

BPHE Society's
Ahmednagar College, Ahmednagar-Maharashtra

The Annual Quality Assurance Report (AQAR) of the IQAC
Year 2013-2014

Part – A

AQAR for the year (*for example 2013-14*)

2013-2014

I. Details of the Institution

1.1 Name of the Institution

Ahmednagar College, Ahmednagar

1.2 Address Line 1

Station Road, Ahmednagar

City/Town

Ahmednagar

State

Maharashtra

Pin Code

414001

Institution e-mail address

bpheanr_col_anr@sancharnet.in

Contact Nos.

0241-2359571, 0241-2354164

Name of the Head of the Institution:

Dr. R J Barnabas

Tel. No. with STD Code:

0241-2354162

Mobile:

09822556878

Name of the IQAC Co-ordinator:

Dr. S B Iyyer

Mobile:

09422226911

IQAC e-mail address:

iqac.aca@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

12629

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/57/RAR/48 dated 30-11-2011

1.5 Website address:

www.aca.edu.in

Web-link of the AQAR:

http://www.aca.edu.in/downloads/AQAR1314.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	NA	2004	5
2	2 nd Cycle	A	3.10	2011	5

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

07/01/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2011-2012 on 17.5.2012

ii. AQAR 2012-2013 in May 2013

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>	
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.11 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	11
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	0
2.4 No. of Management representatives	2
2.5 No. of Alumni	0
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	0
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	4 times a year
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="1"/> Non-Teaching Staff <input type="text" value="1"/> Students <input type="text" value="1"/> Alumni <input type="text" value="1"/> Others (Heads) <input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="text"/>
If yes, mention the amount	<input type="text" value="3 lakhs"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="1"/> International <input type="text"/> National <input type="text" value="1"/> State <input type="text"/> Institution Level <input type="text"/>	
(ii) Themes	<input type="text" value="Innovative Techniques in Teaching, Learning and Evaluation"/>
2.14 Significant Activities and contributions made by IQAC	<input type="text" value="Academic Planning, Credit System Implementation"/>

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Introduction of new courses: The College should take initiatives to start the following new courses a) MCA Science b) Research centre in English c) M.Phil. in Physics d) Certificate Course in Foreign language	Received permission from BCUD Received permission from BCUD Received permission from BCUD Planning to start in 2014-2015
2. Research Steps to be taken to obtain renewal of recognition for all seven research centre (Physics, Chemistry, Botany, Commerce, Geography, Marathi and Zoology) Submission of proposal to BCUD, Pune University for organising Zonal level research project competition "Avishkar" 2013.	Received permission from BCUD Completed
3. Infrastructure development : a) A centralized computer facility needs to be set up b) Facilities at various departments need to be upgraded c) A centralized instrumentation facility needs to be set up	In progress Completed Partially completed
4. Library : Library should purchase new books as per the revised syllabus of UG and PG.	Completed
5. Grants utilization : a) Utilization of DST FIST grants. b) Utilization of CPE grants second instalment and implementation of various activities.	First instalment utilized Activities carried out.
6. Renovation and up gradation : a) Renovation of class room and maintenance of college building. b) Renovation of auditorium and volleyball ground.	Completed Partially Completed

c) Renovation of girl's rest room.	Completed
d) Renovation of various laboratories (Botany, Chemistry, Physics).	Completed
e) Provision of drinking filtered water facility at ladies hostel, boy's hostel and departments.	Completed

** Attach the Academic Calendar of the year as Annexure- I.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	1	8	-
PG	22	1	2	-
UG	22	-	4	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	3	-	-	-
Others	-	-	-	-
Total	55	2	14	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	✓

1.3 Feedback from stakeholders*

(On all aspects)

Alumni ☐ Parents ☐ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

Feedbacks are taken in informal basis from employers and students and necessary implementation is carried out by informing to respective departments and informations are passed on to staff members during staff meeting

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per University rules syllabi were revised for UG and PG courses and Credit System implemented at PG level. Syllabi of various Certificate courses are revised at College level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Postgraduate Department of Mathematics
Research Centre for English

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
96	60	36	0	0

2.2 No. of permanent faculty with Ph.D.

55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	0	0	0	0	0	0	0	5	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

62 (Non-grant section)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	28	14
Presented papers	6	22	12
Resource Persons	-	8	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching, educational tours, video lectures, project-based learning

2.7 Total No. of actual teaching days

233

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, , Online Multiple Choice Questions)

Bar Coding, Photocopy, Open Book tests, Continuous Assessment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

13

2.10 Average percentage of attendance of students

Science	80%
Arts, Commerce	75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	333	3.6	16.8	7.8	7.2	35
TYBCom	311	2.2	13.8	11.8	2.8	30.6
TY BSc	377	15.595	16.7	3.57	0.48	36.075
TYBBA	80	16.25	18.75	55	10	100
TYBCA	210	6.19	16.19	5.71	3.33	31.42
MA	228	1.7	37.28	30.70	2.6	72.28
MCom	114	4.1	28.07	7.8	0.8	41.47
MSc	253	16.65	38	21.4	4.65	69.24

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Result analysis, Student Feedback, Faculty Academic Performance Appraisal

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	15
UGC – Faculty Improvement Programme	12
HRD programmes	-
Orientation programmes	5
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Institute level)	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	69	0	13	0
Technical Staff	7	0	1	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are motivated to submit research projects to different funding agencies such as BCUD, UGC, ISRO and DST. Support to faculty members attending conferences, workshops, symposia etc. by way of recommending assistance from the College. Faculty members are also motivated to publish research papers in reputed journals. Students are motivated to participate in research competitions like AVISHKAR, inter-University competition. IQAC also counsels college in organizing zonal level competition for AVISHKAR, every year. Students are also motivated and supported to participate in conferences, workshops, symposia etc. Staff members are encouraged to apply for faculty improvement program (FIP) to carry out M.Phil. and Ph.D. Also they are encouraged to apply for different scholarships to visit foreign universities for research and to establish collaborations (As a result of this some of our staff members have visited and have collaborations with Regensburg University, Germany; University of Amsterdam, Netherlands).

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1	4	4
Outlay in Rs. Lakhs	11.968 L	12.03 L	45.39 L	50 L

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	1	9	6
Outlay in Rs. Lakhs	8.85 L	2.55 L	10.92 L	18 L

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	17	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	2	13	4

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	45.39 L	45.39 L
Minor Projects	2	UGC	10.92 L	10.92 L
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2	BCUD	12.95 L	6.47 L
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	69.26 L	69.26 L

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **Not Applicable**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE ☒ DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		2	1	2	
Sponsoring agencies		BCUD, NAAC	BCUD	BCUD	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency	69.26 L	From Management of University/College	-
Total	69.26 L		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

28

66

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows 3 Any other

3.21 No. of students Participated in NSS events:

University level State level 1
National level International level -

3.22 No. of students participated in NCC events:

University level 104 State level 14

National level	<input type="text" value="4"/>	International level	<input type="text" value="2"/>
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3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="2"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input checked="" type="checkbox"/>	College forum	<input checked="" type="checkbox"/>	
NCC	<input checked="" type="checkbox"/>	NSS	<input checked="" type="checkbox"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* Personality development program for girls

* Nirbhaya Kanya, Blood donation, tree plantation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32.6	-	-	-
Class rooms	69	-	-	-
Laboratories	39	-	-	-
Seminar Halls	3	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	81.59L	-	CPE, DST, Research projects	-
Others	5.96L	-	Research projects, Development grants	-

4.2 Computerization of administration and library

Administration – 100%

Library - Partial

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	190000	-	1000	-	191000	-
Reference Books	2724	-	-	-	2724	-
e-Books	Inflibnet	-	-	-	-	-
Journals	140	-	5	-	145	-
e-Journals	Inflibnet	-	-	-	-	-
Digital Database	1	-	-	-	1	-
CD & Video	200	-	-	-	200	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	196	9	✓	-	-	3	-	-
Added	12	-	✓	-	2	-	-	-
Total	208	9	2	-	2	3	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ol style="list-style-type: none"> 1. Training in Vridhi software for non-teaching in June 2013 2. Certificate course in computer application for students 3. ICT training for faculty in interactive board teaching

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.5 L
ii) Campus Infrastructure and facilities	20.88 L
iii) Equipments	1 L
iv) Others	-
Total :	22.38 L

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Class notices, display of notices, guidance and counselling, and through student representation in various activities

5.2 Efforts made by the institution for tracking the progression

Result analysis, remedial coaching, re-examination

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil)
3704	1517	29	20

(b) No. of students outside the state

450

(c) No. of international students

0

Men	No	%	Women	No	%
	3421	65		1849	35

Last Year 2012-13						This Year 2013-2014					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4392	691	25	656	--	5764	3666	641	279	657	27	5270

Demand ratio PG 2:1

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

MPSC preliminary examination, making available relevant books at the library

No. of students beneficiaries

26

5.5 No. of students qualified in these examinations

NET	3	SET/SLET	2	GATE	1	CAT	-
IAS/IPS etc	-	State PSC	1	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. MPSC preliminary examination
2. Personality development course
3. English speaking
4. Career Opportunities after graduation

No. of students benefitted 246

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	237	24	-

5.8 Details of gender sensitization programmes

1. International women's day two days workshop on human right
2. Girl- Personality development

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 9 National level - International level -

No. of students participated in cultural events

State/ University level 25 National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	17	1.23L
Financial support from government	88	4.04L
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the BPHE Society is contained in its three mottos:

Not Things but Men

I Dare You

Ye Shall Know the Truth

The mission statement of the institution is:

Ahmednagar College is committed to providing equal opportunity for quality education to students of diverse backgrounds, developing in them intellectual curiosity and devotion to knowledge, empowering them with the resources of their own and other cultures and inspiring them to serve mankind and become responsible citizens of India and the world.

6.2 Does the Institution has a management Information System

The management information system adopted by the College is based on a software called VRUDHI which is recommended by the University of Pune. It covers all aspects of the College administration. Hence, admission section, examination section, accounts section as well as library have all adopted this software.

Data regarding student admission is generated and analysed at the Admission Section.

Student progression data is analysed at the departmental level.

Data regarding examination and the results are analysed by the Examination Cell.

Information about faculty such as recruitments, leaves, achievements and their evaluation by students are maintained and analysed by the Academic Council and Administrative Committee.

The Management and the Principal consult these data for taking decisions.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The College has a monitoring mechanism to ensure continuous achievement of the curricular goals. To supplement this, the College obtains feedback from students and

parents which are used to decide the necessary training requirements. The College has enhanced the quality of its curricular aspects by ensuring staff and faculty training. Addition of new courses is another quality enhancement measure taken by the College. This year the College has received permission to start a new research centre in English for PhD program in English.

13 teachers have participated this year in the syllabi restructuring processes of the University. For enhancing the quality of the curricular aspects, 10 industrial visits and 03 exhibitions were organized for the students.

6.3.2 Teaching and Learning

The College ensures that students gain beneficial and comprehensive learning experiences by providing them opportunities for access to new areas of education, by adopting new methods of delivering educational inputs, by enhancing the quality of the teachers, and by improving the standards of the teaching aids.

To ensure the best possible implementation of these goals of the College, departments have undertaken various measures to sustain the quality of education offered in the College. By introducing bridge courses and orientation lectures, efforts were made to update the knowledge of the students at the entry level. Some of the departments – like Commerce and English - such orientation programs at the start of this year.

Slow learners are identified through personal interaction and classroom discussions. To cater to the needs of the slow learners teachers adopt bilingual teaching, provide class notes, give detailed explanations on topics, remedial teaching, assist in solving past question papers, etc. To cater to the needs of the advanced learners, special guest lectures, class seminars/ presentations, academic competitions and subject exhibitions (Mathematics, BCS, Biotechnology and Botany) are organized.

This year several lectures of experts were arranged by many departments. Teachers are encouraged to integrate technology in their teaching and ensure that students are provided training in the use of computer and other technologies. The College has purchased an interactive board and has conducted a training program for some of the staff. In the coming years this will be used by the teachers in their classrooms.

Continuous expansion of learning resources is carried out to ensure the availability of latest information to students. College gives access to many online journals and books through the UGC platform “Inflibnet”. Thirteen teachers have received grants for their research projects. 34 teachers have also undergone professional training. Student evaluation of teachers is one of the practices that helps in improving the quality of education offered in the College.

6.3.3 Examination and Evaluation

The College, being an affiliated institution, follows the examination and evaluation system prescribed by the University of Pune. This academic year, for the PG courses Credit-based Semester System has been introduced along with Continuous Assessment. As part of this student are evaluated on the basis of class tests, seminar presentations, assignments, projects, term papers, quiz, and oral tests.

6.3.4 Research and Development

The College continues to place emphasis on research work. It encourages its staff to undertake MPhil and PhD studies and minor and major research projects. In the pursuit of these, the faculty are provided with infrastructural facility, technical staff, office space and leave facility.

During the year 4 major and 9 minor research projects have been sanctioned to the College faculty. Faculty have published 12 books, 5 papers in international journals, and 20 papers in national journals. Chemistry department provides consultancy services to industry and others. Departments – Physics and Chemistry - have forged collaborations with national and international institutions. Also 29 PhD students and 20 MPhil students are working for their degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has a system for annual maintenance of the physical infrastructure. Beautification of the campus is also undertaken periodically. Buildings are annually repainted, furniture are repaired and replaced, laboratories are refurbished by purchasing new equipments.

Physical infrastructure has been augmented in the College during the last academic year. One new classroom has been added. Three laboratories have been renovated. One office rooms has been constructed. An additional generator has been installed for back up.

The College has increased the number of computers in the last academic year paving the way for more technology integrated learning opportunity for students. The College has enriched the learning resources with a view to providing the latest resources of knowledge to students and faculty. Details are as follows: New books purchased : 1000; new journals subscribed: 5.

College has purchased an Interactive Board and organised training for staff in its use. Faculty use video lectures as an add-on in their teaching method.

6.3.6 Human Resource Management

The College has nurtured a cosmopolitan and democratic atmosphere. The staff are considered a great asset by the Management and thus every support is given in their pursuit of excellence and higher studies. The faculty are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas, and research activities.

During the last academic year, two teachers were granted FIP, several were granted special leave for conferences / visits abroad, and staff were supported in their academic pursuits in various ways. For non-teaching staff, a skill development program was carried out.

6.3.7 Faculty and Staff recruitment

Recruitments are merit based. Part-time and ad hoc faculty are employed on the basis of the workload reviewed each year. Part time teachers are assigned 7 clock hours as per the government norms and the prescribed remuneration is paid to them. Ad hoc appointees, if assigned full time workload, are paid as per norms. Recruitments are done strictly according to the rules laid down by the competent bodies.

Appointments carried out this year: Teaching : 5 Non-teaching : 13

6.3.8 Industry Interaction / Collaboration

During the year the College signed an MoU with SRTM University, Nanded, and another with National Skill Development Corporation.

Following faculty have undertaken collaborative activities including visiting lectures:

Dr. D. S. Joshi, from Department of Zoology, Dr. P. B. Shelke, from Department of Physics.

6.3.9 Admission of Students

While the College adheres to the relevant rules of admission prescribed by the Government of Maharashtra and the University of Pune, in keeping with the vision of the College, special consideration is shown to differently-abled and needy students. This year 27 differently-abled students were admitted and up to Rs. & 70.000/- fees concession was provided.

6.4 Welfare schemes for

Teaching	Need based help
Non teaching	Need based help
Students	Earn and learn, fees concession

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	✓	IQAC
Administrative	NO	-		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Career guidance to students, counselling regarding campus interviews

6.12 Activities and support from the Parent – Teacher Association

Awareness regarding professional courses

6.13 Development programmes for support staff

A workshop on Skill development was organised for support staff. A one-day workshop on Enhancing Work efficiency was arranged for the administrative staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation activities, Cleanliness

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

VRUDHI/ automation of admin services

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the Plan of Action chalked out, most of the activities were implemented.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. All round support for differently-abled and needy students
2. Promotion of research activities

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

Activities like tree plantation, greening the campus are conducted

A paper in Environmental Science is offered to SY students

- 7.5 Whether environmental audit was conducted? Yes ☐ No ☒

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC has carried out the SWOT analysis of the College:

1. Strengths

The year saw vibrancy in research activities among both students and staff. Research Centres are very active and with research competition like Avishkar, students also are engaged in research. Faculty have been participating in national and international seminars and conferences as well as publishing in recognised journals. A high point was when Dr. Pradip Shelke from the department of Physics published a research paper in **Advanced Material**, a journal with an **impact factor of 14**.

The College's commitment to the needs of students has continued this year as well with the Resource Centre for Differently-abled having organised several activities.

Department of Mathematics organised an Exhibition on Mathematics and invited school students to visit, thereby creating interest in the subject.

Campus interviews were conducted for students of Computer Science, Chemistry and Biotechnology.

2. Weakness

Generation of funds has been limited to research grants and self-financing courses. For over-all development we need to find ways of raising finances.

3. Opportunities

Number of students seeking higher education is on the rise. Therefore, there is scope for offering new courses, and value-added courses. There is also a lot of scope for collaborative activities.

4. Threats

Reliance on state fund for much of the College's activities and development.

8. Plans of institution for next year

1. Completion of Central Instrumentation Facility set up under the schemes of CPE and DST
2. Resubmission Star College proposal to DBT
3. Construction of Back Office as a support system for Administrative work
4. To start MPhil in Physics
5. Setting up of infrastructure for the Research Centre for English and Commerce Research Centre
6. Planning and implementation of various activities to commemorate the 125th Birth Anniversary of the Founder Dr. B P Hivale
7. Implementation of various activities and programs under the second instalment of the CPE scheme
8. Utilization of the first instalment of the UGC XIIth Plan development grants
9. Submission of Major and Minor research projects to various funding agencies
10. Setting up of new PG laboratories in departments of Geography and Psychology
11. Submission of proposals for organising national and state level seminars to BCUD and UGC
12. Submission of proposal to BCUD, Pune University for organising Zonal level research project competition "Avishkar" 2014.

13. Introduction of Certificate Course in Foreign Languages (French and Spanish)
14. To start B.Lib course
15. Submission of proposal for phase I of construction of in-door stadium to UGC
16. Renovation of Boys Hostel bathroom and Toilet complex.
17. To organise a Staff Seminar on “Credit System: Challenges and Opportunities” or on “Higher Education: New Directions”
18. To organise a one-day workshop for the Administrative staff on Work Ethics & Skill Improvement
19. To organise a workshop for Laboratory Staff
20. To start a Annual Public Lecture series in memory of Former Principal Rev. Dr. Joseph Barnabas
21. Setting up of an additional Seminar Hall with necessary Audio Visual facilities
22. Renovation of Society office
23. Renovation of Boys hostel

Name : Dr. S. B. Iyyer

Name : Dr. R. J. Barnabas

Signature of the Coordinator, IQAC

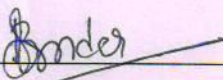
Signature of the Chairperson, IQAC

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Name : Dr. R. J. Barnabas


Signature of the Coordinator, IQAC




Signature of the Chairperson, IQAC
Principal
Ahmednagar College
Ahmednagar

Annexure I

Academic Calendar 2013-14

25. Important Events 2013-2014

May 2013	Departmental development & academic plan preparation by H.O.D. Result & Admission of Std. XIIth Formation of different committees for 2013-14
June 2013	Admission of XIth and F.Y.B.A./ B.Sc./ B.Com., undergraduate and postgraduate classes. Hostel Admissions Principal's welcome address to XIth and F.Y. students Junior College and Senior College classes begin
July 2013	Application for fee concessions and Scholarships Admission for IIInd year postgraduate students Formation of Student's Council Formation of Various Student Associations/ Groups Submission of filled up exam. forms to University /Board
Aug. 2013	Filling up of October Board /University Examination forms. Departmental and student Association Activities Magazine committee and notice of inviting articles for magazine Celebration of Independence Day 15th August Post Graduate Exam. forms to be submitted Unit Test I - Junior College Mrs. Ruthbai Hivale Elocution Competition

	Mid-Term
Sept. 2013	Senior College Unit Tests Department and students Activities H.S.C. Examination forms to be filled in and submitted for March 2013 Exam.
Oct. 2013	Term End Examination
Nov. 2013	* Diwali Vacation * University Examinations * Departmental Activities * XIIth Preliminary Examination
Dec. 2013	Post Graduate Exam., Study Tours, Excursions Science Exhibition
Jan. 2014	College re-opens after Christmas Vacation Founder's Day, Departmental Activities, Cultural Day, Sports Day Unit Test II for Junior College FY/SY/TY University Exam. forms to be submitted Celebration for Republic Day - 26th Jan. 2013 Annual Prize Distribution Book Exhibition
Feb. 2014	University Foundation Day 10th Feb. H.S.C. Annual Exam.
	Computer Exhibition
March 2014	Final Clearance for all classes Annual Examination for XI classes Annual Examination for FY classes Science and Commerce practical examination.
April 2014	SY/TY Annual Examinations Post Graduate Examination.