

## PG Course Outcomes

### Department of Sociology

#### Programs offered

Sr. No.	Program	Program Objectives	Program Specific Objectives
1	MA Sociology	<b>PO1.</b> It can help get noticed in the job market. In other words, it is likely to enhance career options. 2. It Offers plenty of opportunities to engage with the subject from multiple angles. 3. It can develop advanced analytical skills	<b>PSO1.</b> It can provide training in advanced approaches to social theory and a wide range of quantitative and qualitative research methods. 2. It can develop the capacity to apply contending theories and a variety of methods to empirical research problems. 3. It provides sociological training that is both valuable in its own right and may serve as a stepping stone to subsequent doctoral research.

#### Courses offered

#### Postgraduate

Sr. No.	Course	Course Outcomes
1.	M.A.I.Sem. I Classical	<b>1.To understand the linkage between the social changes that had far-reaching effects on the economic and social systems and</b>

	<b>Sociological Tradition</b>	the emergence of discipline of Sociology in west and reception of western social thought and link with Indian thought. 2. To understand the theoretical foundations of Sociology on which edifice of modern sociological theories are erected & to develop critical thinking, analytical ability to interpret the social scenario around them.
2.	<b>Sociology of India</b>	CO1.1.To acquaint the students to the continuities and contradictions in Indian society. 2. To analyze the role of colonialism, democracy, nation building and globalization in shaping contemporary, society in India.
3.	<b>Agrarian Society in India</b>	1.To introduce students to different approaches to the study of Agrarian Social structure. 2. To understand the contemporary agrarian society and issues in relevant context.
4.	<b>Sociology of Social Movement</b>	1.To introduce the students to the role of social movements in social transformation. 2. To help them understand the various approaches to the study of social movements.
	<b>Sem. II</b>	
5.	<b>Methodology of Social Research</b>	1.To introduce students to the philosophical foundations of social research. 2. To acquaint students with the quantitative and qualitative strategies of research.
6.	<b>Introduction to Sociological Theories</b>	1.To develop the understanding of major sociological perspectives. 2. To develop the analytical abilities of the students. 3. To develop research orientation of the students with the understanding of major theoretical perspectives
7.	<b>Sociology of Education</b>	1.To get acquainted with the approaches and contributions in sociology of education 2. To get acquainted with the alternative educational programmers in India
8	<b>Health And Society</b>	1.To sensitize students to health related issues 2. To understand the issues related to community health 3. To understand the role of the State in the area of health
	<b>M.A.II.Sem. III</b>	

09	Application of research skills	<ol style="list-style-type: none"> <li>1.To introduce the methods in quantitative and qualitative research</li> <li>2. To enhance the ability of the students to apply the research methods to practical issues</li> <li>3. To enhance their ability of analysis and presentation of data</li> </ol>
10.	Sociology of Development	<ol style="list-style-type: none"> <li>1.Concepts related to Development: Introduction to 'development' (origin of term 'underdevelopment', evolution of concept of development, evolution of terms such as South, III World, Developing countries), Social Change, Economic Growth, Poverty (Wolfgang Sachs), HDI, MDGs, GDI-GEM-WID-WAD-GAD, Human Development, Social Development, Sustainable Development</li> </ol>
11.	Sociology of Gender	<ol style="list-style-type: none"> <li>1.To introduce the basic concepts of gender and gender inequality</li> <li>2. To analyze the gendered nature of major social institutions</li> <li>3. To understand the challenges to gender inequality</li> </ol>
12.	Sociology of Disaster and Disaster Management	<ol style="list-style-type: none"> <li>1.To create awareness regarding disaster and disaster management.</li> <li>2. To understand the historical development of India's disaster management policy</li> </ol>
	M.A.II.SEM.IV	
13	Sociology of globalization	<ol style="list-style-type: none"> <li>1. To understand the historical process and theoretical perspectives of globalization.</li> <li>2. To develop a critical understanding of the emerging new processes &amp; consequences in Context of world and India.</li> </ol>
14 15	Contemporary Social Theories / (dissertation)  Human Rights and Social Justice	<ol style="list-style-type: none"> <li>1.To introduce the students to the contemporary trends in social theory</li> <li>2. To compare and contrast various theoretical viewpoints</li> </ol> <p>1.This course has been specifically designed to address the needs and interests of the students in emerging aspects of applied knowledge in Human Rights and Social Justice.</p> <ol style="list-style-type: none"> <li>2. The course will make them capable to link their Sociological knowledge with latest arenas of study of Globalization, Liberal Capitalism and inequalities, contradictions, Imbalances and injustice thereof.</li> <li>3. To Demonstrate knowledge about alternatives for these contradictions</li> </ol>
16	Sociology of Crime	<ol style="list-style-type: none"> <li>1. Demonstrate knowledge about theoretical perspectives on crime.</li> <li>2. To make the students acquainted with alternative schemes,</li> </ol>

		<b>policies related with crime</b> <b>3. To sensitize the students about causes, social dimensions, consequences and measures to control forms of crime</b>

## Postgraduate

Sr. No.	Course	Course Outcomes
1.	M.A.I.Sem. I Classical Sociological Tradition	1.To understand the linkage between the social changes that had far-reaching effects on the economic and social systems and the emergence of discipline of Sociology in west and reception of western social thought and link with Indian thought. 2. To understand the theoretical foundations of Sociology on which edifice of modern sociological theories are erected & to develop critical thinking, analytical ability to interpret the social scenario around them.
2.	Sociology of India	CO1.1.To acquaint the students to the continuities and contradictions in Indian society. 2. To analyze the role of colonialism, democracy, nation building and globalization in shaping contemporary, society in India.
3.	Agrarian Society in India	1.To introduce students to different approaches to the study of Agrarian Social structure. 2. To understand the contemporary agrarian society and issues in relevant context.
4.	Sociology of Social Movement	1.To introduce the students to the role of social movements in social transformation. 2. To help them understand the various approaches to the study of social movements.
	Sem. II	
5.	Methodology of Social Research	1.To introduce students to the philosophical foundations of social research. 2. To acquaint students with the quantitative and qualitative strategies of research.
6.	Introduction to Sociological Theories	1.To develop the understanding of major sociological perspectives. 2. To develop the analytical abilities of the students. 3. To develop research orientation of the students with the understanding of major theoretical perspectives
7.	Sociology of Education	1.To get acquainted with the approaches and contributions in sociology of education 2. To get acquainted with the alternative educational programmers in India

8	Health And Society	<ol style="list-style-type: none"> <li>1.To sensitize students to health related issues</li> <li>2. To understand the issues related to community health</li> <li>3. To understand the role of the State in the area of health</li> </ol>
	M.A.II.Sem. III	
09	Application of research skills	<ol style="list-style-type: none"> <li>1.To introduce the methods in quantitative and qualitative research</li> <li>2. To enhance the ability of the students to apply the research methods to practical issues</li> <li>3. To enhance their ability of analysis and presentation of data</li> </ol>
10.	Sociology of Development	<ol style="list-style-type: none"> <li>1.Concepts related to Development: Introduction to 'development' (origin of term 'underdevelopment', evolution of concept of development, evolution of terms such as South, Ill World, Developing countries), Social Change, Economic Growth, Poverty (Wolfgang Sachs), HDI, MDGs, GDI-GEM-WID-WAD-GAD, Human Development, Social Development, Sustainable Development</li> </ol>
11.	Sociology of Gender	<ol style="list-style-type: none"> <li>1.To introduce the basic concepts of gender and gender inequality</li> <li>2. To analyze the gendered nature of major social institutions</li> <li>3. To understand the challenges to gender inequality</li> </ol>
12.	Sociology of Disaster and Disaster Management	<ol style="list-style-type: none"> <li>1.To create awareness regarding disaster and disaster management.</li> <li>2. To understand the historical development of India's disaster management policy</li> </ol>
	M.A.II.SEM.IV	
13	Sociology of globalization	<ol style="list-style-type: none"> <li>1. To understand the historical process and theoretical perspectives of globalization.</li> <li>2. To develop a critical understanding of the emerging new processes &amp; consequences in Context of world and India.</li> </ol>
14	Contemporary Social Theories / (dissertation)	<ol style="list-style-type: none"> <li>1.To introduce the students to the contemporary trends in social theory</li> <li>2. To compare and contrast various theoretical viewpoints</li> </ol>
15	Human Rights and Social Justice	<ol style="list-style-type: none"> <li>1.This course has been specifically designed to address the needs and interests of the students in emerging aspects of applied knowledge in Human Rights and Social Justice.</li> <li>2. The course will make them capable to link their Sociological knowledge with latest arenas of study of Globalization, Liberal Capitalism and inequalities, contradictions, Imbalances and injustice thereof.</li> </ol>

		<b>3. To Demonstrate knowledge about alternatives for these contradictions</b>
<b>16</b>	<b>Sociology of Crime</b>	<b>1. Demonstrate knowledge about theoretical perspectives on crime.</b> <b>2. To make the students acquainted with alternative schemes, policies related with crime</b> <b>3. To sensitize the students about causes, social dimensions, consequences and measures to control forms of crime</b>