2022-23	lemic Vear	1
2022-23	lemic Year	A

# B.P.H.E. Society's Ahmednagar College, Ahmednagar Internal Quality Assurance Cell CO, PO, and PSO Attainment Sheet

M.A.

PO1	kills: The students will be able to comprehend the evolution of different categories of literature such as short story, drama, poetry, fiction
PO2	s and their tenets. The students will be able to implement literary devices to discuss literary texts among their peers. They will be able to
PO3	itten communication skills in English. They will be able to enrich their vocabulary and its usage in communication. The students will be
PO4	nts will be able to use interpersonal and intrapersonal communication skills to interact effectively in social situations like interviews, gro
PO5	ve Citizenship: The students will be able to execute their duties and responsibilities as citizens successfully by being a part of larger com
PO6	pplexities of human behavior and identity through various forms of literature. They will be able to develop a deeper understanding of hur
PO7	Il become aware about the issues related to environment and the steps needed to be implemented for its sustainability through the study of
PO8	g Learning: The students will be able to grasp excellent pieces of prose and poetry in English whereby each and every lesson will be a le
PO9	
PO10	
PO11	
PO12	

### Program Specific Outcome(PSO)

PSO1	Students will be able to comprehend excellent pieces of prose and poetry in English literature.
PSO2	Students will be able to understand the evolution of criticism and its application in language and literature.
PSO3	Students will be able to apply knowledge of English language to improve skills in Listening, Speaking, Reading and Writing

Academic Year:	2022-23

CO5

positions, from their counterparts

information about England's political,

social and cultural developments during

belonging to different ages

To provide learners some basic

the period prescribed for study.

Class		MA 1	G 0				Program	Outcome	S				PSOs	
Subject C	Code	10601	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject N	lame	English Literature from 1550 to 17	CO1	3	3	3	3	3	3	3	3	3	3	3
Semester	No	1	CO2	3	3	2	2	3	3	3	2	3	3	2
Teacher N	Name	Ashok Borude	CO3	3	3	2	3	3	3	3	3	3	3	3
Course O	utcomes		CO4	2	2	3	3	2	2	3	2	2	3	3
	CO1	To introduce students to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.	CO5	2	2	3	3	3	2	3	3	2	3	3
	CO2	To enhance learners' literary sensibility and their emotional response to literary texts and to help them understand the thematic and stylistic preoccupations of the writers prescribed for study	Average	2.60	2.60	2.60	2.80	2.80	2.60	3.00	2.60	2.60	3.00	2.80
	CO3	To enable them to critically examine the writers' thematic concerns and to point out the (in)significance of such concerns in the postcolonial context.												
	CO4	To help them recognize the distinctive ways in which the writers differed, in their ideological												

Class		MA 1	Course Outcomes			]	Program	Outcomes	S				PSOs	
Subject C	ode	20601	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject N	ame	English Literature from 1550 to 17	CO1	3	3	3	3	3	3	3	3	3	3	3
Semester	No	2	CO2	3	3	2	2	3	3	3	2	3	3	2
Teacher N	lame	Ashok Borude	CO3	3	3	2	3	3	3	3	3	3	3	3
Course O	Course Outcomes		CO4	2	2	3	3	2	2	3	2	2	3	3
	CO1	To enable them to critically assess the 'universal' values that writers tend to project in their writings.	CO5	2	2	2	3	3	2	3	3	2	3	3
	CO2	To help learners apply the literary- critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read	Average	2.60	2.60	2.40	2.80	2.80	2.60	3.00	2.60	2.60	3.00	2.80
	CO3	To explain to the learners the canonical relevance of the texts prescribed for												

To help them identify potential areas of

independently for securing a degree or merely for the sake

To enhance their proficiency in English

research on which they can work

of obtaining knowledge.

CO4

Class	MA 1	Course Outcomes				PSOs							
Subject Code	10602	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject Name	English Literature from 1798 to the	CO1	3	3	2	2	3	3	3	3	3	3	2
Semester No	1	CO2	3	3	3	3	3	3	3	3	3	3	3
Teacher Name	Shringar Tiwari	CO3	2	2	3	3	2	2	3	2	2	3	3
Course Outcomes		CO4	3	3	2	2	3	2	3	3	3	3	2

_		
CO1	To introduce students to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.	(
CO2	To enhance learners' literary sensibility and their emotional response to literary texts and to help them understand the thematic and stylistic preoccupations of the writers prescribed for study.	Average
CO3	To enable them to critically examine the writers' thematic concerns and to point out the (in)significance of such concerns in the postcolonial context.	
CO4	To help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.	
CO5	To provide learners some basic information about England's political, social and cultural developments during the period prescribed for study.	

Class		MA 1	Course Outcomes			]	Program (	Outcomes	S				PSOs	
Subject Co	ode	20602	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject Na	ame	English Literature from 1798 to the	CO1	3	3	2	2	3	3	3	3	3	3	2
Semester No		2	CO2	3	3	3	3	3	3	3	3	3	3	3
Teacher Name		Shringar Tiwari	CO3	2	2	3	3	2	2	3	2	2	3	3
Course Ou	itcomes		CO4	3	3	2	2	3	2	3	3	3	3	2
	CO1	To enable them to critically assess the 'universal' values that writers tend to project in their writings.	CO5	3	3	2	3	2	3	2	3	3	3	2

3

2.80

3

2.80

3

2.60

2

2.60

3

2.60

2

2.40

3

2.80

3

2.80

2

2.80

3

3.00

2

2.40

CO2	To help learners apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.	Average	2.80	2.80	2.40	2.60	2.60	2.60	2.80	2.80	2.80	3.00	2.40
CO3	To explain to the learners the canonical relevance of the texts prescribed for them.												
CO4	To help them identify potential areas of research on which they can work independently for securing a degree or merely for the sake of obtaining knowledge.												
CO5	To enhance their proficiency in English	]											

Class		MA 1	Course Outcomes			P	Program	Outcome	es				<b>PSOs</b>	
Subject Co	ode	10603	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject N	ame	Contemporary Studies in English	CO1	3	3	2	2	3	3	3	3	3	3	2
Semester ?	No	1	CO2	3	3	2	2	3	3	3	3	3	3	3
Teacher N	lame	Ashita Bandellu	CO3	2	2	3	3	2	3	2	3	3	2	3
Course Ou	Course Outcomes		CO4	3	3	3	3	3	3	3	3	3	3	3
	CO1	To introduce students to the basic tools essential for a systematic study of language	CO5	3	3	2	2	3	3	3	3	3	3	2
	CO2	To acquaint students with the basic concepts and issues in linguistics	Average	2.80	2.80	2.40	2.40	2.80	3.00	2.80	3.00	3.00	2.80	2.60
	CO3	To introduce them to various sub- disciplines of linguistics												
	CO4	To initiate them into some of the theoretical assumptions underlying language and to												

Class	MA 1	Course Outcomes			]	Program (	Outcomes	\$				PSOs	
Subject Code	20603	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3

enable them to apply the acquired linguistic skills in real life situations

To introduce learners to the syntactic features of the English language

Cylpic of Norma	Contomo anoma Chadias in English	CO1	2	2	2	2	2	2	2	2	2	2	2
Subject Name	Contemporary Studies in English		3	3	2	2	3	3	3	3	3	3	2
Semester No	2	CO2	3	3	3	3	3	3	3	3	3	3	3
Teacher Name	Ashita Bandellu	CO3	2	2	3	3	2	2	3	2	2	3	3
Course Outcomes		CO4	3	3	2	2	3	2	3	3	3	3	2
CO1	To introduce them to various sub- disciplines of linguistics	CO5	3	3	2	2	3	2	3	3	3	3	2
CO2	To initiate them into some of the theoretical assumptions underlying language and to enable them to apply the acquired linguistic skills in real life situations	Average	2.80	2.80	2.40	2.40	2.80	2.40	3.00	2.80	2.80	3.00	2.40
CO3	To introduce learners to the syntactic features of the English language  To help them shake off some of the												

regional features of English

confidence and with a better

appropriate social applications.

To enable them to use English with

pronunciation

understanding of its

CO4

Class		MA 1	Course Outcores				Program	Outcomes	S				PSOs	
Subject C	ode	10604	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject N	ame	Literary Criticism and Theory	CO1	2	2	3	3	3	2	2	3	3	2	3
Semester	No	1	CO2	2	2	3	3	3	3	2	3	2	2	3
Teacher N	Vame	Kamalakar Bhat	CO3	2	2	3	3	3	2	2	3	2	3	3
Course O	utcomes		CO4	2	2	3	3	3	3	3	3	2	3	3
	CO1	To introduce students to the nature, function and relevance of literary criticism and theory	CO5											
	CO2	To introduce them to various important critical approaches and their tenets	Average	2.00	2.00	3.00	3.00	3.00	2.50	2.25	3.00	2.25	2.50	3.00
	CO3	To encourage them to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability												

CO4	To develop sensibility and competence in them for practical application of critical approach to literary texts
CO5	

To develop sensibility and competence in them for practical application of critical approach to literary texts

CO4

Class		MA 1	Course Outcos			I	Program	Outcome	es				<b>PSOs</b>	
Subject Co	ode	20604	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject N	ame	Literary Criticism and Theory	CO1	2	2	3	3	3	2	2	2	2	3	3
Semester ?	No	2	CO2	3	3	3	2	3	3	2	3	3	3	2
Teacher N	lame	Kamalakar Bhat	CO3	3	3	3	2	3	2	2	3	3	3	2
Course Ou	utcomes		CO4	3	3	2	2	3	3	3	2	3	3	3
	CO1	To introduce students to the nature, function and relevance of literary criticism and theory	CO5											
	CO2	To introduce them to various important critical approaches and their tenets	Average	2.75	2.75	2.75	2.25	3.00	2.50	2.25	2.50	2.75	3.00	2.50
	CO3	To encourage them to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability.												

|--|

Class		MA 2	Course			]	Program	Outcome	S				PSOs	
Subject	Code	30601	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject	Name	Indian Writing in English	CO1	2	2	3	3	3	2	2	3	2	2	3
Semeste	er No	1	CO2	2	3	3	3	2	2	3	3	2	2	3
Teacher	Name	Shringar Tiwari	CO3	3	3	3	3	2	2	2	2	3	3	3
Course	Outcomes		CO4	3	3	2	2	3	3	3	3	3	3	2
	CO1	To introduce students to the various phases of the evolution in Indian Writing in English. (i. e. the major movements and figures of IWE)	CO5	2	2	3	3	3	3	2	2	2	2	3
	CO2	To make them aware of Indian cultural ethos and indigenous belief systems through the study of major literary works in the domain of Indian English literature.	Average	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60	2.40	2.40	2.80
	CO3	To acquaint them with the writings of different Indian writers and help them to appreciate the variety and diversity of Indian Writing in English.  To expose students to the												
	CO4	corpus of Indian Writing in English, and explain the socio political and cultural contexts in which the works were written and received.												

CO5	To develop the ability of students to critically examine and restate their understanding of literary texts.
-----	---

Class		MA 2	Course			]	Program (	Outcomes	S				PSOs	
Subject C	Code	40601	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject N	lame	Indian Writing in English	CO1	3	3	2	2	3	3	3	3	3	3	2
Semester	No	2	CO2	3	3	2	2	2	3	3	3	3	3	2
Teacher N	Name	Shringar Tiwari	CO3	3	3	2	2	2	3	3	3	3	3	2
Course O	Outcomes		CO4	3	3	3	3	2	3	3	3	3	3	2
	CO1	To expose students to the corpus of Indian Writing in English, and explain the socio political and cultural contexts in which the works were written and received.	CO5											
	CO2	To develop the ability of students to critically examine and restate their understanding of literary texts.	Average	3.00	3.00	2.25	2.25	2.25	3.00	3.00	3.00	3.00	3.00	2.00
	CO3	To expose students to the uniqueness of artistic and innovative use of the English language in IWE and to enhance the literary and linguistic competence of students.												
	CO4	To instill human values and develop literary sensibility among students through exposure to IWE texts.												

Class	MA 2	Course			]	Program (	Outcomes	3				PSOs	
Subject Code	30603	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject Name	Cultural Studies	CO1	2	3	2	2	3	3	3	3	2	3	2
Semester No	1	CO2	2	3	3	2	2	3	3	3	2	3	2

Teacher Name	Kamalakar Bhat	CO3	2	3	3	2	2	3	3	3	2	3	2
Course Outcomes		CO4	2	2	3	3	2	3	3	3	2	3	2
CO1	To introduce students to the newly established field of cultural studies, its concerns and approaches	CO5	3	3	2	3	3	3	3	3	3	3	2
CO2	To orient students towards interdisciplinary approach and	Average	2.20	2.80	2.60	2.40	2.40	3.00	3.00	3.00	2.20	3.00	2.00
CO3	To steer students towards new possibilities of analysis that can relate them to their surroundings												
CO4	To create awareness about the recent developments in humanities and social sciences												

CO5

that cover several issues from philosophical to everyday

To instil tolerance, sense of

equality and love for humanity

matter

in student

Class		MA 2	Course				Program (	Outcomes	S				PSOs	
Subject (	Code	40603	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject I	Name	Cultural Studies	CO1	3	3	2	2	3	3	3	3	3	3	2
Semeste	er No	2	CO2	3	3	2	2	3	3	3	3	3	3	2
Teacher	Name	Kamalakar Bhat	CO3	2	2	3	3	2	3	3	2	3	3	3
Course (	Outcomes	_	CO4	2	2	3	3	2	3	3	3	2	3	3
	CO1	To introduce students to the newly established field of cultural studies, its concerns and approaches	CO5	2	2	3	3	2	3	3	3	2	3	3
	CO2	To orient students towards interdisciplinary approach and analysis of cultural issues including literature and language	Average	2.40	2.40	2.60	2.60	2.40	3.00	3.00	2.80	2.60	3.00	2.60

CO3	To steer students towards new possibilities of analysis that can relate them to their surroundings
CO4	To create awareness about the recent developments in humanities and social sciences that cover several issues from philosophical to everyday matter
CO5	To instil tolerance, sense of equality and love for humanity in student

Class		MA 2	Course				Program	Outcomes	8				PSOs	
Subject (	Code	30606	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject I	Name	American Literature	CO1	2	2	3	3	3	2	2	3	2	2	3
Semeste	er No	1	CO2	2	3	3	3	2	2	3	3	2	2	3
Teacher	Name	Ashita Bandellu	CO3	3	3	3	3	2	2	2	2	3	3	3
Course (	Course Outcomes		CO4	3	3	2	2	3	3	3	3	3	3	2
	CO1	To provide students a general introduction to the major texts that led to the evolution of American literature as an independent branch of literature in English.	CO5	2	2	3	3	3	3	2	2	2	2	3
	CO2	To familiarize students with the issues and problems America has gone through and how they find expression in her literature.	Average	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60	2.40	2.40	2.80
	CO3	To help students gain a broad historical view of the entire period from the time of the early settlers, through the westward movement to the contemporary period.												

CO4	To provide students a general idea about the religious, sociopolitical, literary and cultural movements in America.
CO5	To acquaint students with some of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation

Class		MA 2	Course				Program	Outcomes	S				PSOs	
Subject (	Code	40606	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject I	Name	American Literature	CO1	3	3	2	2	3	3	3	3	3	3	2
Semeste	er No	2	CO2	3	3	2	2	3	3	3	3	3	3	2
Teacher Name		Ashita Bandellu	CO3	2	2	3	3	2	3	3	2	3	3	3
Course (	Course Outcomes		CO4	2	2	3	3	2	3	3	3	2	3	3
	CO1	To provide students a general idea about the religious, sociopolitical, literary and cultural movements in America.	CO5											
	CO2	To acquaint students with some of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation	Average	2.50	2.50	2.50	2.50	2.50	3.00	3.00	2.75	2.75	3.00	2.50
	CO3	To familiarize students with the rich diversity of American writing												

CO4	To enable students to undertake research of a comparative nature to discover similarities between the sociopolitical, cultural and literary issues pertaining to America and India.
CO5	

Class		MA 2	Course			]	Program	Outcome	S			
Subject	t Code	30608	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1
Subject	t Name	World Literature in English	CO1	2	2	3	3	3	2	2	3	2
Semest	ter No	1	CO2	2	3	3	3	2	2	3	3	2
Teache	r Name	Parag Athawale	CO3	3	3	3	3	2	2	2	2	3
Course	Outcomes		CO4	3	3	2	2	3	3	3	3	3
	CO1	To introduce students to some of the important literary texts of the world	CO5	2	2	3	3	3	3	2	2	2
	CO2	To help them in gaining some insights into the socio-cultural aspects of the regions from where the texts are chosen.	Average	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60	2.40
	CO3	To enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.										
	CO4	To introduce students to the various techniques employed by the authors and how the techniques are adapted/adopted by Indian authors.										
	CO5	To help the students undertake research in comparative literature										

PSOs

PSO2

2.40

PSO3

2.80

Class		MA 2	Course			]	Program	Outcome	S				PSOs	
Subject (	Code	40608	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject I	Name	World Literature in English	CO1	3	3	2	2	3	3	3	3	3	3	2
Semeste	emester No 2		CO2	3	3	2	2	2	3	3	3	3	3	2
Teacher Name Parag Athawale		CO3	3	3	2	2	2	3	3	3	3	3	2	
Course (	Outcomes		CO4	3	3	3	3	2	3	3	3	3	3	2
	CO1	To introduce students to some of the important literary texts of the world	CO5	3	3	2	2	2	3	3	3	3	3	2
	CO2	To help them in gaining some insights into the socio-cultural aspects of the regions from where the texts are chosen.	Average	3.00	3.00	2.20	2.20	2.20	3.00	3.00	3.00	3.00	3.00	2.00
	CO3	To enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.												

To introduce students to the various techniques employed by the authors and how the

techniques are adapted/adopted

To help the students undertake

by Indian authors.

literature

research in comparative

CO4

# CO-PO Mapping

			Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
		1	10601	2.60	2.60	2.60	2.80	2.80	2.60	3.00	2.60
		2	20601	2.60	2.60	2.40	2.80	2.80	2.60	3.00	2.60
		3	10602	2.80	2.80	2.60	2.60	2.60	2.40	2.80	2.80
		4	20602	2.80	2.80	2.40	2.60	2.60	2.60	2.80	2.80
		5	10603	2.80	2.80	2.40	2.40	2.80	3.00	2.80	3.00
		6	20603	2.80	2.80	2.40	2.40	2.80	2.40	3.00	2.80
		7	10604	2.00	2.00	3.00	3.00	3.00	2.50	2.25	3.00
FY	FY	8	20604	2.75	2.75	2.75	2.25	3.00	2.50	2.25	2.50
		1	30601	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60
		2	40601	3.00	3.00	2.25	2.25	2.25	3.00	3.00	3.00
		3	30603	2.20	2.80	2.60	2.40	2.40	3.00	3.00	3.00
		4	40603	2.40	2.40	2.60	2.60	2.40	3.00	3.00	2.80
		5	30606	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60
		6	40606	2.50	2.50	2.50	2.50	2.50	3.00	3.00	2.75
		7	30608	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60
SY	SY	8	40608	3.00	3.00	2.20	2.20	2.20	3.00	3.00	3.00

## **CO-PO ATTAINMENT**

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
1.629333	1.629333	1.629333333	1.754667	1.754667	1.629333	1.88	1.629333
1.352	1.352	1.248	1.456	1.456	1.352	1.56	1.352
0.858667	0.858667	0.797333333	0.797333	0.797333	0.736	0.858667	0.858667
1.904	1.904	1.632	1.768	1.768	1.768	1.904	1.904
0.858667	0.858667	0.736	0.736	0.858667	0.92	0.858667	0.92
0.858667	0.858667	0.736	0.736	0.858667	0.736	0.92	0.858667
0.4	0.4	0.6	0.6	0.6	0.5	0.45	0.6
0.55	0.55	0.55	0.45	0.6	0.5	0.45	0.5
1.248	1.352	1.456	1.456	1.352	1.248	1.248	1.352
2.52	2.52	1.89	1.89	1.89	2.52	2.52	2.52
0.44	0.56	0.52	0.48	0.48	0.6	0.6	0.6
1.504	1.504	1.629333333	1.629333	1.504	1.88	1.88	1.754667
1.248	1.352	1.456	1.456	1.352	1.248	1.248	1.352
2.1	2.1	2.1	2.1	2.1	2.52	2.52	2.31
1.248	1.352	1.456	1.456	1.352	1.248	1.248	1.352
2.52	2.52	1.848	1.848	1.848	2.52	2.52	2.52

## Percentage CO-PO ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
62.66667	62.66667	62.66667	62.66667	62.66667	62.66667	62.66667	62.66667
52	52	52	52	52	52	52	52
30.66667	30.66667	30.66667	30.66667	30.66667	30.66667	30.66667	30.66667
68	68	68	68	68	68	68	68
30.66667	30.66667	30.66667	30.66667	30.66667	30.66667	30.66667	30.66667
30.66667	30.66667	30.66667	30.66667	30.66667	30.66667	30.66667	30.66667
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20
52	52	52	52	52	52	52	52
84	84	84	84	84	84	84	84
20	20	20	20	20	20	20	20
62.66667	62.66667	62.66667	62.66667	62.66667	62.66667	62.66667	62.66667
52	52	52	52	52	52	52	52
84	84	84	84	84	84	84	84
52	52	52	52	52	52	52	52
84	84	84	84	84	84	84	84

#### CO-PSO MAPPING

	Carres	PSO1	DCO3	DCO2
	Course	P301	PSO2	PSO3
1	10601	2.60	3.00	2.80
2	20601	2.60	3.00	2.80
3	10602	2.80	3.00	2.40
4	20602	2.80	3.00	2.40
5	10603	3.00	2.80	2.60
6	20603	2.80	3.00	2.40
7	10604	2.25	2.50	3.00
8	20604	2.75	3.00	2.50
1	30601	2.40	2.40	2.80
2	40601	3.00	3.00	2.00
3	30603	2.20	3.00	2.00
4	40603	2.60	3.00	2.60
5	30606	2.40	2.40	2.80
6	40606	2.75	3.00	2.50
7	30608	2.40	2.40	2.80
8	40608	3.00	3.00	2.00

FY

SY

#### **CO-PSO ATTAINMENT**

Course		PSO1	PSO2	PSO3
	10601	1.629333	1.88	1.754667
	20601	1.352	1.56	1.456
	10602	0.858667	0.92	0.736
	20602	1.904	2.04	1.632
	10603	0.92	0.858667	0.797333
	20603	0.858667	0.92	0.736
	10604	0.45	0.5	0.6
	20604	0.55	0.6	0.5
	30601	1.248	1.248	1.456
	40601	2.52	2.52	1.68
	30603	0.44	0.6	0.4
	40603	1.629333	1.88	1.629333
	30606	1.248	1.248	1.456
	30608	2.31	2.52	2.1
	40608	1.248	1.248	1.456
#RE	F!	2.52	2.52	1.68

#### CO-PSO ATTAINMENT

Course	PSO1	PSO2	PSO3
10601	62.66667	62.66667	62.66667
20601	52	52	52
10602	30.66667	30.66667	30.66667
20602	68	68	68
10603	30.66667	30.66667	30.6666
20603	30.66667	30.66667	30.66667
10604	20	20	20
20604	20	20	20
30601	52	52	52
40601	84	84	84
30603	20	20	20
40603	62.66667	62.66667	62.66667
30606	52	52	52
30608	84	84	84
40608	52	52	52
	84	84	84