BPHE Society's
Ahmednagar College, Ahmednagar

Department of Political Science

Sr. No.	Program	Program Objectives	Program Specific Objectives
1	**Master of Art (MA)**	**PO1 Critical Thinking**: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. **PO2. Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning	**MA- I (Semester-I)** **PO- C1 Political Theory** i. It introduces Political Theory as a distinctive area of inquiry that is integral to the study of politics. ii. It highlights contemporary normative debates and places them in a historical perspective. iii. The Course projects the global and interdisciplinary orientation of Political Theory. iv. It also emphasises the interplay of theory and practice in the political process. **PO- C2 Public Administration** i. It seeks to help students understand important concepts, approaches and theories of public administration. ii. The course aims to equip students with

of the world by connecting people, ideas, books, media and technology.

PO3.Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO4.Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5.Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7.Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

understanding of the latest developments in the field of Public Administration.

iii. The course will be useful for students who seek to understand and analyze broad transformations in the study of public administration in the course of changes in socio-economic and political life.

PO- C3 Political Institutions in India
i. It introduces the student to the leading institutions of the Indian political system and to the changing nature of these institutions.
ii. Apart from explaining the structure and functions of the main institutions the course will try to acquaint students with the idea of institutional balance of power as discussed in the Indian constitution and as developed during the functioning of Indian democracy over the past six decades.

PO- O3 India's Foreign Policy
i. It introduces the student to an in depth analysis account of India's foreign policy.
ii. It seeks to probe and ascertain the major issues and debates, the festering problems and the complex relationships, both bilateral and multilateral.

MA- I (Semester-II)
PO- C4 Public Policy
i. It provides students an understanding of the basic concepts, theories and process of public policy.
ii. The course also seeks to help students understand policy processes and actors involved in it by studying specific policies.
iii. It attempts to help students understand and analyze policy making in practical context.

PO- C5 Issues in World Politics
i. This course applies the theories and used to illustrate how each level of analysis the international system, the state, and the individual- to help in organizing and conceptualizing the issues.
ii.The major issues of the twenty first century- security, economics and transnational issues are presented and analyzed.

			PO – C6 Comparative Politics i. To understand the trajectory of the sub-discipline. ii.To understand the significance of the comparative methodology iii. To understand the dynamics of domestic politics across the countries. **PO- O7 Human Rights** i. This course is aimed at introducing the basic idea of Human rights; equip the student with an ability to distinguish between human rights, fundamental rights and also between individual rights and group rights. ii. The course operates at two levels: it discusses human rights in the context of global political order and secondly, discusses the implementation of human rights in the context of rights movements in India. **MA Part II Semester III** **PO-C7: Political Thinking in Modern India** i. introduces the student to the key ideas of political thinking in modern India as it shaped in the colonial context. ii. The course is woven around ideas/ issues and not around individual thinkers. Students will be encouraged to understand and decipher the diverse and often contesting ways in which ideas of nationalism, democracy and social transformation were discussed by leading Indian thinkers. **PO-C8: Political Sociology** i. introduce the overall scope of the sub-discipline of political sociology. ii. The focus of the course will be on the political sociology of power. The emphasis is on the nature of power in modern societies—more in the form of organizations and social formations than as individual power. iii. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard. State will be studied as a repository of power in society while class and patriarchy are two

instances of how the nature of power is shaped by social factors.

PO-C 9: Theory of International Relations

i. It introduces the students to the evolution and important theories. Students need a brief history of international politics to understand why we study the subject and how current scholarship is informed by what preceded it.

ii. Theories provide interpretative frameworks for understanding what is happening in the world and the levels of analysis. Competing theories are presented.

PO-O 10: Indian Administration

I. The objective of this course is to provide students with broad understanding of key dimensions of Indian Administration functioning at different levels.

ii. The objective of the course is to help students to understand and analyze the administrative reforms introduced recently to make administration people-centric and to what extent that goal has been realized.

M. A. Part II Semester IV

PO-C10: Traditions of Political Thought

i. This Course is meant to serve as a window on the major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia.

ii. It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs.

iii. The chief objective is to project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

PO-C11: Political Process in India

i. It will introduce to the student the key issues and details of the political process in post independence India.

ii. It will also try to develop among students a perspective to understand and analyse

			Indian politics.
			iii. The aim is to help students understand the expansive meaning of political process as it shapes in the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests. **PO-C12: Political Participation** i. It is a continuation of the study of power. Political action is seen as integrally related to search for and justifications of power. ii. Political socialization is the process that shapes the durable set of attitudes and beliefs which affect nature and extent of participation. Public opinion also shapes political activity. iii. The course expects that students will go beyond the study of routine participation and understand the relevance of collective action in the form of social movements and/or collective violence. **PO-O14: Party System in India** i. It introduces students to the nature of party system in India and to the functioning of main political parties operating in the system. ii. The course will also acquaint students with analytical perspectives on party politics in India

1. Courses offered-

Sr. No.	Course	Course Outcomes

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	PO- C2 Public Administration	i. It seeks to help students understand important concepts, approaches and theories of public administration. ii. The course aims to equip students with understanding of the latest developments in the field of Public Administration. iii. The course will be useful for students who seek to understand and analyze broad transformations in the study of public administration in the course of changes in socio-economic and political life.
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3.	**MA Part II Semester III** **PO-C7: Political Thinking in Modern India**	i. introduces the student to the key ideas of political thinking in modern India as it shaped in the colonial context. ii. The course is woven around ideas/ issues and not around individual thinkers. Students will be encouraged to understand and decipher the diverse and often contesting ways in which ideas of nationalism, democracy and social transformation were discussed by leading Indian thinkers.
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4	**M. A. Part II Semester IV** **PO-C10: Traditions of Political Thought**		i. This Course is meant to serve as a window on the major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia. ii. It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. iii. The chief objective is to project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.
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	PO-C12: Political Participation	i. It is a continuation of the study of power. Political action is seen as integrally related to search for and justifications of power. ii. Political socialization is the process that shapes the durable set of attitudes and beliefs which affect nature and extent of participation. Public opinion also shapes political activity. iii. The course expects that students will go beyond the study of routine participation and understand the relevance of collective action in the form of social movements and/or collective violence.
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