratishtan in environmental conservation activities in and around Ahmednagar City.	31
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3941500	13805029

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	203531	0	953	223614	204484	223614
Reference Books	10500	0	0	0	10500	0
e-Books	80409	5900	0	0	80409	5900
Journals	107	0	0	0	107	0
e-Journals	3828	5900	0	0	3828	5900
Digital Database	3	5900	0	0	3	5900
CD & Video	300	0	0	0	300	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Dr. P.B.Shelke	Physics Resonance	Blog for NET SET students at html (h	28/09/2018

		ttp://www.physicsre sonance.com/p/about .html)		
M. S. Jadhav	Geography Special Subject	google site: irageonature (https ://sites.google.com /site/irageonature/ home)	25/12/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	416	21	406	23	2	30	386	100	
Added									
Total	416	21	406	23	2	30	386	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ACA Media Center	http://aca.edu.in/Facilities/Facilities Details.aspx?FacilityID=26

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
11568270	14150021	11993161	18762739

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a simple mechanism for maintenance and upkeep of the facilities. The Physical facilities are maintained by college administration that has a team of contractors, supervisors, plumber, electrician, gardener, sweeper and carpenter. Optimum working condition of all properties/ equipments on campus is ensured. It includes Generator, Solar panels, Air conditioners, Xerox machine, CCTV cameras, Water Purifier and Inverters. Maintenance of these facilities is done regularly as per the requirements. All stakeholders have equal opportunity to use these facilities as per the rules and policies of the institution. The College has agreement with Security agency for campus security. Campus maintenance is maintained through surveillance cameras. The computer network assistant provides regular support services relating to computer hardware and software. Computer facility is made available for the students in working hours. The college website is maintained regularly by AMC with Satyam Prints, Ahmednagar The College ensures maximum utilization of

facilities such as classrooms by framing a time table, displaying it onto the notice board where time slots for each class are allotted before the commencement of semester. Classrooms are cleaned daily by non teaching staff of the concern departments. The college also gets the wash rooms and common rooms cleaned on daily basis. Seminar Hall, recreational hall and Conference rooms are allocated by the Registrar of the college for different activities. These are maintained and cleaned from time to time. The College space is also allocated to External Users on basis of request through email or requisition letter. College Space and classrooms are allocated for following activities: a. Elections for local bodies, legislative assembly and parliament. b. College ground for different tournaments c. Class rooms and computer rooms for offline and online competitive exams by government organizations and corporations Separate labs are allotted for UG PG students based on time table. Research labs are utilized by PhD students. Standard safety procedures are followed for handling chemicals, acids and various other equipments. Regular cleaning and maintaining of equipments is done by the lab assistants. The College ensures effective utilization and maintenance of library through library committee. Books are issued to the students on their issue cards and I cards. Fine is charged for overdue books. The library remains open for 8 hours on all working days. During examination period, the reading room is open from 7.00 am to 6.00 pm. Pest control of library books is done every year. There are 3 girls' hostel 4 boy's hostel in the campus. College has MoU with Booth Hospital for medical facility. There are 5 canteens in the campus providing mess facility. RCDA is well equipped with all resources for differently abled students. The college provides quarters for staff in the campus. The college has spacious individual playgrounds for indoor and outdoor games. The sports infrastructure is been used by the students who are interested in taking part in sports. Gymnasium has weight lifting, powerlifting sets and multistation weight training machinery. Maintenance of equipments is done from Gymkhana fees. Bank facility for students, staff.

http://aca.edu.in/Facilities/Facility.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	31	100803
Financial Support from Other Sources			
a) National	Government Scholarship/ Freeship	1436	2325535
b)International	NA	0	0
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development Camp	13/12/2018	10	Pune University Statistical Association (PUSA) , Cytel Statistical

			Software and Services private limited Pune, New Arts Commerce and Science College Ahmednagar, Hiware Bazar village administration ,Statistics Department
Mock Interviews	20/03/2019	10	Department of BBA
Self SWOT Analysis	01/03/2019	115	Department of BBA
Students Mentoring as a part of Management Exhibition function	15/12/2018	255	Department of BBA
Series of Guest lecture as a part of Skill development	18/07/2018	100	Department of BBA
Bridge course	18/06/2018	100	B.Com students ,Commerce Department
Bridge course	16/07/2018	30	M.Com students ,Commerce department
Bridge course	01/07/2018	33	M.A Students ,English Department
SHRAMADAN	06/05/2018	8	'PAANI' foundation , village administration of Gad 'Manjarsumba'
Outreach Programme	04/07/2018	2	IIRS, ISRO, Dehradun ,Geography department
Outreach Programme	23/07/2019	6	IIRS, ISRO, Dehradun ,Geography department
Outreach Programme	04/09/2019	1	IIRS, ISRO, Dehradun ,Geography department
Science Exhibition	25/01/2019	150	Physics department
Mathematics Exhibition	07/02/2019	158	Mathematics department, Kendriya Vidyalaya No1 Ahmednagar, Kendriya Vidyalaya No 3 Ahmednagar, Bhausaheb Firodiya High school Ahmednagar.
Management	18/01/2019	255	Department of BBA

Exhibition			
Helix Exhibition	18/12/2018	100	Department of Biotechnology
Exhibition	28/08/2018	46	Department of Sociology
Exhibition	18/01/2019	145	Computer Science department
Internship program	11/08/2018	68	Department of BBA
Industrial Visit HANDS ON TRAINING	15/12/2018	92	Department of BBA
Industrial Visit	19/03/2019	29	MA Students of Department of Economics
Quiz	06/01/2019	1672	Mathematics Department , TIFR, NBHM Mumbai
Quiz	20/01/2019	24	Physics Department, Indian Association of Physics
Quiz	23/01/2019	57	Statistics ,Pune University Statistical Association (PUSA)
Industrial Visit	20/03/2019	11	Department of Chemistry
Industrial Visit	30/09/2018	30	Department of Biotech
Study Tour	03/10/2018	55	Department of Botany
Study Tour	01/03/2019	30	Department of Economics
Study Tour	25/01/2019	32	M.Sc. students of Department of Zoology, Narmada Project, Gir National Park, Science city, Amul Dairy, Patel Nursery Tribal Care Foundation
Study Tour	13/02/2019	38	S.Y.B.Sc. students of Zoology
Study Tour	27/02/2019	27	Department of History
Study Tour	22/03/2019	24	Department of Marathi
Remedial Coaching	06/12/2018	60	UGC New Delhi, Political Science Department

Remedial Coaching	06/12/2018	25	UGC New Delhi, Career Counselling Cell Ahmednagar College
Remedial Coaching	04/12/2018	10	Computer Science
Remedial Coaching	11/07/2018	2	Microbiology
Personal Counselling	15/12/2018	24	Personal Counselling Cell Ahmednagar College,Ahmednagar
Yoga	15/12/2018	100	NSS unit Ahmednagar College ,Ahmednagar College ,Ahmednagar
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Remedial Coaching Classes Sponsored by UGC	46	32	3	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Total 9 Companies	52	32	Total 25 government and private Industries	74	51
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

		higher education			
2019	1	B.SC.COMP.SCI.	Department of Computer science	CHRIST COLLEGE, PUNE	MCS
2019	1	B.SC.COMP.SCI.	Department of Computer science	MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE, PUNE	MSC CA
2019	1	B.SC.COMP.SCI.	Department of Computer science	SINHGAD TECHNICAL EDUCATION SOCIETY'S SIOM-AMBEGAON	M.B.A.
2019	1	B.SC.COMP.SCI.	Department of Computer science	VISHWAKARMA UNIVERSITY, PUNE	M.SC.STATS
2019	1	T.Y.B.Sc.	Science	BANGALORE UNIVERSITY	M.SC.
2019	1	T.Y.B.Sc.	Science	FERGUSSON COLLEGE(AUTONOMOUS),PUNE	M.SC.
2019	1	T.Y.B.Sc.	Science	FERGUSSON COLLEGE, PUNE	M.SC.
2019	1	T.Y.B.Sc.	Science	H.P.T. ARTS & R.Y.K. SCIENCE COLLEGE, NASHIK	M.SC.-I
2019	1	T.Y.B.Sc.	Science	H.V. DESAI COLLEGE, PUNE	M.SC.
2019	1	T.Y.B.Sc.	Science	KRT ARTS,BH COMM,AM SCI (KTHM) COLLEGE, NASHIK-2	M.SC.-I
2019	1	T.Y.B.Sc.	Science	MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE, PUNE	M.SC.-I
2019	1	T.Y.B.Sc.	Science	MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE, PUNE	M.SC.-I
2019	3	T.Y.B.Sc.	Science	MODERN	M.SC.-I

				COLLEGE OF ARTS, SCIENCE & COMMERCE, PUNE	STATS
2019	1	T.Y.B.Sc.	Science	MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE, PUNE	M.SC. I MICRO
2019	1	T.Y.B.Sc.	Science	MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE, PUNE	M.SC. STATS I
2019	1	T.Y.B.Sc.	Science	MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE, PUNE	M.SC. STATS I
2019	2	T.Y.B.Sc.	Science	NEW ARTS,COMM & SCI COLLEGE, AHMEDNAGAR	M.SC.-I STAT
2019	3	T.Y.B.Sc.	Science	NEW ARTS,COMM & SCI COLLEGE, AHMEDNAGAR	M.SC.-I MATHS
2019	1	T.Y.B.Sc.	Science	NEW ARTS,COMM & SCI COLLEGE, AHMEDNAGAR	M.SC.-I ZOOLOGY
2019	1	T.Y.B.Sc.	Science	NEW ARTS,COMM & SCI COLLEGE, AHMEDNAGAR	M.S.C.
2019	1	T.Y.B.Sc.	Science	NOWROSJEE WADIA COLLEGE, PUNE	M.SC.
2019	1	T.Y.B.Sc.	Science	SAVITRIBAI PHULE PUNE UNIVERCITY, PUNE	M.SC. MICRO.
2019	1	T.Y.B.Sc.	Science	SAVITRIBAI PHULE PUNE UNIVERCITY, PUNE	PGD IN CLINICAL RESEARCH
2019	1	T.Y.B.Sc.	Science	SAVITRIBAI PHULE PUNE	M.SC.

				UNIVERCITY, PUNE	
2019	1	T.Y.B.Sc.	Science	SIR PARASHUR AMBHAU COLLEGE, PUNE	DATA SCIENCE
2019	1	M.COM COST	Department of commerce	NAGALAND UNIVERSITY	Ph.D.
2019	1	M.SC.PHYSICS	Department of Physics	COLLEGE OF EDUCATION, ASHTI,BEED	B.Ed.
2019	1	M.SC.PHYSICS	Department of Physics	S.N.D. B.ED. COLLEGE, YEOLA	B.Ed.
2019	1	M.SC.PHYSICS	Department of Physics	SAVITRIBAI PHULE PUNE UNIVERSITY	M.SC. INSTRU. SCI
2019	1	M.SC.PHYSICS	Department of Physics	VYDEHI INST OF MEDICAL SCI & RESEARCH CEN ,BANGALORE	RADIATION PHY
2019	1	MSC ZOOLOGY	Department of Zoology	VIDYA PRATISHTAN'S COLLEGE OF EDU, BARAMATI	B.ED.
2019	1	MSC ZOOLOGY	Department of Zoology	NAGALAND UNIVERSITY	B.Ed.
2019	1	M.A. ECO	Department of Economics	M.M'S CHANDR ASHEKHAR AGASHE COLLEGE, PUNE	B.P.ED.
2019	3	M.A. ECO	Department of Economics	NAGALAND UNIVERSITY	Ph.D.
2019	1	M.A. ECO	Department of Economics	NAGALAND UNIVERSITY	MASTER OF PLANNING
2019	2	M.A. ECO	Department of Economics	NAGALAND UNIVERSITY	B.Ed.
2019	1	M.A. ECO	Department of Economics	ST.JOSEPH COLLEGE,JAKHAMA	M.Phil
2019	2	M.A.-ENG	Department of English	DR. N.J. PAULBUDHE COLLEGE OF EDUCATION, AHMEDNAGAR	B.Ed.
2019	3	M.A.-ENG	Department of English	NAGALAND UNIVERSITY	B.Ed.
2019	1	M.A.-ENG	Department	NAGALAND	M.Phil.

2019			of English	UNIVERSITY	
2019	1	M.A.-History	Department of History	ASSAM UNIVERSITY	Ph.D.
2019	1	M.A.-History	Department of History	EXTERNAL, UNIVERISTY OF PUNE, PUNE	B.A.
2019	1	M.A.-History	Department of History	MANIPUR UNIVERSITY	M.Phil.
2019	3	M.A.-History	Department of History	NAGALAND UNIVERSITY	B.Ed.
2019	8	M.A.-History	Department of History	NAGALAND UNIVERSITY	Ph.D.
2019	1	M.A.-History	Department of History	NEW ARTS, COMMERCE & SCI. COLLEGE, A'NAGAR	M.A.-I POLITICS
2019	1	M.A.- MAR	Department of Marathi	C.S.R.D. INST. OF SOCIAL WORK & RESEARCH, AHMEDNAGAR	MSW
2019	1	M.A.	Department of Political science	MANIPUR UNIVERSITY	M.Phil.
2019	1	M.A.	Department of Political science	MIZORAM UNIVERSITY	B.Ed.
2019	2	M.A.	Department of Political science	NAGALAND UNIVERSITY	M.Phil.
2019	7	M.A.	Department of Political science	NAGALAND UNIVERSITY	Ph.D.
2019	4	M.A.	Department of Political science	NAGALAND UNIVERSITY	B.Ed.
2019	1	M.A.	Department of Political science	SIKKIM MANIPAL UNIVERSITY	Ph.D.
2019	1	M.A.	Department of Political science	ST.JOSEPH COLLEGE,JAKHAMA	M.Phil
2019	1	M.A.	Department of psychology	NAGALAND UNIVESITY	Ph.D.
2019	1	M.A.	Department of sociology	I C F A I UNIVERSITY (NAGALAND)	M.Phil.

2019	2	M.A.	Department of sociology	NAGALAND UNIVERSITY	B.Ed.
2019	3	MSC ORG.CHEM	Department of Chemistry	DR. N.J. PAULBUDHE COLLEGE OF EDUCATION, AHMEDNAGAR	B.Ed.
2019	1	T.Y.B.A.	Arts	ABASAHEB GARWARE COLLEGE OF ARTS & SCIENCE,PUNE	M.A.-I ENG
2019	1	T.Y.B.A.	Arts	BPHE'S-CSRD INSTITUTE OF SOCIAL WORK & RESEARCH	MSW
2019	4	T.Y.B.A.	Arts	CSRD AHMEDNAGAR	MSW
2019	1	T.Y.B.A.	Arts	DR. D.Y.PATIL ARTS,COMM. & SCI COLLEGE, PUNE	M.A.-I
2019	1	T.Y.B.A.	Arts	DR.VITHALRAO VIKHE PATIL FOUNDATION'S GOVT.AFFLIATED ITI	COPA
2019	1	T.Y.B.A.	Arts	MODERN COLLEGE OF ARTS, SCIENCE & COMMERCE, PUNE	M.A.
2019	1	T.Y.B.A.	Arts	PEOPLE'S COLLEGE, NANDED	M.A.
2019	1	T.Y.B.A.	Arts	S.N.D.T. WOMEN'S UNIVERSITY	M.A. PSY
2019	2	T.Y.B.A.	Arts	SAIKRUPA AGRICULTURE POLITECHNIC, GHARGAON	DIPLOMA
2019	1	T.Y.B.A.	Arts	SAVITRIBAI PHULE PUNE UNIVERSITY	M.A. GEO
2019	1	T.Y.B.A.	Arts	SHREE SHAHU MANDIR COLLEGE, PUNE	M.A.-I
2019	1	T.Y.B.A.	Arts	TATA INST.	M.A.

2019				OF SOCIAL SCIENCE, MUMBAI	
2019	1	T.Y.B.A.	Arts	TILAK MAHARASHTRA VIDYAPEETH, GULTEKADI	M.A. PHOTOGRAPHY
2019	3	T.Y.B.A.	Arts	MIZORAM UNIVERSITY	M.A.
2019	1	T.Y.B.A.	Arts	MIZORAM UNIVERSITY	B.Ed.
2019	1	T.Y.BBA CA	BBA	SINHGAD INST. OF MANAGEMAENT VADGAON BK. PUNE.	M.C.A.
2019	2	T.Y.BBA	BBA	ALLANA INSTITUTE OF MANAGEMENT SCIENCE, PUNE	M.B.A.
2019	1	T.Y.BBA	BBA	ASHOKA BUSINESS SCHOOL, NASHIK	M.B.A.
2019	2	T.Y.BBA	BBA	B.P.H.E. SOCIETY'S I.M.S.C.D.& R., AHMEDNAGAR	M.B.A.
2019	1	T.Y.BBA	BBA	DPU GLOBAL BUSINESS SCHOOL & RESEARCH CENTRE, PUNE	M.B.A.
2019	1	T.Y.BBA	BBA	DR.D.Y. PATIL B-SCHOOL, TATHAWADE	M.B.A.
2019	1	T.Y.BBA	BBA	FLAME UNIVERSITY, PUNE	M.B.A.
2019	1	T.Y.BBA	BBA	INST. OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT, A'NAGAR	M.B.A.
2019	1	T.Y.BBA	BBA	MIT-WPU, FACULTY OF MANAGEMENT PG,PUNE	M.B.A.
2019	1	T.Y.BBA	BBA	SAIBALAJI IN	M.B.A.

				TERNATIONAL INST. OF MANAGEMENT SCIENCE, PUNE	
2019	1	T.Y.BCA	BCA	B.P.H.E. SOCIETY'S I.M.S.C.D.& R., AHMEDNAGAR	M.C.A.
2019	9	T.Y.BCA	BCA	NEW ARTS,COMM & SCI COLLEGE, AHMEDNAGAR	MSC CA-I
2019	1	T.Y.BCA	BCA	NEW ARTS,COMM & SCI COLLEGE, AHMEDNAGAR	M.C.A.(SCI)
2019	1	T.Y.BCA	BCA	NEW ARTS,COMM & SCI COLLEGE, AHMEDNAGAR	M.S.C. CA-I
2019	1	T.Y.BCA	BCA	SHRI SHIVAJI MARATHA SOCIETY'S INST. OF MANAGEMENT & RESEARCH, PUNE	M.B.A.
2019	5	T.Y.B.COM.	Department of commerce	B.P.H.E. SOCIETY'S I.M.S.C.D. & R., AHMEDNAGAR	M.B.A.
2019	5	T.Y.B.COM.	Department of commerce	B.P.H.E. SOCIETY'S I.M.S.C.D. & R., AHMEDNAGAR	M.B.A.
2019	2	T.Y.B.COM.	Department of commerce	BRIHAN MAHARASHTRA COLLEGE OF COMMERCE, PUNE	M.COM
2019	1	T.Y.B.COM.	Department of commerce	D.T.ED. COLLEGE (MAR & ENG, MED.), GHARGAON	D.Ed.
2019	1	T.Y.B.COM.	Department of commerce	DR. D.Y. PATIL ARTS,COMM. & SCI. COLLEGE,	M.COM- I

				PUNE	
2019	1	T.Y.B.COM.	Department of commerce	DR.D.Y.PATIL INST.OF MANAGEMENT & RESEARCH,PUNE	MBA
2019	1	T.Y.B.COM.	Department of commerce	DR. N.J. PAULBUDHE COLLEGE OF EDUCATION, AHMEDNAGAR	B.Ed.
2019	1	T.Y.B.COM.	Department of commerce	DR. VITTHALRAO VIKHE PATIL FOUNDATION'S I.B.M.R.D.	MBA
2019	1	T.Y.B.COM.	Department of commerce	EKATA COLLEGE AHMEDNAGAR	M.COM.
2019	13	T.Y.B.COM.	Department of commerce	EXTERNAL-SAVITRIBAI PHULE UNIVERSITY , PUNE	M.COM.
2019	1	T.Y.B.COM.	Department of commerce	INST.OF BUSINESS MANAGEMENT & RURAL DEVELOPMENT,AHMEDNAGAR	M.B.A.
2019	1	T.Y.B.COM.	Department of commerce	MODERN COLLEGE OF ARTS, SCI. & COMM., PUNE	M.COM.-I
2019	4	T.Y.B.COM.	Department of commerce	NEW LAW COLLEGE AHMEDNAGAR	DTL
2019	1	T.Y.B.COM.	Department of commerce	SAI KRUPA INSTITUTE OF MANAGEMENT SCIENCE,GHARGAON	M.B.A.
2019	1	T.Y.B.COM.	Department of commerce	SMT.HIRABEN NANAVATI INST.OF MANAGEMENT & RESEARCH FOR WOMEN	M.B.A.
2019	1	T.Y.B.COM.	Department of commerce	ST. MONIKA D.ED. COLLEGE, AHMEDNAGAR	D.Ed.
2019	1	BSC BIOTECH	Department	D.Y. PATIL	MBA CORE FT

			of Biotechno logy	UNIVERSITY SCHOOL OF MANAGEMENT, MUMBAI	
2019	1	BSC BIOTECH	Department of Biotechno logy	DEPARTMENT OF MANAGEMENT SCI. - PUMBA	MBA-PBT
2019	1	BSC BIOTECH	Department of Biotechno logy	JECRC UNIVERSITY, JAIPUR, RAJASTHAN	M.SC. BIOTECH
2019	1	BSC BIOTECH	Department of Biotechno logy	M.M.M'S INST. OF MANAGEMENT EDUCATION RESEARCH & TRAINING	M.B.A.
2019	2	BSC BIOTECH	Department of Biotechno logy	SAVITRIBAI PHULE PUNE UNIVERSITY	M.B.A.
2019	1	BSC BIOTECH	Department of Biotechno logy	ST. XAVIER'S COLLEGE(AUTONOMOUS) , MUMBAI	M.SC.-I
2019	1	BSC BIOTECH	Department of Biotechno logy	VIDYA PRATIS HTHAN'S ARTS,SCI & COMM COLLEGE, BARAMATI	M.SC.-I BIOTECH
2019	2	B.SC.COMP.SC I.	Department of Computer science	B.P.H.E. SOCIETY'S I.M.S.C.D.& R., AHMEDNAGAR	M.B.A.
2019	1	B.SC.COMP.SC I.	Department of Computer science	CHANDMAL TARACHAND BORA COLLEGE, SHIRUR	M.SC.COMP.
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	4
GATE	3
NET	13
SET	5
Civil Services	2

Any Other		1
	View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basketball Tournament	Institutional	60
Football Tournament	Institutional	48
Volleyball Tournament	Institutional	30
Basketball	State	1
Relay	Institutional	20
Shotput Competition	Institutional	26
Running	Institutional	30
Cricket Tournament	Institutional	77
Mehendi Competition	Institutional	25
Rangoli Competition	Institutional	20
Quiz Competition	Institutional	13
Ad Mad Show	Institutional	11
Creative Writing and Painting Competition	Institutional	64
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Fourth position inAll India inter university Football tournament	National	1	0	22130	Dongare Omkar Bharat
2018	Third position inAll India inter university Basketball (Women) tournament	National	1	0	21107	Bishakha Kumari Kishan Kumar
2019	Second Position, Korfball national	National	1	0	20702, 20140	Yuganshi Gawali,Suraj Potekar

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
Currently Student Council consists of student representatives from all classes having meritorious academic record. The Student Council plays a Crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS, NCC, Gymkhana Committee, Library Committee, College Magazine Editorial Board "Pratibimba" and other such committees that are appointed for smooth conduct of curricular and extracurricular activities. Gender wise Representation also given in the student grievance cell. Student Council also promotes various activities like participation in inter college competition, Sports tournament like football intercollegiate, Tennis and Cricket men and women intercollegiate, Debate competition and Inter university cultural and sport competitions such as All India west zone inter university team event. Various activities conducted under Student Council include Cleanliness drives, Blood donation, tree plantation, environmental friendly activities, water conservation, cultural activities, celebration of festivals, organization of seminars, film club and documentary club activities, literary activities etc. Students are presented for leadership by making them incharge for organizing various departmental activities such as debates, poster and photography competition, quiz competition, annual day celebration, cultural days, departmental Exhibitions, Study tours and extension activities etc. Programme anchoring and scheduling for various events, sports activities and volunteering work for "Pani Foundation", Cleanliness camp for "Mauli sewa pratishthan", traffic control, cyber security awareness and many such activities are coordinated through the student council representatives. Key responsibilities such as fund gathering for social causes such as drought affected farmers, Flood relief fund and medical aid when necessary. The college magazine "Pratibimba" has student representatives on the editorial board. The student council is also invited for implementation of rules and regulations for general discipline in the college, suggestions for improvement and planning of various activities of the college. During the organization of the excursions, field trips, Wildlife tours etc. the students play a key role in the organization and implementation of the discipline for these activities. In order to motivate the students various awards like best performances in academics, sports and cultural activities are also given annually. Studentcentric approach is adopted in this way through the cooperation of the Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Best Practice I] Decentralization and participation through Promoting various committees. The Institution has a 21 Committee mechanism for delegating authority and providing operational autonomy to all the various committees to work towards decentralized governance system. 1.Principal level The Principal who is a member of the governing body coordinates with the college committees where he actively participates in designing and implementing the institutional policies. His superintendence is practiced through his scheduled visits during the various activities that the college endeavors such as: Seminars, Workshops and Conferences. These scheduled visits provide an opportunity for the students and the faculty to present their feedback and issues directly to the Head of the Institution. 2.Faculty level Faculty members from both the grant and nongrant sections of the college are given representations in the governing body through their active involvement in these various committees established by the College, such as: Discipline committee, Administrative committee, Admission Committee, Anti Ragging Committee etc. The faculty members also participate in various college activities and programmes such as the Christmas Celebration organized with an endeavor to facilitate interaction among the members of the faculty, Principal, Committee coordinators and various stakeholders. 3.Student level Students are delegated power and involvement in the governing body through their decisive function in the College Committees. ? The University Student Representatives act as determinant in the Anti Ragging Committee of the College. ? Two or more students are ordained potency in the College Committees such as NSS Committee, IQAC Committee and College Magazine Committee. Best Practice II] Participative management in organization of Non Funded National Workshop on "Achieving excellence through Quality Assurance System" ? The College promotes participative management through periodic National Conferences as a part of quality improvement initiative with all the faculty members and director together with IQAC team. ? The academic year 2018 to 2019 was well marked by a National Workshop on "Achieving excellence through Quality Assurance System", organized by College IQAC Committee and sponsored by the College. ? The Workshop included a panel discussion on various issues pertaining to assessment and accreditation faced by colleges as well as the new methodology for reaccreditation or proposed methodology of AAA and AQAR. ? The Principals , Directors and coordinators of Internal quality assurance cell of the various colleges attended this workshop and Dr. Ganesh Hegde was the chief guest. ? Chairing the session: Principal of the College Dr. R. J. Barnabas emphasized the need for colleges to adopt quality practices to cope with the challenges in education. Staff and Student participation through following commitees ? Brochure Preparation and Acceptance Committee. ? Distribution of the conference proceedings committee. ? Registration Kit Committee. ? Guest Speaker Invitation and escorting Committee. ? Stage Seating Arrangement Committee Aesthetics/Ambience Management. ? Hospitality and catering committee: Hence, involvement of all committees and both the teaching and nonteaching staff and students including students were the part of the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	o Students are admitted on merit as per the norms laid down by the HSC Board, Government and College Management. o

		Vriddhi software was specifically developed with the student Module to serve Online Admission link was given on the College Website. o The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month. o The department of Computer Science gives technical support in admission procedure.
	Curriculum Development	o To review current curriculum and modifications to be done, college faculty contribute to syllabus reconstructing and membership in Board of Studies at University. o To explore learning through travelling, field visits, study tours are organised by Botany and Geography departments. Students realize the interaction between their fields of study to the rest of the world. o Industrial visits gives exposure and practical interaction to students. o Workshops like "Laboratory experiments in Physics " enhances knowledge and input for the curriculum. o International Conference, Seminar like "Modern Trends in Taxonomy" are conducted to keep abreast of recent developments and emerging trends. o Group discussions promote confidence level of students.
	Teaching and Learning	o Remedial couching, bilingual teaching and counseling are provided to students with special needs. Video lectures and video assisted teaching are conducted for analysing and problem solving abilities. o Encourage Advanced Learners to solve case studies and participate in Avishkar Competition. Departments like Computer Science ,Physics arrange an excellent platform of exhibitions for students 'To Apply what they learn' confidently. o Teachers conduct student seminars to foster the greater student Interaction. College gives access to many online journals and books through the Inflibnet platform . o Interactive sessions, Group discussions, Movie based teaching are used for History, Political Science students.
	Examination and Evaluation	o Institution follows examination and

	evaluation system prescribed by the University of Pune for traditional and Credit based system. o The Examination Committee oversees the smooth conduct of the examinations. o Conducting surprise tests after lecture, group discussions provides an opportunity for selfassessment of understanding. o Departments like English, Computer Science take Surprise tests which have always been an instant motivator also to improve the attentiveness in class. o Open book tests are conducted to test student's ability to quickly find relevant information and then to understand it. o For Formative Evaluation, assignments, seminars and test Papers are considered.
Research and Development	o Institute provides research labs with basic research facilities for students. o Research centre has separate library where journals and thesis are kept available for the research students. o Software like GIS is available for the students in Geography for research. o PG students have mandatory research project as a part of curriculum. o Staff members are encouraged to pursue M.Phil and Ph.D. degrees. o INFLIBNET facility is provided to all research centres. o Most of the staff publishes Research Articles in high impact in international ,national and UGC listed Journals.
Library, ICT and Physical Infrastructure / Instrumentation	oo Library is enhanced by making ePG pathshala, eShodhsindhu access available for all students. o It also facilitates N list for registered members. o For Physical education, cable Cross over machine sponsored by SPPU, Pune is purchased. o Gymkhana Provision for wifi facility at department level with the speed more than 50mbps for the use of elearning resources. o Institute has a broadband connection with the speed of 100 mbps.
Human Resource Management	o The recruitment of all staff is done as per the norms of the Govt ,UGC, SPPU and B.P.H.E. Society. o For the Employee Development, the training on Vriddhi and Tally ERP 9.0 software is conducted especially for the Nonteaching staff in Account section. o In order to stay updated and learn new skills staff members took part in Refresher and Orientation programmes, Short Term Course, Faculty development

	and Training Programs. These courses are important from the standpoint of the promotions of teaching staff members. o Selfappraisal forms of the teachers are filled and submitted for every Academic Year.
Industry Interaction / Collaboration	o College has signed MOU with Spicer College for Mutual Cooperation for Institutional growth, faculty development and student progress. o The Department of Biology is in process of finalization of MOU with AIMST University, Malaysia. o The Department of Geography has MOU with the Ahilyabai Holkar University, Solapur. o The College through its outreach unit "Snehabandha" would partner with Adarsh Gramin Mahila Mandal to provide voluntary services to the center for differently abled children operated by the Adarsh Gramin Mahila Mandal. o The another MOU with Mauli Seva Pratishtan to provide voluntary services to center for mentally challenged and operated by the Mauli Seva Pratishtan.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning collegeevents and activities, institute uses personal emails .Important notices and reports are also circulated via emails.
Administration	• To achieve the target of Paperless IQAC , committee members of it started using Google facilities like ? Google sheet : For data collection from Various Departments. ? Google Docs : To prepare notices and activity reports. ? Google Forms : To prepare Feedback forms and get Online feedbacks of Students and Parents. ? Google Drives : To keep all department wise evidences. • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with HikVision's 40 CCTV Cameras installed at various places of need. • To surveillance on mobile by Principal , Hikconnect application is available and software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group provide the brief notices of any

	event to be happened on college.
Finance and Accounts	With the aim to produce immediate information in finance and Accounts , this section of College is partially egoverned. The college uses the Vriddhi software ,Tally ERP 9.0 for the transparent functioning of Accounts section. The same software is used to generate various reports like • Consolidated Day Book • General Day Book • Daily Cash Collection report.
Student Admission and Support	Student admission for the year 2018 to 2019 is partially implemented online. The Vruddhi software is developed so as to fulfil the need of Student admission and Support. Vriddhi Software is used for online admission process via link provided on college website http://www.aca.edu.in/. As the admission process is semionline , admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing ? Transfer Certificate, ? Bonafide certificates. ? Admission Forms ? Issue of ICards ,Library cards and Challan through the Vriddhi software.
Examination	o To achieve Paperless communication between Exam and other departments ,Examination section uses "Vriddhi" Software. o Using Vriddhi software, generate various reports like ? seat Numbers , HallTicket, F.Y results, ? class wise roll call list for all classes, student fees Records. ? Print the exam seat number wise List. ? Seating Arrangement for University Exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Razak Nizam Sayyad	International Conference on IOT	To attend international conference	2000
2019	Kulsum Shakeel Sayed	International Conference on IOT	To attend international conference	2000
2019	Noel Parge	workshop on	To attend	1876

| Incubation Centre Development by RUSA | international workshop | |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Paperless Data Management System	Workshop on Paperless Data Management System	06/12/2018	07/12/2018	20	10
2018	Workshop for College Ex amination Officer	Workshop for College Ex amination Officer	31/08/2018	31/08/2018	88	37
2019	Training for Teaching staff on Swayam Platform		23/01/2019	23/01/2019	10	0
2019	Training on Vriddhi Software	Training on Vriddhi Software	11/02/2019	11/02/2019	10	2

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher cours e(PhysicsARPIT)	1	01/11/2018	28/02/2019	21
Refresher cours e(Sociology)	1	09/07/2018	29/07/2018	21
Refresher Progr am(Library)	1	05/06/2018	26/06/2018	21
Refresher Course(History)	1	25/09/2018	15/10/2018	21
Refresher Course(Marathi)	1	20/11/2018	10/12/2018	21

Faculty Development Programme (Botany)	1	10/03/2019	16/03/2019	6
Faculty Development program(Physics)	4	10/03/2019	16/03/2019	6
Faculty Development program(Physics)	4	14/01/2019	21/01/2019	6
Faculty Development Program(Statistics)	1	03/12/2018	09/12/2018	6
Faculty Development Program(Zoology)	1	18/06/2018	24/12/2018	6
Orientation Course(Chemistry)	1	15/02/2019	14/03/2019	28
Orientation Program (Physics)	1	15/02/2019	14/03/2019	28
Orientation course(Microbiology)	1	01/01/2019	29/01/2019	28
Short term course(Chemistry)	8	18/06/2018	24/06/2018	6
Short term course(Chemistry)	8	14/01/2019	20/01/2019	6
Short term course(Chemistry)	8	10/03/2019	16/03/2019	6
Short term course(Chemistry)	8	18/06/2018	24/06/2018	6
Short Term Course(Sociology)	1	02/05/2018	08/05/2018	6
Refresher Course (Commerce)	2	11/03/2019	30/03/2019	20
Refresher Course (Political Science)	1	06/09/2018	26/09/2018	21
Refresher Course (Microbiology)	1	09/07/2018	29/07/2018	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

| 0 | 62 | 1 | 0 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Promote for Self development and Faculty development Program. • Group Insurance for Teaching Staff [5 Staff members are benefited last year] • Loan Facility through "B.P.Hivale Education Employee's Coop.Credit Society Ltd." [37 Staff members are benefited last year] • Ambulance on Call • Tie up with Booth Hospital • Casual Leave, Medical Leave, Maternity Leave • Government Provident Fund facility for Grant –in –Aid [Total 57 staff member are benefited in the year 20182019]. • Employee Provident Fund facility for Non Grant –in –Aid Teaching Staff. [Total 06 staff member are benefited in the year 20182019]. • Ahmednagar District Central Cooperative Bank extension counter in College Campus.	• Accommodation Facility • College Uniform • 5 Canteens with moderate cost • R.O. Drinking Water is Available. • Ahmednagar District Central Cooperative Bank extension counter in College Campus. • Loan Facility through "B.P.Hivale Education Employee's Coop.Credit Society Ltd" [NonTeaching benefited in the year 20182019]	• Ambulance on Call. • Doctor in Campus. • Tie up with Booth hospital. • 5 Canteens with moderate Price. • Ahmednagar District Central Cooperative Bank extension counter in College Campus. • RO Drinking facility.Security in campus, Earn And Learn Scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal Audit regularly Name of Internal Auditor: M/S K.G.Saptarshi Co. Chartered Accountant 230,Choupati Karanja Ahmednagar M.No. 030791 F.R.N No.109236W ? Internal Auditor keeps Audit report is ready by 30th September 2018. ? The institute has a mechanism for internal audit only. ? We have our own internal audit mechanism where internal audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. ? Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr.R.J.Barnabas	36000	For Purchase of Synthesizer in RCDA

6.4.3 – Total corpus fund generated

2118131

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	AAA Committee
Administrative	No		Yes	AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Department of Computer Science of Ahmednagar College, Ahmednagar, successfully conducted a Parent Teachers Meet on 13th August 2018. Activities: 1. The Head of Department Dr. Sayyad Razak Sir guided the parents and gave them an overview of the students schedule in the College with the help of a PowerPoint Presentation. 2. Parents were made aware about the student's future, job opportunities and campus interviews. 3. Needed Counselling regarding the same was done. 4. All Parents were given the opportunity to ask any queries that they might have. 5. Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 6. HOD also guided the parents about the Placement record of the department

6.5.3 – Development programmes for support staff (at least three)

1.Program for Security Guides : Title : Training Program on "How to Carry out their job responsibility" Date : 10/01/2019 No Of Participants : 05 Security Guards Activity : Ahmednagar College successfully conducted succinct oneday programme for the purpose of faculty development of the supportive staff members: the Security Guards on 10/01/2019. A customized training was developed to address security incidents and emergencies in a professional manner. The training included the following points: • Training about how to respond to emergencies in the Campus. • How to handle gate entry as college has two gates during college working hours? • Awareness about the Hierarchy of Reporting. All the appointed Security Guards working for the Ahmednagar College actively took part in the Training. It was led by Registrar A. Y. Balid and Dr. Sayyad Razzak.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college's MOU with Spicer Adventist University Pune is signed on 12/04/2019. 2. The Department of Botany is in process of the finalization of MOU with AIMST University, Malyasia 3. Single door entry to differently able students and 50 percentage fees concession was provided to 24 students in the year 20182019. 4. NIRF report was submitted during the period of 22/02/2019. 5. Submission of data to AISHE Portal on 06/02/2019. 6. Internal Academic And Administrative Audit is done. 7. Account Section started using Tally Vriddhi Software ERP 9.0. 8. One Day workshop on "Entrepreneurship and Building Startups" for students is arranged on 19/10/2018 and as an outcome start ups are done. 9. Facilitate "Online Feedback on teachers" from UG and PG Students and Analysis done on it. 10. The activity to develop Econtent is started by few staff members. Awards of the Institutes for the year 20182019 are: ? "Best Institution of the Year Award" for the year 2018 to 2019 given by Economic Growth Society of India at Singapore. ? "International Iconic Award" 2019 for "The Best Educational Institute in Maharashtra, India "given by Common wealth

Vocational University ,Thailand. ? "Leading Degree College Campus in Maharashtra" given by 'Iconic Achiever awards 2018' at Mumbai.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two days Workshop on EContent Development	13/12/2018	13/12/2018	14/12/2018	65
2018	Workshop "entrepreneurship And Building Start ups"	19/10/2018	19/10/2018	19/10/2018	21
2019	National Workshop on "Achieving excellence through Quality Assurance System"	12/01/2019	12/01/2019	12/01/2019	190
2018	Two days workshop on "Paperless Data Management System	06/12/2018	06/12/2018	07/12/2018	30

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Learner's Market (To Promote women Entrepreneur)	08/08/2018	08/08/2018	100	20
Poster Exhibition (Child Abuse)	28/08/2018	28/08/2018	17	29
Debate Competition(Does the	10/10/2018	10/10/2018	6	11

family belong to women)				
Food Fest Entrepreneur (Selling food)	19/12/2018	19/12/2018	13	17
Nirbhaya Kanya Abhiyan Lecture on Women Empowerment	26/02/2019	26/02/2019	42	45
Celebration of International Women's Day	08/03/2019	08/03/2019	75	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Power requirement met by renewable energy source is 16 Percent. Annual power requirement met by renewable energy sources(in KW) 200 KW. Total Annual Power requirement (in KW) 1249 KW. 2. Energy efficient LED lights are installed across all Streets in the college campus. 3. The Physics department is outfitted with 100 percent energy efficient LED lights and rest of the departments upgradaion work is in progress. 4. Utilization of Rain Water Harvesting Structure in campus. 5. Garbage is segregated into wet and dry dustbins and disposed to Municipal Corporation. 6. Solid waste is disposed in Vermicomposting plant. 7. Microbial cultures and media used for practical's and projects are decontaminated first and then discarded. 8. E Waste Collection center. 9. Tree Plantation Drive by NCC and NSS Students. 10. Campus is pedestrian-friendly. 11. Guest lecture on the topic Black Carbon in the Atmosphere by Dr. Ravi Kant Pathak ,University of Gothenburg, Sweden on 24/07/2019. 12. Organizes Environment day as a cleanliness day for spreading hygiene to mass. 13. National Honeybee Day celebration. Honeybees beekeeping, benefits of apiculture in increasing agricultural yield, for food security and for welfare of human in future. 14.The departments students have taken part in essay writing, debate, skits, etc. which are meant for environment awareness protection.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	24
Provision for lift	No	0
Ramp/Rails	Yes	24
Braille Software/facilities	Yes	24
Rest Rooms	Yes	24
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	15
Any other similar facility	Yes	24

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	0	1	26/07/2018	1	Cleanliness and Shramdan Drive	Service to society	80
2018	0	1	25/08/2018	1	Apang Kalyan Kendra :Rakshabandhan	Share love,Affection and binding with Physically challenged children	27
2019	1	0	04/04/2019	1	Study Tour	Study tour to Mahatma Phule Agriculture University,Rahuri	24
2019	0	1	27/02/2019	1	Awarness on Prevention of child abuse	School visit for spreading awareness on Prevention of child abuse	27
2018	0	1	17/10/2018	1	Village Survey at Manjarsumba	Find out and understand the existing social problems at an empirical level and develop a sociological insight in to the problems.	31
2018	0	1	03/11/2018	1	Donation to Sawali Orphanage	Donate fruits, cloths and other essential things	18

2018	0	1	18/11/2018	4	Cleanliness Drive to Mauli Seva Pratishthan	Clean campus on Mangaon project	25
2018	0	1	19/12/2018	3	Cloth Donation	Donate warm cloths to needy and homeless people	7
2019	0	1	17/02/2019	1	Visit to Mauli seva Pratisthan	Cleanliness Drive at Mangaon Project	18
2019	0	1	02/03/2019	2	New Voters Awareness Campaign	To create Awareness of National Responsibility	45
2018	0	1	01/12/2018	1	Street Play on AIDS awarness	Importance of HIV test for AIDS control	18
2018	0	1	09/12/2018	1	Blood Donation Camp	Blood donated to Anand Rishi blood bank	97
2018	1	0	11/08/2018	6	Internship Program	To get practical on the job experience and therefore have a practical exposure.	40
2018	1	0	28/09/2018	1	Field visit	Exposure of students to biodiversity	60
2018	1	0	29/09/2018	1	Visit to Priyadarshini Milk processing unit, MIDC, Ahmednagar	Milk processing procedures	30

2018	1	0	29/09/2018	1	Industrial visits	Exposure to students at the Ahmednagar MIDC	30
2018	1	0	30/09/2018	1	Visit to Semen preservation Laboratory, MPKV, Rahuri	In vitro fertilization	30
2018	1	0	30/09/2018	1	Visit to Mauli milk processing Unit, Sonai.	Milk processing procedures	30
2018	1	0	01/10/2018	15	Sharing play ground facilities	Sponsaring Playground to Sports Events	160
2018	1	0	02/12/2018	3	Collaboration with NGO's	Practical learning and exposure to diverse social issues	60
2018	1	0	15/12/2018	1	Industrial visits	Hands on Training to students	97
2019	1	0	19/03/2019	1	Industrial visits	Exposure to Economics Students at Ahmednagar M.I.D.C.	29
2019	0	1	22/01/2019	2	Photo Exhibition	To avail history of college by displaying photograph to localities	1000
2019	0	1	18/01/2019	1	Science Exhibition	Scientific exposure	150

						to students of Schools and Colleges nearby Ah mednagar city.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	15/06/2018	A code of conduct for students is illustrated in Handbook, Brochures and Prospectus
Hostel guide lines	15/06/2018	A code of conduct for Hostel Guidelines is illustrated in Handbook
Teacher	15/06/2018	A code of conduct as per UGC and S.P.P.U. guidelines
Principal	15/06/2018	A code of conduct as per Constitution of B.P.H.E Society

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic day	26/01/2019	26/01/2019	800
Death Anniversary of Mahatma Gandhi As "Martyrs Day"	30/01/2019	30/01/2019	34
Democracy Fortnignt 2019 Essay and Elocution Competition on Indian Democracy	07/02/2019	07/02/2019	60
World Water Day (River Conservation for better Future)	22/03/2019	22/03/2019	95
Birth Anniversary of Dr. B. R. Ambedkar	14/04/2019	14/04/2019	22
Birth Anniversary of Mahatma Gandhi (Lecture on Mahatma Gandhi and Youth)	02/10/2018	02/10/2018	26
Lecture on Gandhi and Todays Youth	03/10/2018	03/10/2018	15
Lecture on Gandhi and Youth	05/10/2018	05/10/2018	84

Conduction of Gandhi Vichar Sanskar Pariksha	06/10/2018	06/10/2018	21
Birth Anniversary of Dr. A.P.J. Abdul Kalam (Lecture on Dr. A.P.J Abdul Kalam Visionary Man)	15/10/2018	15/10/2018	42
Constitutional day (Lecture on Philosophy of Indian Constitution")	26/11/2018	26/11/2018	22
Dr. B. R. Ambedkar's "Mahaparinirvandin"	06/12/2018	06/12/2018	43
Birth Anniversary of Krantijyoti Savitribai Phule (Lecture on Life and Sacrifices of Savitribai Phule for Womens Education)	03/01/2019	03/01/2019	25
Birth Anniversary of Chhatrapati Shahu Maharaj (Lecture on Chhatrapati Shahu Maharaj A Social Reformer)	26/06/2018	26/06/2018	36
Death Anniversary of Lokmanya Tilak and Birth Anniversary of Annabhau Sathe. (Lecture on Life and Contribution of Tilak and Sathe to Society)	01/08/2018	01/08/2018	45
Hiroshima Day (Lecture on Nuclear Weapons and World Peace)	06/08/2018	06/08/2018	34
Celebration of Independence day	15/08/2018	15/08/2018	830
Birth anniversary of Dr. Sarvapalli Radhakrishnan Teachers day celebration	05/09/2018	05/09/2018	1072
Collected Help Fund	08/09/2018	08/09/2018	45

for Kerala			
Peace March on the occasion of 149 th Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	110
Birth Anniversaries of Swami Vivekanada and Rajamata Jijau Maa saheb Bhosale (Lecture on Youth and Nation)	12/01/2019	12/01/2019	62
Celebration of Youth Day	12/01/2019	12/01/2019	45

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Plant of capacity 50 KW is installed to partly meet the energy requirement. 2. Workshop on Paperless Data management System by IQAC on 6th and 7th December 2018. 3. Pathnatya on Swachhata Abhiyan on 2nd October 2018. 4. Installation of rain water harvesting system in 3 major building: Administrative building, Biochemistry building, Plymouth Chapel and Library. 5. Cleanliness Campaign (Swachha Bharat Abhiyan). 6. Installation of ample number of Power Saving LED lights in Campus. 7. Broken glassware's are segregated in a separate container. 8. During science exhibitions, models and stage decoration prepared only using recycled and ecofriendly materials. 9. Felicitation of dignitaries by potted plants. 10. Use of organic manures and fertilizers in the college garden. 11. Vehicles are Prohibited in Campus during peak working hours (9:00 am to 4:00 pm) to avoid sound and air pollution. 12. The Campus has lush green canopy of trees that helps to make environment pollution free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 Title: To deploy the human resources of college to serve the needs of the neighborhood community. Objectives: • To deploy the human resources of the Institute to serve the needs of the neighborhood community. • Inculcates a caring attitude amongst the students and make them sensitive to the diverse needs of the community. The Context: Keeping in mind the vision of Ahmednagar College, "Not things but Men, I dare you" , the College encourages the students to spend their time. It aims in engaging students in activities that would enable them to reach out to people in rural areas and extend helping hand to the needy. The Practice: "Snehabandha" is the social outreach Unit of Ahmednagar College, organized with the explicit objective of engaging in community work through voluntary service. . Projects are student led which are offered in association with a variety of non profit agencies apart from the activities on the campus. "Snehabandha" also has associated MOU'S with four NGO's. Evidence of Success: • Since there is freezing cold in the month of December in Ahmednagar Maharashtra State , team Snehabandha donated warm clothes to the needy people from 19th to 21st December, 2018 at Maliwada Bus stand, Railway station, Civil Hospital, Kotla Bus stand, Bhingar Tekdi etc. • Girl volunteers celebrated Rakshabandhan with physically challenged children at Apang Kalyan Kendra sharing love, affection and bonding with them. Notes: . Creates a sense of responsibility in the students towards the Society. Embeds sensitivity and the thoughtfulness towards the weaker sections of Community. BEST PRACTICE 2 Title: Celebration of Birth and Death Anniversaries of Founding Fathers, Political Leaders and Activists. Objectives: • To create awareness about founding fathers, political leaders and activists and their thoughts among college students. • To inculcate values in students life by showing them

life struggle, sacrifice of such estimable personalities and to motivate them to become finer individuals in the communities. The Context: Keeping in mind that respecting our elders, forefathers and founding fathers is the prime tradition of our culture, the college celebrates almost all the birth and death anniversaries of great and prominent personalities. To honor the work, life and sacrifice of such great people, we organize various activities. The Practice: The College celebrates and organises birth and death anniversaries of these great souls every year. The staff and students pay floral tribute to these honorable dignitaries. Evidence of success: The students from various backgrounds participated in these program. The students are always eager to hear the thoughts regarding these personalities Notes It encourages students and builds up national integrity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://aca.edu.in/Attachments/IQAC/File1/lgd34wim.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Ahmednagar College is anchored and crusades on the three mottos. Not Things But Men, I Dare You and Ye Shall Know the Truth. This exhibits the unflattering dedication of the College to the ideals of building personalities with transformative potential, as advocated by the Founder of the College Rev. Dr. B. P. Hiwale. This objective is achieved through imparting lowcost but high quality higher education along with a transformative environment. The students of diverse backgrounds are given a oppotyumiy for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in their own life, their immediate society, the nation and the world at large. The Institution is committed to being a pioneer in the field of career focused quality education through its strong teaching learning process and has been offering 10 certificate courses. 22 U.G.,19 P.G. and 8 Ph.D. Research Center. These courses are taught by experienced and expert teachers who use ICT tools for teaching. Along with making use of other best practices in pedagogy, the holistic development of the students is achieved by facilitating their participation in various activities: academic, sports, social service, leadership, cultural etc. Students are provided exposure to advanced learning through research projects, exhibitions and seminars. Students are also encouraged to take part in competitions, seminars and workshops organized by other institutes for their furtherance. The College also reflects its broad vision through its different units such as: NSS, NCC, Snehbandh, Women Cell, Gymkhana, Theatre Group, Gandhian Studies Centre, RCDA as well as other departments to raise the abilities of the students to play a proactive role in the neighborhood. The characteristic feature of the College is the Gandhian Study Center advocating the Gandhian philosophy among the youth of Amhednagar College and the Society at large. Since its inception in 2010, the Center is dedicatedly providing guidance to the College and School students in Ahmednagar district. From 2010 to 19 the Center has conducted periodic activities like : Gandhian Thoughts Camp, Examination, State level Elocution Competition, Certificate Course in Gandhian thoughts, Gandhi Darshan Poster Exhibition, Movies on Gandhi, Naturopathy Camp, Workshop for Teacher, Prerana (The Motivational For Primary School Student) and other activities facilitating societal friendship, peace, communal harmony, nonviolence, etc for a conflictfree world. The Center works in coherence with the national objectives for the Development of youth in Ahmednagar college. The Center believes that the Gandhian thoughts need to be analyzed from different perspectives like establishing the relevance of Gandhian thoughts to solve contemporary problems

by administrating special activities related to environmental awareness, organic farming, self employment training and health awareness for women, khadi exhibition, workshops on Gandhiji's idea of education (for school teacher), Nonconventional energy resource workshop etc. These activities foster for holistic development of youth in Ahmednagar college. The Center has adopted six Zillah Parishad schools in Ahmednagar District. The response from the students is overwhelming and we have no doubt that the new generation will be progressing towards a peaceful planet.

Provide the weblink of the institution
http://www.aca.edu.in/Attachments/IQAC/File1/5erpyfd2.pdf

8.Future Plans of Actions for Next Academic Year

The IQAC helps to develop a conscious, consistent and catalytic quality improvement system that encourages the pursuits of the staff and students of the College. To promote innovative practices to continually improve the effectiveness of the teaching learning experiences of the staff and students. To strive to realize the mottoes of the College through the best possible implementation of the plans and policies of the Management, University and the Government pertaining to knowledge production and dissemination. To ensure a learner centric environment equipped with the latest techniques and technologies of teaching, researching and sharing knowledge. The many initiatives of college and IQAC can be summarized as under: 1. To operate an internal SMS system as a part of MIS. Sending all notifications to the stakeholders of the college through SMS, also to display important notifications at different locations through digital display. 2. Online Admission for both UG and PG levels. Ensuring fair admission in compliance with the Govt. and University policy. 3. Intimation of yearly schedule of the College to the teaching and non teaching staff and students of the college at the beginning of the year through distribution of academic calendar. 4. Computer Training for the non – teaching staff of the college to enhance their operational skill. 5. Academic environment of the college is good enough to start and continue some Value added course and few departments can start certificate courses. 6. The college will develop its own website to be useful to its stakeholders and students. 7. The IQAC will also conduct more seminars and workshops under different aspects to be focused like gender equity, human values, Life and transferable. 8. The Vision of IQAC is to make all collection and formation and presentation of data paperless and many such workshops will be conducted for the same. 9. The departments are advised to conduct more activities and extension activities for students and extension activities for students. 10. To strengthen further ICT interface for making teaching learning process effective. 11. The IQAC will conduct more interactive sessions of non – teaching staff members for inter – personal interactions. 12. To participate in the AISHE NIRF Ranking framework development by the minister of human recourse development, Government of India and also participate in the All India Survey on higher education. 13. To establish well equipped media center into full functioning under RCDA. 14. To make sure to motivate Faculties to develop their subject – wise E content with the help of media center. 15. To place more notice boards for students for better informing and directions. 16. To gather feedback from stakeholders online and develop a feedback paperless system. 17. To get Alumni Registration and Parent – Teacher Association registered. 18. To Establish a well working and efficient Placement Cell. 19. College will provide incentives for research paper published. 20. Awards will be given to staff members for their yearly performance and achievements. 21. To ensure all departments conduct remedial course for the students weak in academic subjects.