BPHE Society’s

**Ahmednagar College, Ahmednagar**

DEPARTMENT OF PSYCHOLOGY

**Pattern 2019**

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| **Course Outcome** | | | | |
| **Aca. Level** | **Year** | **Sem** | **Course** | **Outcome** |
| **Under-**  **graduate** | **First Year** | **I** | **11221**  **Foundations of Psychology** | Upon completing the course, the students will:  1. Demonstrate a comprehensive understanding of fundamental psychological processes and their practical applications in everyday life.  2. Possess the skill to assess and analyze cognitive processes, as well as an individual's learning and memory abilities.  3. Recognize the significance of motivation and emotions in the context of individual behavior.  4. Be capable of understanding and assessing an individual's personality and intelligence through the development of their psychological processes and abstract potentials. |
|  |  | **II** | **11222**  **Social Psychology** | Upon completing the course, the students will:  1. Acquire a foundational understanding of social psychology.  2. Grasp the dimensions of individual-level behavior.  3. Comprehend the nature of interpersonal-level behavior.  4. Gain insight into the aspects of social-level behavior.  5. Develop an understanding of the dynamics of individual behavior within a social environment. |
|  | **Second Year** | **III** | **23221**  **Psychology of Abnormal Behaviour-I** | Upon completing the course, the students will:  1. Possess a comprehensive knowledge of the symptoms, diagnostic criteria, and underlying causes of various psychological disorders.  2. Analyze and evaluate the diverse potential causes and associations of human behavior.  3. Recognize and critically assess the critiques, limitations, and consequences of diagnosing and classifying psychological disorders.  4. Foster awareness regarding mental health issues within society. |
|  |  |  | **23222**  **Developmental Psychology** | Upon completing the course, the students will:  1. Comprehend the significance, defining characteristics, and key concerns in the field of lifespan development.  2. Demonstrate a comprehensive understanding of biological, cognitive, and socio-emotional developmental processes.  3. Be capable of identifying and describing the various developmental periods, acknowledging the importance of age, and engaging in discussions on developmental issues.  4. Acquire a deep understanding of major developmental theories, including Psychoanalytic, Cognitive, Behavioral and Social Cognitive, Ethological, Ecological, and Eclectic perspectives. |
|  |  |  | **23223**  **Health Psychology** | Upon completing the course, the students will:    1. Gain an in-depth understanding of the descriptions and theoretical foundations of diagnostic nosology in psychiatric disorders.  2. Develop a critical awareness of the benefits, critiques, limitations, and broader implications associated with the diagnosis and classification of mental health conditions.  3. Acquire comprehensive knowledge of the symptoms, diagnostic criteria, and underlying causes of various psychological disorders.  4. Conduct thorough examinations of the multiple potential causes and correlations of human behavior.  5. Cultivate awareness and understanding of mental health issues within society. |
|  |  |  | **23224**  **Health Promotion Life Skills** | Upon completing the course, the students will:  1. Develop an awareness of various forms of diseases, including their characteristics, causes, and implications.  2. Gain competence in mapping and understanding different skill sets, enhancing their ability to adapt and excel in various contexts. |
|  |  | **IV** | **24221**  **Psychology of Abnormal Behaviour-II** | After completing the course, the students will:    1. Understand the basic psychological processes, diagnostic nosology, and theoretical foundations underlying psychiatric disorders.  2. Evaluate the benefits, critiques, limitations, and implications of diagnosis and classification in psychology.  3. Acquire comprehensive knowledge of symptoms, diagnostic criteria, and causes of various psychological disorders.  4. Examine and analyze multiple probable causes and correlates of human behavior.  5. Promote awareness and understanding of mental health issues within society. |
|  |  |  | **24222**  **Theories of Personality** | Upon completing the course, the students will:  1. Possess a comprehensive understanding of the concept of personality, grounded in various theories of personality within the field of personality psychology.  2. Demonstrate proficiency in different frameworks and theoretical aspects related to personality.  3. Be capable of observing, interpreting, and explaining individual differences in behavior by applying sound theoretical systems of personality.  4. Acquire a comprehensive overview of the major theories of personality, enabling them to critically assess and compare these theories. |
|  |  |  | **24223**  **Positive Psychology** | Upon completing the course, the students will:  1. Gain a profound understanding of positive psychology as the science of happiness, human strengths, and the study of positive aspects of human behavior, including the psychology of well-being.  2. Be equipped to navigate life, seeking happiness, satisfaction, and effectively addressing life's challenges through the principles of positive psychology.  3. Recognize how positive psychology has evolved into a diverse mosaic of research and theory, drawing from various areas of psychology to explore the science of well-being and human flourishing. |
|  |  |  | **24224**  **Health Promotion Life Skills** | Upon completing the course, the students will:  1. Possess a deep understanding of various issues and challenges in counseling, enabling them to effectively address these in practice. |
|  | **Third Year** | **V** | **32221**  **Industrial and Organizational Psychology** | Upon completing the course the students will  1. Be well-oriented towards the application of psychology in major fields, fostering a holistic perspective on the subject's practical applications.  2. Be familiar with the application of psychology in its subfields, recognizing the specialized areas where psychological principles are relevant.  3. Understand the application of psychology in emerging fields, staying attuned to the evolving frontiers of psychological research and practice.  4. Develop the ability to bridge the gap between psychological theory and practical applications, facilitating a comprehensive and effective approach to the subject. |
|  |  |  | **32222**  **Scientific Research Methodology and Experimental Psychology** | Upon completing the course, the students will:  1. Have a solid grasp of the fundamental steps involved in conducting scientific research.  2. Possess the necessary knowledge and skills to administer, score, and interpret psychological tests accurately.  3. Be capable of independently conducting a small-scale research project in their chosen area of interest. |
|  |  |  | **32223**  **Experiments: Practical** | Upon completing the course:  1. Be well-acquainted with elementary statistical techniques, enabling them to analyze and interpret data effectively.  2. Have practical experience in administering and scoring psychological tests, as well as interpreting the resulting scores.  3. Understand the basic procedures and designs used in psychology experiments.  4. Be motivated and guided to conduct their own small-scale research projects.  5. Gain practical experience and insights through study tours and visits, applying their knowledge in real-world settings. |
|  |  |  | **Personality Development-I: Skills** | Upon completing the course, the students will:  1. Demonstrate a solid understanding of self-esteem and its role in personality development.  2. Proficiently identify and categorize various behavioral assessment techniques.  3. Skillfully evaluate the personality of individuals using appropriate methods and tools.  4. Apply psychological skills and strategies to enhance their own personality development. |
|  |  | **VI** | **42221**  **Applied Psychology** | Upon completing the course the students will be able to  1. Exhibit a comprehensive grasp of applied psychology, educational psychology, family structures, and developmental patterns.  2. Be knowledgeable about clinical psychology, mechanisms related to social issues, and criminal behavior.  3. Successfully classify intellectual abilities, abnormalities, and criminal behaviors.  4. Identify and propose solutions to educational challenges and issues. |
|  |  |  | **42222**  **Psychological Experiments: Practical** | Upon completing the course the students will be able to  1. Describe the principles of psychophysics and various cognitive processes in humans.  2. Categorize and compare different types of psychological experiments and their applications.  3. Conduct laboratory experiments proficiently.  4. Analyze the statistical foundations of human behavior with competence. |
|  |  |  | **Personality Development-II: Skills** | Upon completing the course the students will be able to  1. Possess a deep understanding of self-esteem and its role in personality development.  2. Skillfully identify and classify a range of behavioral assessment techniques.  3. Proficiently evaluate individuals' personalities.  4. Apply psychological skills effectively to enhance their own personal development. |