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BPHE Society's

Ahmednagar College, Ahmednagar-Maharashtra

The Annual Quality Assurance Report (AQAR) of the IQAC

Year 2014-2015

Part – A

</div>

AQAR for the year

> 2014-2015

1. Details of the Institution

1.1 Name of the Institution

> Ahmednagar College, Ahmednagar

1.2 Address Line 1

> Station Road, Ahmednagar

City/Town

> Ahmednagar

State

> Maharashtra

Pin Code

> 414001

Institution e-mail address

> bpheanr_col_anr@sancharnet.in

Contact Nos.

> 0241-2359571, 0241-2354164

Name of the Head of the Institution:

> Dr. R J Barnabas

Tel. No. with STD Code:

> 0241-2354162

Mobile:

> 09822556878

Name of the IQAC Co-ordinator:

> Dr. S B Iyyer

Mobile:

> 09422226911

IQAC e-mail address:

> iqac.aca@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   12629

OR

1.4 **NAAC Executive Committee No. & Date:**   EC/57/RAR/48 dated 30-11-2011
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address: www.aca.edu.in

Web-link of the AQAR: http://aca.edu.in/downloads/IQAC1314.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	NA	2004	5
2	2nd Cycle	A	3.10	2011	5

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   07/01/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2011-2012 on 17.5.2012
   ii. AQAR 2012-2013 in May 2013
   iii. AQAR 2013-2014 in 03.12 2014

1.9 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ✓ No ☐

   Constituent College   Yes ☐ No ☐

   Autonomous college of UGC   Yes ☐ No ☐

   Regulatory Agency approved Institution   Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

                       Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid   UGC 2(f) ✓   UGC 12B ✓

                    Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.10 Type of Faculty/Programme

    Arts ✓   Science ✓   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

    Others   (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*   Savitribai Phule Pune University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

    Autonomy by State/Central Govt. / University ☐

    University with Potential for Excellence ☐   UGC-CPE ✓

    DST Star Scheme ☐   UGC-CE ☐

    UGC-Special Assistance Programme ☐   DST-FIST ✓

    UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

    UGC-COP Programmes ✓

2. IQAC Composition and Activities

2.1 No. of Teachers | 11 |

2.2 No. of Administrative/Technical staff | 2 |

2.3 No. of students | 0 |

2.4 No. of Management representatives | 2 |

2.5 No. of Alumni | 0 |

2. 6 No. of any other stakeholder and

    community representatives | 1 |

2.7 No. of Employers/ Industrialists | 0 |

2.8 No. of other External Experts | 0 |

2.9 Total No. of members | 16 |

2.10 No. of IQAC meetings held   4 times a year

2.11 No. of meetings with various stakeholders: No. | 4 | Faculty | 1 |

    Non-Teaching Staff Students | 1 | Alumni | 1 | Others (Heads) | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

    If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | - | International | - | National | - | State | - | Institution Level | - |

    (ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

    | Academic Planning, implementation of activities |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Completion of Central Instrumentation Facility set up under the schemes of CPE and DST	Completed
2. Resubmission of Star College proposal to DBT	Submitted
3. Construction of Back Office as a support system for Administrative work	Completed and functional
4. To start MPhil in Physics	Implemented, batch started in January 2015
5. Setting up of infrastructure for the Research Centre for English and Commerce Research Centre	Completed
6. Planning and implementation of various activities to commemorate the 125th Birth Anniversary of the Founder Dr. B P Hivale	Various activities such as competitions, cultural activities, exhibitions etc., were undertaken to commemorate the 125th Birth Anniversary of the Founder Dr. B P Hivale
7. Implementation of various activities and programs under the second instalment of the CPE scheme	Funds not yet received.
8. Utilization of the first instalment of the UGC XIIth Plan development grants	Process is underway.
9. Submission of Major and Minor research projects to various funding agencies	**5** major and **12** minor project proposals were submitted to various funding agencies including UGC, CSIR, DIST.
10. Setting up of new PG laboratories in departments of Geography and Psychology	Completed
11. Submission of proposals for organising national and state level seminars to BCUD and UGC	Submitted and have received grants to organise one national and two state seminars.
12. Submission of proposal to BCUD, Pune University for organising Zonal level research	Submitted and received grant from BCUD, Pune to organise the zonal Avishkar 2014 competitions, which were held in October 2014.

project competition "Avishkar" 2014.	
13. Introduction of Certificate Course in Foreign Languages (French and Spanish)	Certificate Course in French successfully completed.
14. To start B.Lib course	Awaiting approval from the University of Pune.
15. Submission of proposal for phase I of construction of in-door stadium to UGC	Proposal was submitted, scrutiny and furnishing of documents are underway.
16. Renovation of Boys Hostel bathroom and Toilet complex.	Completed
17. To organise a Staff Seminar on "Credit System: Challenges and Opportunities" or on "Higher Education: New Directions"	Seminar could not be organised.
18. To organise a one-day workshop for the Administrative staff on Work Ethics & Skill Improvement	A state-level Workshop was organized in February 2015.
19. To organise a workshop for Laboratory Staff	Still in the pipeline.
20. To start a Annual Public Lecture series in memory of Former Principal Rev. Dr. Joseph Barnabas	Not implemented.
21. Setting up of an additional Seminar Hall with necessary Audio Visual facilities	Still in the process.
22. Renovation of Society office	Completed
23. Renovation of Boys hostel	Completed

* Attach the Academic Calendar of the year as Annexure- I.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ✓

　　　Management ☐　　Syndicate ☐　　Any other body ☐

　　　Provide the details of the action taken

-

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	8	-	8	-
PG	22	-	10	-
UG	22	-	4	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	2	-	2	5
Others	-	-	-	-
Total	54	-	24	5

Interdisciplinary				3
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	nil
Annual	2

1.3 Feedback from stakeholders*   Alumni [-]   Parents [-]   Employers [✔] Students [✔]
     (On all aspects)

          Mode of feedback   :   Online [-]   Manual [✔] Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, third year UG programs

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
96	58	35	01 (Prin.)	02 (Lib.&Phy.Dir)

2.2 No. of permanent faculty with Ph.D.

57

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

NA	NA	60(T)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	38	3
Presented papers	9	6	2
Resource Persons	1	3	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching, teaching modules used by Science teachers, seminars /class presentations by students, educational tours

2.7 Total No. of actual teaching days during this academic year

224

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Double re-evaluation, Online MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Attended restructuring workshop

9

Members of Board of Studies

8

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	372	8.33	15.59	17.74	10.22	51.88
TYBCom	294	2.38	17.00	14.63	4.42	38.44
TY BSc	198	19.70	25.76	11.66	0	61.11
TYBBA	70	7.14	40	42.86	2.86	92.86
TYBCA	48	18.75	31.25	16.67	0	66.67
TYBCS	121	8.26	23.14	9.09	0	40.50
TY-Biotech	15	0	46.67	13.33	6.67	66.67
MA	212	8.02	52.83	31.13	0.47	92.45
MCom	45	68.89	17.78	0	0	86.67
MSc-Science	182	13.74	28.02	25.82	16.48	84.1
MSc_biotech	12	0	66.7	16.67	0	88.33
MCS	48	31.25	27.08	20.83	4.17	83.33
MCA	22	0	18.18	22.73	0	40.90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Result analysis, Student Feedback, Faculty Academic Performance Appraisal, Meeting with Heads of the department

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	74	08	10	00
Technical Staff	00	00	00	02

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are motivated to submit research projects to different funding agencies such as BCUD, UGC, ISRO and DST. Support is given to faculty members attending conferences, workshops, symposia etc. by way of recommending leave and financial assistance from the College. Faculty members are also motivated to publish research papers in reputed journals. Students are motivated to participate in research competitions like AVISHKAR, inter-University competition. IQAC also counsels college in organizing zonal level competition for AVISHKAR, every year. Students are also motivated and supported to participate in conferences, workshops, symposia etc., by giving financial assistance. Staff members are encouraged to apply for faculty improvement program (FIP) to carry out M.Phil. and Ph.D. Also they are encouraged to apply for different scholarships to visit foreign universities for research and to establish collaborations

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	2	NIL
Outlay in Rs. Lakhs	23 L	34.50 L	25.9	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	4	6	NIL
Outlay in Rs. Lakhs	5.75 L	5.60 L	12.75 L	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	27	6	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	9	6	6

3.5 Details on Impact factor of publications:

Range | 0.421-5.85 | Average | - | h-index | - | Nos. in SCOPUS | -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	UGC	25.9 lakhs	NIL
Minor Projects	6	BCUD	12.75 lakhs	6.37 L
Interdisciplinary Projects	-	-	-	
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	
Any other(Specify)	-	-	-	
Total	8	-	38.65 L	6.37 L

3.7 No. of books published   i) With ISBN No. | 13 | Chapters in Edited Books | |

ii) Without ISBN No. | 3 |

3.8 No. of University Departments receiving funds from   **Not Applicable**

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | ✓ | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | DST FIST |

3.10 Revenue generated through consultancy | 00 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	1	-	5
Sponsoring agencies		BCUD	BCUD		Ahmed nagar college, ISRO, IIRS, BCUD

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations   International   0   National   0   Any other   0

3.14 No. of linkages created during this year   0

3.15 Total budget for research for current year in lakhs :

   From funding agency   38.65 L   From Management of University/College   -

   Total   38.65 L

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	1	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides   20

   and students registered under them   67

3.19 No. of Ph.D. awarded by faculty from the Institution   9

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF [ ]   SRF [ ]   Project Fellows   2   Any other   3

3.21 No. of students Participated in NSS events:

   University level   2   State level   1

   National level   -   International level   -

3.22 No. of students participated in NCC events:

   University level   -   State level   7

   National level   5   International level   2

3.23 No. of Awards won in NSS:

University level | - | State level | -
National level | - | International level | -

3.24 No. of Awards won in NCC:

University level | - | State level | -
National level | 3 | International level | -

3.25 No. of Extension activities organized

University forum | ✓ | College forum | ✓
NCC | ✓ | NSS | ✓ | Any other | -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood donation organised, 12 bottled of blood donated

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32.6 acre	-	-	32.6 acre
Class rooms	69	-	-	69
Laboratories	39	3	-	42
Seminar Halls	3	-	-	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	18	CPE & DST	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	62 lakhs	CPE & DST	62 lakhs
Others	-	-	-	--

4.2 Computerization of administration and library

Existing software VRUDHI is updated for examination
section. Digitalization of rare books in library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	191000		3350	502500	194350	
Reference Books	6500		510	171100	7110	
e-Books	---		--	--	--	
Journals	120	80000	20	0140	140	100000
e-Journals	N list		N list	--	--	
Digital Database	000001			01	01	
CD & Video	000760					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	208	9	✓	-	2	1		
Added	21	-	✓	-	2	-	1	1
Total	228	9	2	-	4	1	1	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training was given for use of examination software.

4.6 Amount spent on maintenance in lakhs :

i) ICT
0.5 L

ii) Campus Infrastructure and facilities
21,49396

iii) Equipments
1L

iv) Others
1.5L

Total :
24.49396L

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Guidance on career opportunities, Class notices, display of notices, guidance and counselling, and through student representation in various activities

5.2 Efforts made by the institution for tracking the progression

> Result analysis, remedial coaching, re-examination

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others(M.Phil)	Total
3371	1374	20	00	4799

(b) No. of students outside the state   323

(c) No. of international students   000

Men

No	%
2903	60.5

Women

No	%
1896	39.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3666	641	279	657	27	5270	3341	602	339	517	24	4799

Demand ratio   P.G 1.5 : 1   Dropout %   0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Competitive Examination Centre

No. of students beneficiaries   0064

5.5 No. of students qualified in these examinations

NET `--`   SET/SLET `--`   GATE `--`   CAT `--`

IAS/IPS etc `--`   State PSC `01`   UPSC `02`   Others `61`

5.6 Details of student counselling and career guidance

MPSC Preliminary Examination:	01
Personality Development Course	
English Speaking:	68
Career Opportunities after graduation:	62

No. of students benefitted `131`

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	20	08	23

5.8 Details of gender sensitization programmes

Celebrated international women's years, organized public awareness campaign against terrorism.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level `23`   National level `5`   International level `2`

No. of students participated in cultural events

State/ University level `-`   National level `-`   International level `-`

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [16]   National level [3]   International level [-]

Cultural: State/ University level [-]   National level [-]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	2500
Financial support from government	1518	1,39,94359
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students   [-]

5.13 Major grievances of students (if any) redressed: _____-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the BPHE Society is contained in its three mottos:

Not Things but Men

I Dare You

Ye Shall Know the Truth

The mission statement of the institution is:

Ahmednagar College is committed to providing equal opportunity for quality education to students of diverse backgrounds, developing in them intellectual curiosity and devotion to knowledge, empowering them with the resources of their own and other cultures and inspiring them to serve mankind and become responsible citizens of India and the world.

6.2 Does the Institution have a management Information System?

The management information system adopted by the College is based on a software called VRUDHI which is recommended by the University of Pune. It covers all aspects of the College administration. Hence, admission section, examination section, accounts section as well as library have all adopted this software.

Data regarding student admission is generated and analysed at the Admission Section.

Student progression data is analysed at the departmental level.

Data regarding examination and the results are analysed by the Examination Cell.

Information about faculty such as recruitments, leaves, achievements and their evaluation by students are maintained and analysed by the Academic Council and Administrative Committee.

The Management and the Principal consult these data for taking decisions.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The College has a monitoring mechanism to ensure continuous achievement of the curricular goals. To supplement this, the College obtains feedback from students and parents which are used to decide the necessary training requirements. The College has enhanced the quality of

its curricular aspects by ensuring staff and faculty training. Addition of new courses is another quality enhancement measure taken by the College.

The College has begun a Centre for Foreign Languages and this year a Certificate Course in French Language was introduced. The First batch has completed this program and 16 students had enrolled for the course. The College plans to introduce similar programs in other foreign languages as well.

6.3.2 Teaching and Learning

The College ensures that students gain beneficial and comprehensive learning experiences by providing them opportunities for access to new areas of education, by adopting new methods of delivering educational inputs, by enhancing the quality of the teachers, and by improving the standards of the teaching aids.

To ensure the best possible implementation of these goals of the College, departments have undertaken various measures to sustain the quality of education offered in the College. By introducing bridge courses and orientation lectures, efforts were made to update the knowledge of the students at the entry level. Some of the departments – like Commerce – have such orientation programs at the start of this year.

Slow learners are identified through personal interaction and classroom discussions. To cater to the needs of the slow learners teachers adopt bilingual teaching, provide class notes, give detailed explanations on topics, remedial teaching, assist in solving past question papers, etc. To cater to the needs of the advanced learners, special guest lectures, class seminars/ presentations, academic competitions and subject exhibitions (Mathematics, BCS, Biotechnology and Botany) are organized.

This year several lectures of experts were arranged by many departments. Teachers are encouraged to integrate technology in their teaching and ensure that students are provided training in the use of computer and other technologies.

Continuous expansion of learning resources is carried out to ensure the availability of latest information to students. College gives access to many online journals and books through the UGC platform "Inflibnet". Two teachers have received grants for their research projects.

6.3.3 Examination and Evaluation

The College, being an affiliated institution, follows the examination and evaluation system prescribed by the University of Pune. For the PG courses Credit-based Semester System has been introduced along with Continuous Assessment. As part of this students are evaluated on the basis of class tests, seminar presentations, assignments, projects, term papers, quiz, and oral tests.

6.3.4 Research and Development

The College continues to place emphasis on research work. It encourages its staff to undertake MPhil and PhD studies and minor and major research projects. In the pursuit of these, the faculty are provided with infrastructural facility, technical staff, office space and leave facility.

During the year 2 major research projects have been sanctioned to the College faculty. Faculty have published 16 books, 27 papers in international journals, and 6 papers in national journals. During the year 9 papers were published in international conference proceedings and 6 in proceedings of national level conferences. 22 PhD students are working for their degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has a system for annual maintenance of the physical infrastructure. Beautification of the campus is also undertaken periodically. Buildings are annually re-painted, furniture are repaired and replaced, laboratories are refurbished by purchasing new equipments.

Physical infrastructure has been augmented in the College during the last academic year. Two laboratories have been renovated. One office rooms has been constructed.

The College has increased the number of computers in the last academic year paving the way for more technology integrated learning opportunity for students. The College has enriched the learning resources with a view to providing the latest resources of knowledge to students and faculty. Details are as follows: New books purchased : 3350; reference books added: 510 new journals subscribed: 20.

6.3.6 Human Resource Management

The College has nurtured a cosmopolitan and democratic atmosphere. The staff are considered a great asset by the Management and thus every support is given in their pursuit of excellence and higher studies. The faculty are encouraged to come up with their own initiatives and the institution supports them in every way to execute their innovative ideas, and research activities.

6.3.7 Faculty and Staff recruitment

Recruitments are merit based. Part-time and ad hoc faculty are employed on the basis of the workload reviewed each year. Part time teachers are assigned 7 clock hours as per the government norms and the prescribed remuneration is paid to them. Ad hoc appointees, if assigned full time workload, are paid as per norms. Recruitments are done strictly according to the rules laid down by the competent bodies.

Appointments carried out this year: 60 (temporary)

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

While the College adheres to the relevant rules of admission prescribed by the Government of Maharashtra and the University of Pune, in keeping with the vision of the College, special consideration is shown to differently-abled and needy students. This year 27 differently-abled students were admitted.

6.4 Welfare schemes for

Teaching	Need based help
Non teaching	Need based help
Students	Earn and learn, fees concession

6.5 Total corpus fund generated   -

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	✔	IQAC
Administrative	NO	-		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✔

For PG Programmes   Yes ☐   No ✔

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Career guidance to students, counselling regarding campus interviews

6.12 Activities and support from the Parent – Teacher Association

Awareness regarding professional courses

6.13 Development programmes for support staff

A state-level one-day workshop on Enhancing Work efficiency was arranged for the administrative staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation activities, Cleanliness

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> VRUDHI Software UPGRADATION

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> As per the Plan of Action chalked out, most of the activities were implemented.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. All round support for differently-abled and needy students
> 2. Promotion of research activities

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Activities like tree plantation, greening the campus are conducted
>
> A paper in Environmental Science is offered to SY students

7.5 Whether environmental audit was conducted?   Yes ☐   No ✔

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC has carried out the SWOT analysis of the College:

1. Strengths

   The year saw vibrancy in research activities among both students and staff. Research Centres are very active and with research competition like Avishkar, students also are engaged in research. Faculty have been participating in national and international seminars and conferences as well as publishing in recognised journals.

   The College has begun a Centre for Foreign Languages and this year a Certificate Course in French Language was introduced. The First batch has completed this program and 16 students had enrolled for the course. The College plans to introduce similar programs in other foreign languages as well.

The College's commitment to the needs of students has continued this year as well with the Resource Centre for Differently-abled having organised several activities.

Department of Mathematics organised an Exhibition on Mathematics and invited school students to visit, thereby creating interest in the subject.

Campus interviews were conducted for students of Computer Science, Chemistry and Biotechnology.

2. Weakness

Generation of funds has been limited to research grants and self-financing courses. For over-all development we need to find ways of raising finances.

3. Opportunities

Number of students seeking higher education is on the rise. Therefore, there is scope for offering new courses, and value-added courses. There is also a lot of scope for collaborative activities.

4. Threats

Reliance on state fund for much of the College's activities and development.

8. **Plans of institution for next year**

1. Submission of utilization for the first instalment DST FIST funding.
2. Submission of proposal for various certificate /skill based courses under the scheme of community college to UGC.
3. Submission of proposal for star college to Department if Biotechnology.
4. Submission of proposals under the scheme of the quality improvement program to BCUD, Savitribai Phule Pune University for
   a. National level seminar and two state level seminar
   b. Purchase of server for office atomization
   c. Construction of shed for two wheeler parking
5. Implementation of various activities and programs under the scheme of college with potential for excellence as part of utilization of second instalment funds.
6. Planning for submission of RUSA proposal to University of Pune.
7. Submission of proposal for establishing research centres in social sciences.
8. Submission of major and minor research projects to various funding agencies.
9. Utilization of UGC XIIth plan development grants.
10. Submission of proposal to BCUD, Savitribai Phule Pune University for organizing zonal level research project competition, AVISHKAR-2015.
11. Maintenance and renovation of laboratories, hostel and library buildings and examination section.
12. Digitization of office records
13. Organization of one day seminar on NAAC reaccreditation process for faculty members.
14. Setting up of new canteen facility for students.
15. Improvement of classroom infrastructures.
16. Improvement of facilities at differently-abled centres (up gradation)

Name : Dr. S. B. Iyyer   *Name : Dr. R. J. Barnabas*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Principal
Ahmednagar College
Ahmednagar

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