Academic Year	2020-21
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B.P.H.E. Society's
Ahmednagar College, Ahmednagar
Internal Quality Assurance Cell
CO, PO, and PSO Attainment Sheet

Department Name	English
Program Name	M.A.

Program Outcomes(PO)	
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PO1	kills: The students will be able to comprehend the evolution of different categories of literature such as short story, drama, poetry, fiction
PO2	s and their tenets. The students will be able to implement literary devices to discuss literary texts among their peers. They will be able to
PO3	itten communication skills in English. They will be able to enrich their vocabulary and its usage in communication. The students will be
PO4	nts will be able to use interpersonal and intrapersonal communication skills to interact effectively in social situations like interviews, gro
PO5	ve Citizenship: The students will be able to execute their duties and responsibilities as citizens successfully by being a part of larger com
PO6	pplexities of human behavior and identity through various forms of literature. They will be able to develop a deeper understanding of hur
PO7	Il become aware about the issues related to environment and the steps needed to be implemented for its sustainability through the study of
PO8	g Learning: The students will be able to grasp excellent pieces of prose and poetry in English whereby each and every lesson will be a le
PO9	
PO10	
PO11	
PO12	

Program Specific Outcome(PSO)

PSO1	Students will be able to comprehend excellent pieces of prose and poetry in English literature.
PSO2	Students will be able to understand the evolution of criticism and its application in language and literature.
PSO3	Students will be able to apply knowledge of English language to improve skills in Listening, Speaking, Reading and Writing

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positions, from their counterparts belonging to

To provide learners some basic information about

during the period prescribed for study.

England's political, social and cultural developments

different ages

Class		MA 1	G 0.4				Program	Outcome	S				PSOs	
Subject C	ode	10601	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject N	ame	English Literature from 1550 to 1798	CO1	3	3	3	3	3	3	3	3	3	3	3
Semester	No	1	CO2	3	3	2	2	3	3	3	2	3	3	2
Teacher N	Vame	Ashok Borude	CO3	3	3	2	3	3	3	3	3	3	3	3
Course O	utcomes		CO4	2	2	3	3	2	2	3	2	2	3	3
	CO1	To introduce students to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.	CO5	3	3	2	3	2	3	3	2	3	3	2
	CO2	To enhance learners' literary sensibility and their emotional response to literary texts and to help them understand the thematic and stylistic preoccupations of the writers prescribed for study	Average	2.80	2.80	2.40	2.80	2.60	2.80	3.00	2.40	2.80	3.00	2.60
	CO3	To enable them to critically examine the writers' thematic concerns and to point out the (in)significance of such concerns in the postcolonial context.												
	CO4	To help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to												

Class	MA 1	Course Outcomes	Program Outcomes									PSOs			
Subject Code	20601	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3		
Subject Name	English Literature from 1550 to 1798	CO1	3	3	3	3	3	3	3	3	3	3	3		

Semester 1	Vo	2	CO2	3	3	2	2	3	3	3	2	3	3	2
Teacher N	Teacher Name Ashok Borude		CO3	3	3	2	3	3	3	3	3	3	3	3
Course Ou	itcomes		CO4	2	2	3	3	2	2	3	2	2	3	3
To enable them to critically assess the 'universal' values that writers tend to project in their writings.		CO5	2	3	3	3	2	3	3	2	2	3	3	
		To help learners apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read	Average	2.60	2.80	2.60	2.80	2.60	2.80	3.00	2.40	2.60	3.00	2.80
	CO3	To explain to the learners the canonical relevance of the texts prescribed for them.												

To help them identify potential areas of research

(in)significance of such concerns in the postcolonial

on which they can work independently for

securing a degree or merely for the sake of

To enhance their proficiency in English

obtaining knowledge.

CO4

CO5

CO3

context.

Class		MA 1	Course Outcomes				PSOs							
Subject Code		10602	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject Name		English Literature from 1798 to the present	CO1	3	3	2	2	3	3	3	3	3	3	2
Semester No 1		1	CO2	3	3	3	3	3	3	3	3	3	3	3
Teacher Name Shringar Tiwari		Shringar Tiwari	CO3	2	2	3	3	2	2	3	2	2	3	3
Course Outcomes		CO4	3	3	2	2	3	2	3	3	3	3	2	
	CO1	To introduce students to the major movements and figures of English Literature through a study of selected literary texts/pieces published during the period prescribed for study.	CO5	3	3	3	2	2	2	3	2	3	3	2
	CO2	To enhance learners' literary sensibility and their emotional response to literary texts and to help them understand the thematic and stylistic preoccupations of the writers prescribed for study.	Average	2.80	2.80	2.60	2.40	2.60	2.40	3.00	2.60	2.80	3.00	2.40
	CO3	To enable them to critically examine the writers' thematic concerns and to point out the												

CO4	To help them recognize the distinctive ways in which the writers differed, in their ideological positions, from their counterparts belonging to different ages.
CO5	To provide learners some basic information about England's political, social and cultural developments during the period prescribed for study.

obtaining knowledge.

To enhance their proficiency in English

Class		MA 1	Course Outcores				PSOs							
Subject C	ode	20602	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject Name		English Literature from 1798 to the present	CO1	3	3	2	2	3	3	3	3	3	3	2
Semester No		2	CO2	3	3	3	3	3	3	3	3	3	3	3
Teacher Name		Shringar Tiwari	CO3	2	2	3	3	2	2	3	2	2	3	3
Course Outcomes		CO4	3	3	2	2	3	2	3	3	3	3	2	
	CO1	To enable them to critically assess the 'universal' values that writers tend to project in their writings.	CO5	3	3	2	3	3	3	2	3	3	3	2
	CO2	To help learners apply the literary-critical principles they study in the paper 'Literary Criticism and Theory' to the texts prescribed or to any other text they read.	Average	2.80	2.80	2.40	2.60	2.80	2.60	2.80	2.80	2.80	3.00	2.40
	CO3	To explain to the learners the canonical relevance of the texts prescribed for them.												
	CO4	To help them identify potential areas of research on which they can work independently for securing a degree or merely for the sake of												

Class	MA 1	Course Outcomes				Program	Outcomes	3				PSOs	
Subject Code	10603	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject Name	Contemporary Studies in English Language	CO1	3	3	3	3	3	3	3	3	3	3	3
Semester No	1	CO2	3	3	2	2	3	3	3	2	3	3	2

Teacher N	lame	Ashita Bandellu	CO3	3	3	2	3	3	3	3	3	3	3	3
Course Ou	itcomes		CO4	2	2	3	3	2	2	3	2	2	3	3
	CO1	To introduce students to the basic tools essential for a systematic study of language	CO5	3	3	2	3	2	3	3	2	3	3	2
		To acquaint students with the basic concepts and issues in linguistics	Average	2.80	2.80	2.40	2.80	2.60	2.80	3.00	2.40	2.80	3.00	2.60
	CO3	To introduce them to various sub-disciplines of linguistics												
		To initiate them into some of the theoretical												

assumptions underlying language and to

skills in real life situations

appropriate social applications.

the English language

enable them to apply the acquired linguistic

To introduce learners to the syntactic features of

CO4

Class		MA 1	Carrena Ordania				Program (Outcome	S				PSOs	
Subject Code		20603	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject Name		Contemporary Studies in English Language	CO1	3	3	3	3	3	3	3	3	3	3	3
Semester No		2	CO2	3	3	2	2	3	3	3	2	3	3	2
Teacher Name		Ashita Bandellu	CO3	3	3	2	3	3	3	3	3	3	3	3
Course Outcome	es		CO4	2	2	3	3	2	2	3	2	2	3	3
	CO1	To introduce them to various sub-disciplines of linguistics	CO5	2	3	3	3	2	3	3	2	2	3	3
	(() /	To initiate them into some of the theoretical assumptions underlying language and to enable them to apply the acquired linguistic skills in real life situations	Average	2.60	2.80	2.60	2.80	2.60	2.80	3.00	2.40	2.60	3.00	2.80
	CO3	To introduce learners to the syntactic features of the English language												
	CO4	To help them shake off some of the regional features of English pronunciation												
	CO5	To enable them to use English with confidence and with a better understanding of its												

Class	MA 1	Course Outcomes]	Program (Outcomes	S				PSOs	
Subject Code	10604	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3

Subject Na	ame	Literary Criticism and Theory	CO1	3	3	2	2	3	3	3	3	3	3	2
Semester 1	No	1	CO2	3	3	3	3	3	3	3	3	3	3	3
Teacher N	lame	Kamalakar Bhat	CO3	2	2	3	3	2	2	3	2	2	3	3
Course Ou	itcomes		CO4	3	3	2	2	3	2	3	3	3	3	2
	CO1	To introduce students to the nature, function and relevance of literary criticism and theory	CO5											
	CO2	To introduce them to various important critical approaches and their tenets	Average	2.75	2.75	2.50	2.50	2.75	2.50	3.00	2.75	2.75	3.00	2.50
	CO3	To encourage them to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability												
	CO4	To develop sensibility and competence in them for practical application of critical approach												

CO5

to literary texts

Class		MA 1	Comment Outlines				Program	Outcome	S				PSOs	
Subject C	ode	20604	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject N	ame	Literary Criticism and Theory	CO1	2	2	3	3	3	2	2	2	2	2	3
Semester	No	2	CO2	3	3	2	2	3	3	2	2	3	3	2
Teacher N	Vame	Kamalakar Bhat	CO3	2	2	3	3	2	2	3	3	3	2	3
Course O	utcomes		CO4	2	2	3	3	3	2	2	2	2	2	3
	CO1	To introduce students to the nature, function and relevance of literary criticism and theory	CO5											
	CO2	To introduce them to various important critical approaches and their tenets	Average	2.25	2.25	2.75	2.75	2.75	2.25	2.25	2.25	2.50	2.25	2.75
	CO3	To encourage them to deal with highly intellectual and radical content and thereby develop their logical thinking and analytical ability												
	CO4	To develop sensibility and competence in them for practical application of critical approach to literary texts												
	CO5													

English, and explain the socio political and cultural

restate their understanding

of literary texts.

contexts in which the works were written and received.

To develop the ability of students to critically examine and

CO4

Class		MA 2	Course				Program	Outcome	S				PSOs	
Subject (Code	30601	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject	Name	Indian Writing in English	CO1	2	2	3	3	3	2	2	3	2	2	3
Semeste	er No	1	CO2	2	3	3	3	2	2	3	3	2	2	3
Teacher	Name	Shringar Tiwari	CO3	3	3	3	3	2	2	2	2	3	3	3
Course (Outcomes		CO4	3	3	2	2	3	3	3	3	3	3	2
	CO1	To introduce students to the various phases of the evolution in Indian Writing in English. (i. e. the major movements and figures of IWE) To make them aware of Indian cultural ethos and	CO5	2	2	3	3	3	3	2	2	2	2	3
	CO2	indigenous belief systems through	Average	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60	2.40	2.40	2.80
	CO3	To acquaint them with the writings of different Indian writers and help them to appreciate the variety and diversity of Indian Writing in English.												
		To expose students to the corpus of Indian Writing in												

Class	MA 2	Course				Program	Outcomes	S				PSOs	
Subject Code	40601	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject Name	Indian Writing in English	CO1	3	3	2	2	3	3	3	3	3	3	2
Semester No	2	CO2	3	3	2	2	2	3	3	3	3	3	2
Teacher Name	Shringar Tiwari	CO3	3	3	2	2	2	3	3	3	3	3	2

Course (Outcomes		CO4	3	3	3	3	2	3	3	3	3	3	2
	CO1	To expose students to the corpus of Indian Writing in English, and explain the socio political and cultural contexts in which the works were written and received.	CO5											
	CO2	To develop the ability of students to critically examine and restate their understanding of literary texts.	Average	3.00	3.00	2.25	2.25	2.25	3.00	3.00	3.00	3.00	3.00	2.00
	CO3	To expose students to the uniqueness of artistic and innovative use of the English language in IWE and to enhance the literary and linguistic competence of students.												
		To instill human values and develop literary sensibility among students through exposure to IWE texts.												
	CO5													

CI		24.0					D	O 4					DOO	
Class		MA 2	Course		•	•	Program	Outcome	S	•	•		PSOs	1
Subject (Code	30603	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject I	Name	Cultural Studies	CO1	2	3	2	2	3	3	3	3	2	3	2
Semeste	er No	1	CO2	2	3	3	2	2	3	3	3	2	3	2
Teacher	Name	Kamalakar Bhat	CO3	2	3	3	2	2	3	3	3	2	3	2
Course (Outcomes		CO4	2	2	3	3	2	3	3	3	2	3	2
	CO1	To introduce students to the newly established field of cultural studies, its concerns and approaches	CO5	3	3	2	3	3	3	3	3	3	3	2
	CO2	To orient students towards interdisciplinary approach and analysis of cultural issues including literature and language	Average	2.20	2.80	2.60	2.40	2.40	3.00	3.00	3.00	2.20	3.00	2.00
	CO3	To steer students towards new possibilities of analysis that can relate them to their surroundings												
	CO4	To create awareness about the recent developments in humanities and social sciences that cover several issues from philosophical to everyday matter												
	CO5	To instil tolerance, sense of equality and love for humanity in student												

Class		MA 2	Course]	Program (Outcomes	S				PSOs	
Subject (Code	40603	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject I	Name	Cultural Studies	CO1	3	3	2	2	3	3	3	3	3	3	2
Semeste	r No	2	CO2	3	3	2	2	3	3	3	3	3	3	2
Teacher	Name	Kamalakar Bhat	CO3	2	2	3	3	2	3	3	2	3	3	3
Course (Outcomes		CO4	2	2	3	3	2	3	3	3	2	3	3
		To introduce students to the newly established field of cultural studies, its concerns and approaches	CO5	3	3	3	3	3	3	3	3	3	3	3
	CO2	To orient students towards interdisciplinary approach and analysis of cultural issues including literature and language	Average	2.60	2.60	2.60	2.60	2.60	3.00	3.00	2.80	2.80	3.00	2.60
	CO3	To steer students towards new possibilities of analysis that can relate them to their surroundings												

To create awareness about the recent developments in

that cover several issues from philosophical to everyday

early settlers, through the westward movement to the

contemporary period.

To instil tolerance, sense of equality and love for humanity

humanities and social sciences

in student

CO4

CO5

Class		MA 2				 	Program	Outcomes	8				PSOs	
Subject (Code	30606	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject I	Name	American Literature	CO1	2	2	3	3	3	2	2	3	2	2	3
Semeste	er No	1	CO2	2	3	3	3	2	2	3	3	2	2	3
Teacher	eacher Name Ashita Bandellu CO3 3 3 3 2 2				2	2	3	3	3					
Course Outcomes CO4				3	3	2	2	3	3	3	3	3	3	2
	CO1	To provide students a general introduction to the major texts that led to the evolution of American literature as an independent branch of literature in English.	CO5	2	2	3	3	3	3	2	2	2	2	3
	CO2	To familiarize students with the issues and problems America has gone through and how they find expression in her literature.	Average	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60	2.40	2.40	2.80
	CO3	To help students gain a broad historical view of the entire period from the time of the												

CO4	To provide students a general idea about the religious, socio- political, literary and cultural movements in America.
CO5	To acquaint students with some of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation

similarities between the socio-political, cultural and literary

CO4

CO5

issues pertaining to America and India.

Class		MA 2	Course]	Program	Outcomes	S				PSOs	
Subject (ubject Code 40606			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
Subject I	Name	American Literature	CO1	3	3	2	2	3	3	3	3	3 3 3		
Semeste	r No	2	CO2	3	3	2	2	2	3	3	3	3	3	2
Teacher	Name	Ashita Bandellu	CO3	3	3	2	2	2	3	3	3	3	3	2
Course C	Outcomes	CO4	3	3	3	3	2	3	3	3	3	3	2	
	CO1	To provide students a general idea about the religious, socio- political, literary and cultural movements in America.	CO5											
	CO2	To acquaint students with some of the major conflicts, struggles and movements that are closely connected with the experiences of a group of people struggling to establish their space within the nation	Average	3.00	3.00	2.25	2.25	2.25	3.00	3.00	3.00	3.00	3.00	2.00
	CO3	To familiarize students with the rich diversity of American writing To enable students to undertake research of a comparative nature to discover												

Class	MA 2	Course		Program Outcomes								PSOs		
Subject Code	30608	Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	
Subject Name	World Literature in English	CO1	2	3	2	2	3	3	3	3	2	3	2	
Semester No	1	CO2	2	3	3	2	2	3	3	3	2	3	2	
Teacher Name	Parag Athawale	CO3	2	3	3	2	2	3	3	3	2	3	2	
Course Outcomes		CO4	2	2	3	3	2	3	3	3	2	3	2	

CO1	To introduce students to some of the important literary texts of the world	CO5	3	3	2	3	3	3	3	3	3	3	2
CO2	To help them in gaining some insights into the socio- cultural aspects of the regions from where the texts are chosen.	Average	2.20	2.80	2.60	2.40	2.40	3.00	3.00	3.00	2.20	3.00	2.00
	To enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.												
CO4	To introduce students to the various techniques employed by the authors and how the techniques are adapted/adopted by Indian authors.												

PSOs PSO2

3

3

3

3

3.00

PSO3

2

3

3

3

2.60

Class	MA 2	Course]	Program	Outcomes	S			
Subject Code 40608		Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1
Subject Name	World Literature in English	CO1	3	3	2	2	3	3	3	3	3
Semester No	2	CO2	3	3	2	2	3	3	3	3	3
Teacher Name	Parag Athawale	CO3	03 2 2 3 3 2 3 3				2	3			
Course Outcomes		CO4	2	2	3	3	2	3	3	3	2
CO1	To introduce students to some of the important literary texts of the world	CO5	3	3	3	3	3	3	3	3	3
CO2	To help them in gaining some insights into the socio- cultural aspects of the regions from where the texts are chosen.	Average	2.60	2.60	2.60	2.60	2.60	3.00	3.00	2.80	2.80
CO3	To enable students to compare the authors of the world with Indian writers in English or the writers in their own languages.										
CO4	To introduce students to the various techniques employed by the authors and how the techniques are adapted/adopted by Indian authors.										

To help the students undertake research in comparative

To help the students undertake research in comparative

CO5

CO5

literature

literature

CO-PO Mapping

			Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
		1	10601	2.80	2.80	2.40	2.80	2.60	2.80	3.00	2.40
		2	20601	2.60	2.80	2.60	2.80	2.60	2.80	3.00	2.40
		3	10602	2.80	2.80	2.60	2.40	2.60	2.40	3.00	2.60
		4	20602	2.80	2.80	2.40	2.60	2.80	2.60	2.80	2.80
		5	10603	2.80	2.80	2.40	2.80	2.60	2.80	3.00	2.40
		6	20603	2.60	2.80	2.60	2.80	2.60	2.80	3.00	2.40
		7	10604	2.75	2.75	2.50	2.50	2.75	2.50	3.00	2.75
FY	FY	8	20604	2.25	2.25	2.75	2.75	2.75	2.25	2.25	2.25
		1	30601	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60
		2	40601	3.00	3.00	2.25	2.25	2.25	3.00	3.00	3.00
		3	30603	2.20	2.80	2.60	2.40	2.40	3.00	3.00	3.00
		4	40603	2.60	2.60	2.60	2.60	2.60	3.00	3.00	2.80
		5	30606	2.40	2.60	2.80	2.80	2.60	2.40	2.40	2.60
		6	40606	3.00	3.00	2.25	2.25	2.25	3.00	3.00	3.00
		7	30608	2.20	2.80	2.60	2.40	2.40	3.00	3.00	3.00
SY	SY	8	40608	2.60	2.60	2.60	2.60	2.60	3.00	3.00	2.80

CO-PO ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
2.8	2.8	2.4	2.8	2.6	2.8	3	2.4
2.6	2.8	2.6	2.8	2.6	2.8	3	2.4
2.8	2.8	2.6	2.4	2.6	2.4	3	2.6
2.8	2.8	2.4	2.6	2.8	2.6	2.8	2.8
2.8	2.8	2.4	2.8	2.6	2.8	3	2.4
2.6	2.8	2.6	2.8	2.6	2.8	3	2.4
2.31	2.31	2.1	2.1	2.31	2.1	2.52	2.31
1.17	1.17	1.43	1.43	1.43	1.17	1.17	1.17
0.992	1.074667	1.157333333	1.157333	1.074667	0.992	0.992	1.074667
2.2	2.2	1.65	1.65	1.65	2.2	2.2	2.2
0.909333	1.157333	1.074666667	0.992	0.992	1.24	1.24	1.24
0.52	0.52	0.52	0.52	0.52	0.6	0.6	0.56
1.76	1.906667	2.053333333	2.053333	1.906667	1.76	1.76	1.906667
2.2	2.2	1.65	1.65	1.65	2.2	2.2	2.2
1.613333	2.053333	1.906666667	1.76	1.76	2.2	2.2	2.2
1.906667	1.906667	1.906666667	1.906667	1.906667	2.2	2.2	2.053333

Percentage CO-PO ATTAINMENT

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
100	100	100	100	100	100	100	100
100	100	100	100	100	100	100	100
100	100	100	100	100	100	100	100
100	100	100	100	100	100	100	100
100	100	100	100	100	100	100	100
100	100	100	100	100	100	100	100
84	84	84	84	84	84	84	84
52	52	52	52	52	52	52	52
41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333
73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333
41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333	41.33333
20	20	20	20	20	20	20	20
73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333
73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333
73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333
73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333	73.33333

CO-PSO MAPPING

	Course	PSO1	PSO2	PSO3
1	10601	2.80	3.00	2.60
2	20601	2.60	3.00	2.80
3	10602	2.80	3.00	2.40
4	20602	2.80	3.00	2.40
5	10603	2.80	3.00	2.60
6	20603	2.60	3.00	2.80
7	10604	2.75	3.00	2.50
8	20604	2.50	2.25	2.75
1	30601	2.40	2.40	2.80
2	40601	3.00	3.00	2.00
3	30603	2.20	3.00	2.00
4	40603	2.80	3.00	2.60
5	30606	2.40	2.40	2.80
6	40606	3.00	3.00	2.00
7	30608	2.20	3.00	2.00
8	40608	2.80	3.00	2.60

FY

SY

CO-PSO ATTAINMENT

Course	PSO1	PSO2	PSO3
10601	2.8	3	2.6
20601	2.6	3	2.8
10602	2.8	3	2.4
20602	2.8	3	2.4
10603	2.8	3	2.6
20603	2.6	3	2.8
10604	2.31	2.52	2.1
20604	1.3	1.17	1.43
30601	0.992	0.992	1.157333
40601	2.2	2.2	1.466667
30603	0.909333	1.24	0.826667
40603	0.56	0.6	0.52
30606	1.76	1.76	2.053333
40606	2.2	2.2	1.466667
30608	1.613333	2.2	1.466667
40608	2.053333	2.2	1.906667

Percentage CO-PSO ATTAINMENT

PSO1	PSO2	PSO3
100	100	100
100	100	100
100	100	100
100	100	100
100	100	100
100	100	100
84	84	84
52	52	52
41.33333	41.33333	41.33333
73.33333	73.33333	73.33333
41.33333	41.33333	41.33333
20	20	20
73.33333	73.33333	73.33333
73.33333	73.33333	73.33333
73.33333	73.33333	73.33333
73.33333	73.33333	73.33333