

BPHE SOCIETY'S
AHMEDNAGAR COLLEGE
AHMEDNAGAR
FEEDBACK FROM
STAKEHOLDERS - REVIEW AND
DESIGN OF SYLLABUS
ANALYSIS & ACTION
REPORT
YEAR 2018-2019

INDEX

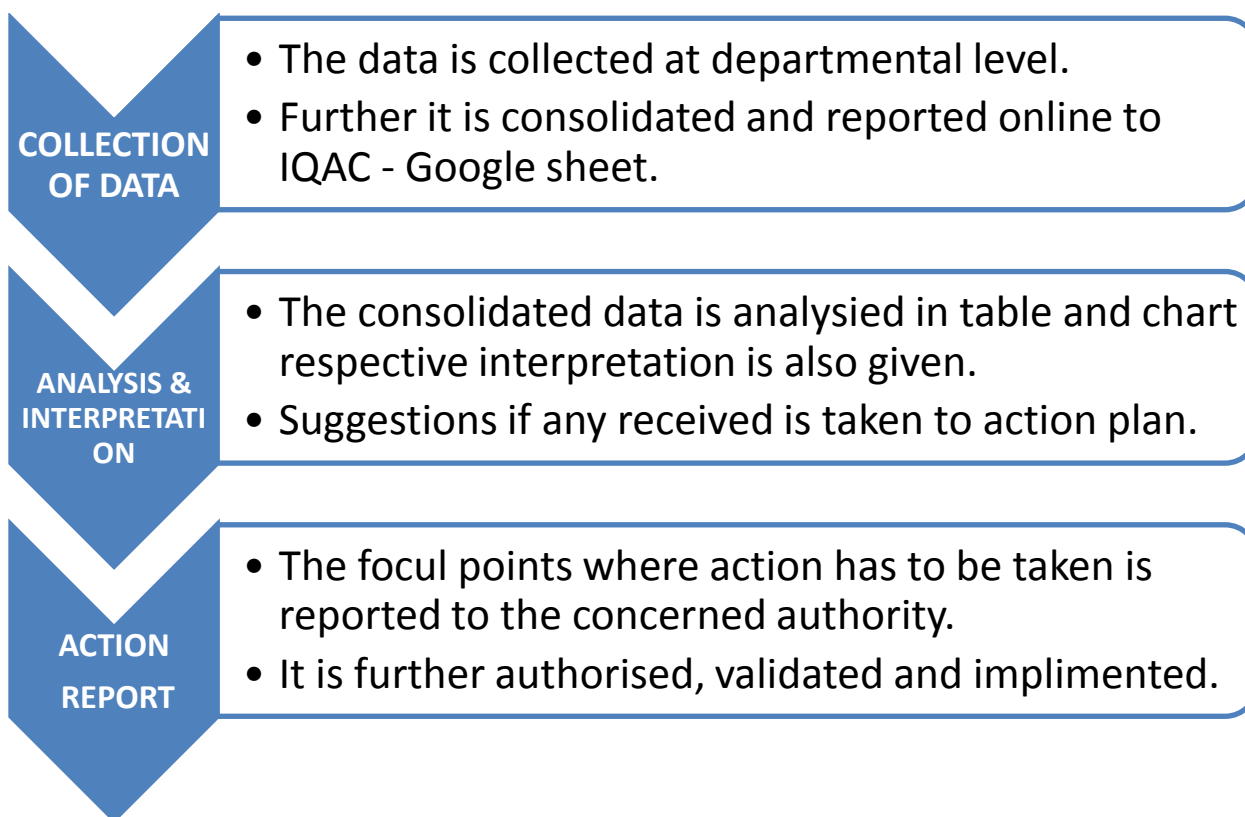
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CHAPTER – 1

INTRODUCTION

The BPHE SOCIETY'S AHMEDNAGAR COLLEGE is affiliated to Savitribai Phule Pune University. The college always has a student – centric approach and therefore the feedback system of college ensures that the said objectives behind the teaching – learning is achieved. The syllabus pattern and design is given by university of Pune. The latest syllabus is of 2013 pattern but the department also maintains a copy of old syllabus pattern 2008 for circumstantial purposes.

The methodology of accumulating the feedback on academics is of a crucial nature therefore a system has been generated for collection of responses.

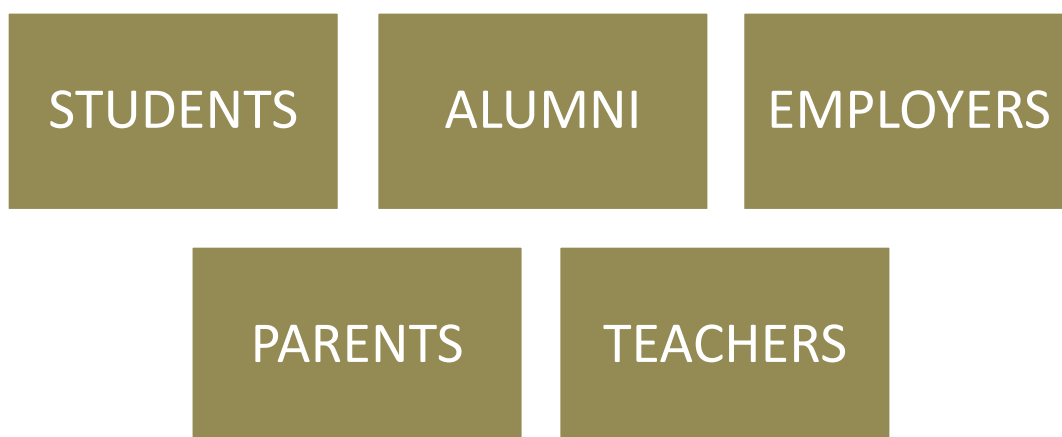


This system ensures authenticity at Departmental level and gets the ground reality. To make the system even more convenient for students and other stakeholders it is both online and manual.

CHAPTER – 2

RESPONDENTS

The feedback is collected from the following stakeholders: -



1. **STUDENTS**: -The feedback from students consists of understanding if they understand the syllabus / course / subject they are pursuing. The nature of understanding and completions of syllabi and reading material in library.
2. **ALUMNI**: - The feedback contains the content needed for employability or higher education capabilities.
3. **EMPLOYERS**: - The needs of business today and the theory that students learn concerns the employer's feedback.
4. **PARENTS**: - The parents are partners of college. The pupil development towards employability and higher education with skill development is motive behind parent's feedback.
5. **TEACHERS**: - The teacher's feedback is most importantly for the knowledge understanding and inculcation of apt concepts. This feedback also relates to reference material availability and syllabus completion.

CHAPTER – 3

OBJECTIVES OF FEEDBACK

1. To understand the expectations of industry and cater the needs of industry by creating competencies that required for industry through academic learning.
2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry
3. To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning
4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
5. To provide necessary upgrading in content of syllabus, current trends in various areas of LIFE SCIENCE / COMMERCE / ARTS and reduce the outdated portion of the syllabus from curriculum.

LIMITATIONS: -

1. The number of respondents are restricted and collected SRS.
2. Since, the syllabus is designed by SPPU the needed action in addition to syllabus / course is only taken upon.

CHAPTER 4

FEEDBACK ANALYSIS

A] FEEDBACK FROM STUDENTS

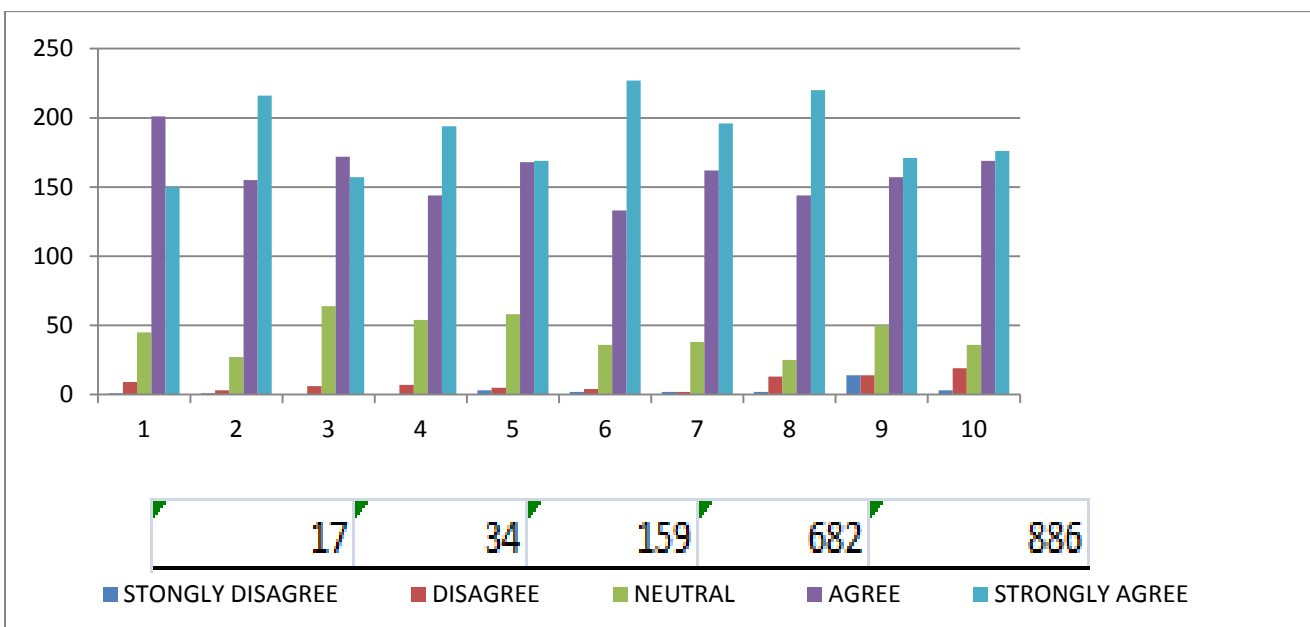
The college has decided to take a feedback on current syllabus from the students. There are 22 departments in the college and the IQAC decided to choose 10 students from each department. The sample size for the feedback was 220. There are 19 postgraduate departments in the college and the IQAC decided to choose 10 students from each department. The sample size for the feedback was 190. The total sample size therefore is 410 respondents. The data collected with the help of structured questionnaire.

The responses received from the respondents are presented in the following table:-

i) Consolidated Data : -

IMPRESSION ABOUT	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The academic content of the current syllabus is up to the expectations.	1	9	45	201	150
The teaching materials used are helping understand course / subject better.	1	3	27	155	216
The syllabus is as per the current emerging topics in practicality.	0	6	64	172	157
The current Syllabus is career oriented.	0	7	54	144	194
The current Syllabus inculcates skill development and employability.	3	5	58	168	169
The syllabus is always completed before the examination.	2	4	36	133	227
The internal evaluation system gives justice in regards yo syllabus content.	2	2	38	162	196
Sufficient books and reference materials are available in the college Library interms of course / subject.	2	13	25	144	220
ICT methods adopted by teachers help in better understanding of the course / subject.	14	14	50	157	171

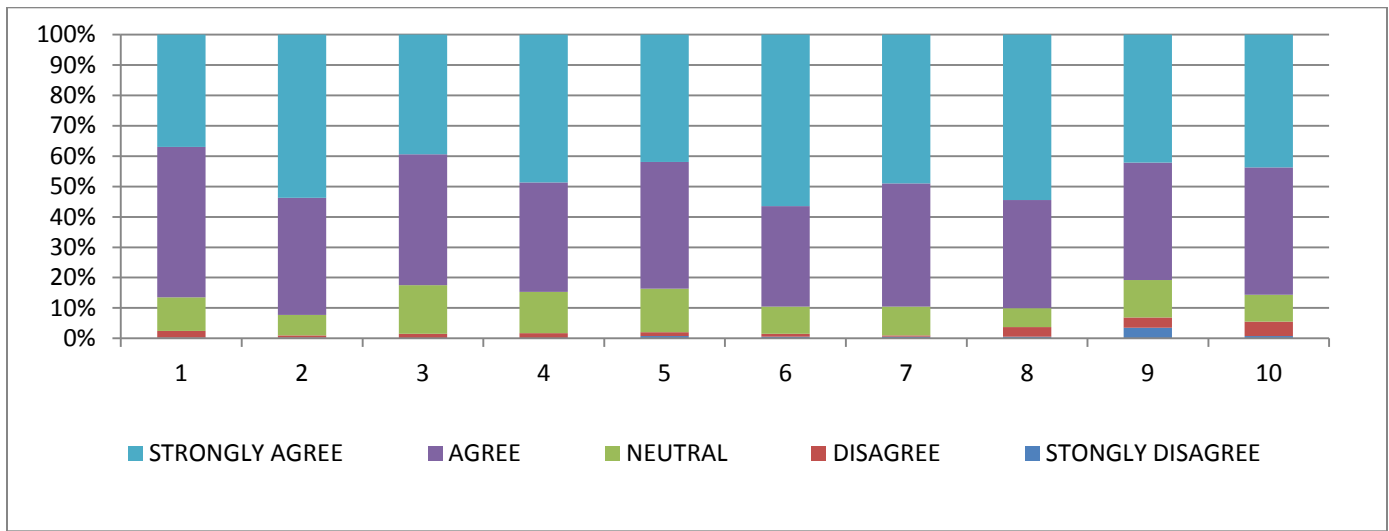
Availability of computers and internet facility facilitates better understanding of syllabus.	3	19	36	169	176
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II) Percentage Data :-

IMPRESSION ABOUT	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The academic content of the current syllabus is up to the expectations.	0.227272727	2.045454545	10.22727273	45.6818182	34.0909091
The teaching materials used are helping understand course / subject better.	0.227272727	0.681818182	6.136363636	35.2272727	49.0909091
The syllabus is as per the current emerging topics in practicality.	0	1.363636364	14.54545455	39.0909091	35.6818182
The current Syllabus is career oriented.	0	1.590909091	12.27272727	32.7272727	44.0909091
The current Syllabus inculcates skill development and employability.	0.681818182	1.136363636	13.18181818	38.1818182	38.4090909

The syllabus is always completed before the examination.	0.454545455	0.909090909	8.181818182	30.2272727	51.5909091
The internal evaluation system gives justice in regards yo syllabus content.	0.454545455	0.454545455	8.636363636	36.8181818	44.5454545
Sufficient books and reference materials are available in the college Library interms of course / subject.	0.454545455	2.954545455	5.681818182	32.7272727	50
ICT methods adopted by teachers help in better understanding of the course / subject.	3.181818182	3.181818182	11.36363636	35.6818182	38.8636364
Availability of computers and internet facility facilitates better understanding of syllabus.	0.681818182	4.318181818	8.181818182	38.4090909	40



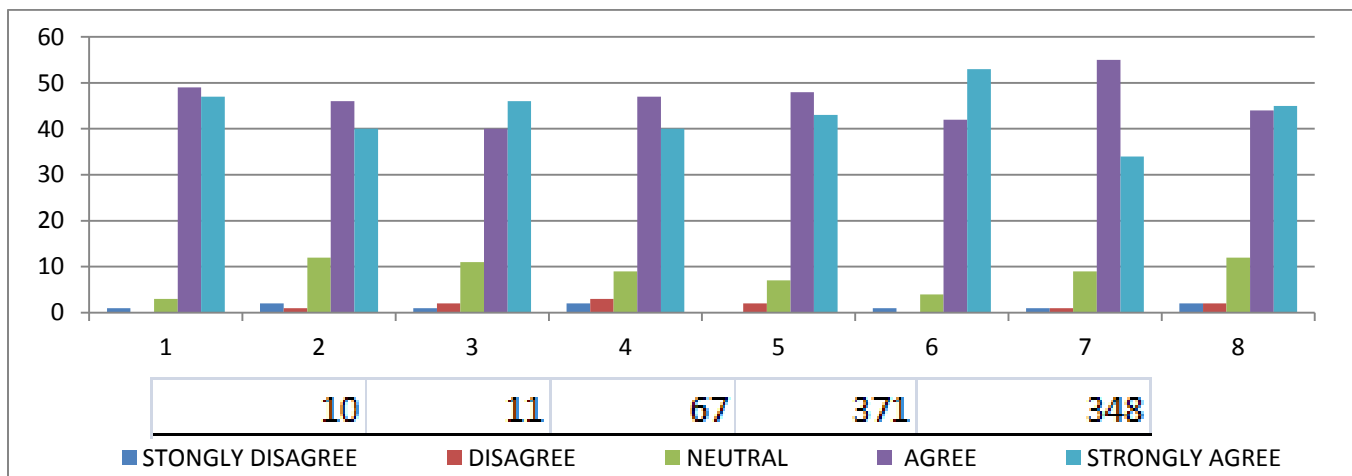
B] FEEDBACK FROM ALUMNI

The college has decided to take a feedback on current syllabus from the alumni. There are 22 departments in the college and the IQAC decided to choose 5 alumni from each department. The sample size for the feedback was 110. Couple department did not conduct alumni meet hence the total alumni came down to 100. The data collected with the help of structured questionnaire.

The responses received from the respondents are presented in the following table:-

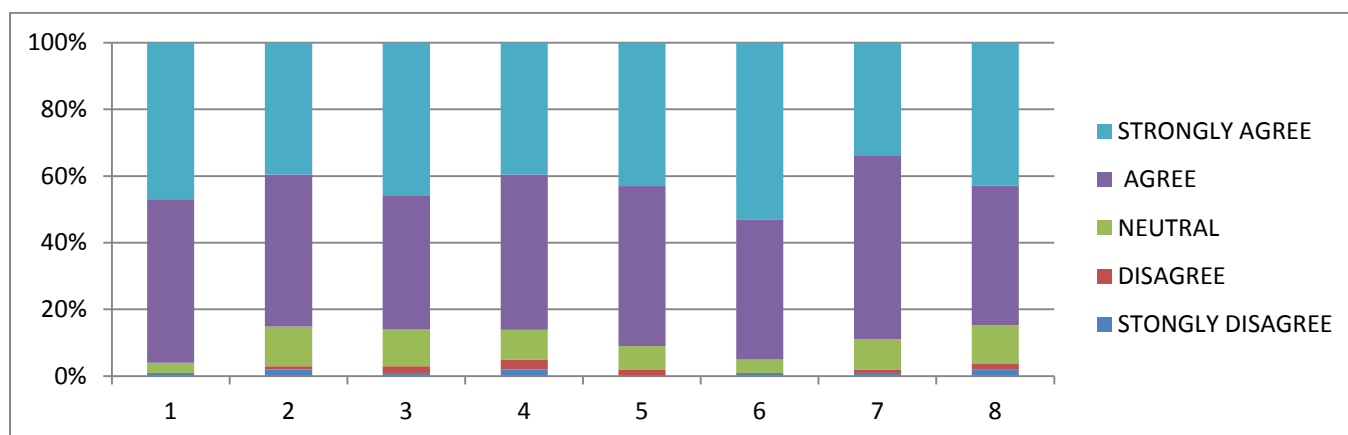
I) Consolidate Data: -

IMPRESSION ABOUT	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The syllabus and learning in the college has been useful in the career.	1	0	3	49	47
The new courses and value added courses meet the contemporary requirements of business / Industry.	2	1	12	46	40
The evaluation method provide proper assessment.	1	2	11	40	46
The course in the syllabus covers fundamental duties, sanitizing the students towards better citizen.	2	3	9	47	40
The current syllabus includes life and transferable skills helpful in job opportunities.	0	2	7	48	43
The course and syllabus helped in undertaking further education.	1	0	4	42	53
The current syllabus builds opportunities such as jobs, service, and entrepreneurial abilities among students.	1	1	9	55	34
The syllabus is updated timely as per the demand of students by university.	2	2	12	44	45



II) Percentage Data :-

IMPRESSIOPN ABOUT	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The syllabus and learning in the college has been useful in the career.	1	0	3	49	47
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The syllabus is updated timely as per the demand of students by university.	2	2	12	44	45



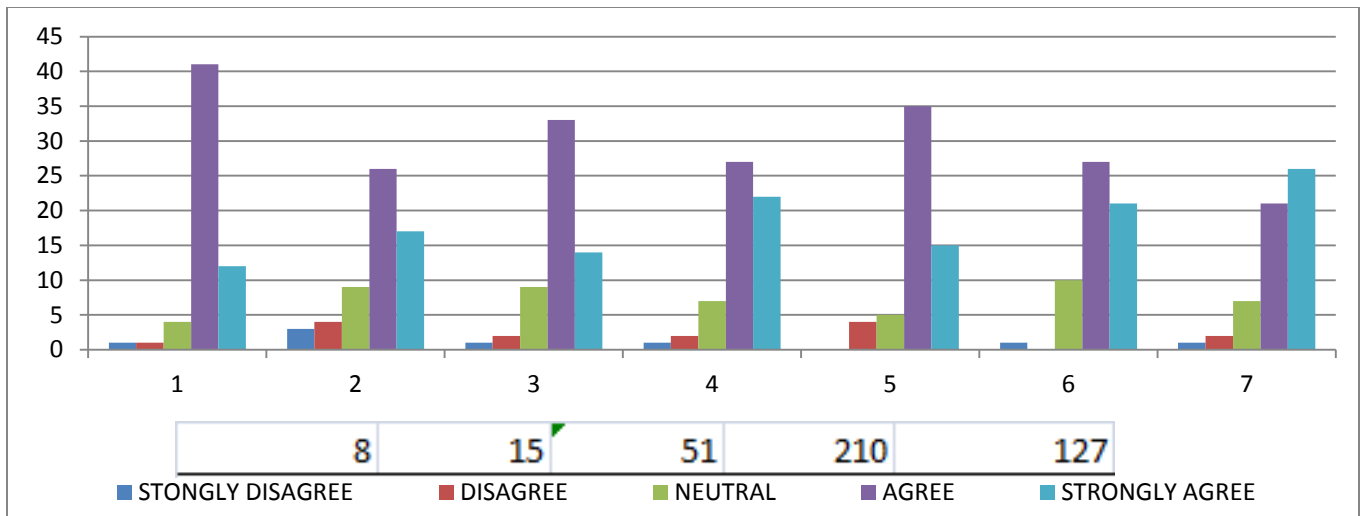
C] FEEDBACK FROM EMPLOYERS

The industry representative are happy with the syllabus of SPPU and they are satisfied with the course content .They agree with that the syllabus which is prescribed by university are useful to some extent for developing entrepreneurial skills. The departments where students go for summer projects or field work or internship the employers were the respondents. If students are place their employers were the respondents and if students are self employed they were also considered as respondents. Overall 5 employers per Department were taken. Total 65 respondents were received. Data collected through structured questionnaire.

The responses received from the respondents are presented in the following table:-

I) Consolidated Data :-

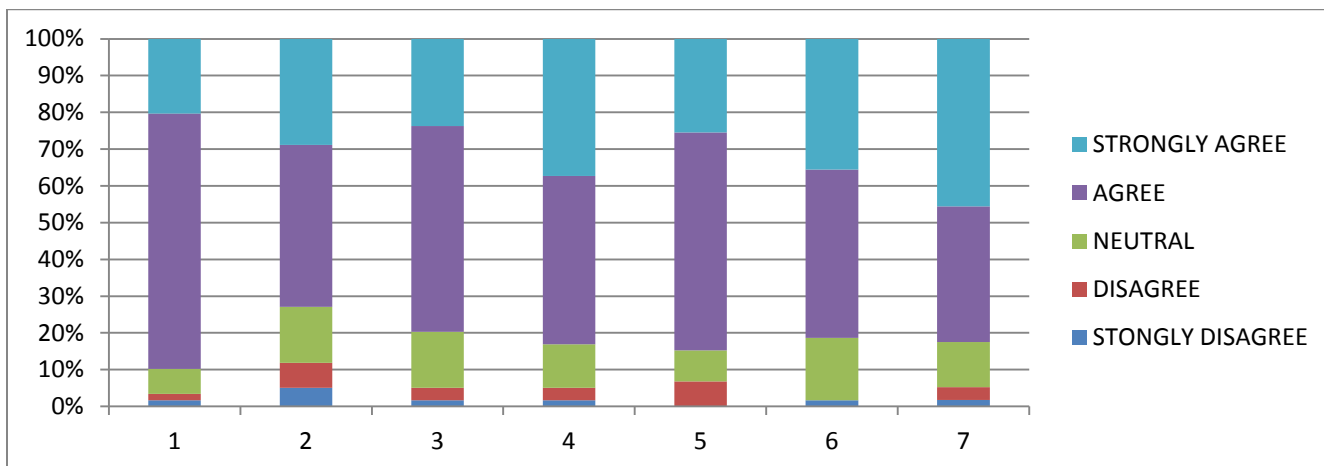
Impression About	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The current syllabus is relevant for employability.	1	1	4	41	12
The current curriculum bridges the gap between industry – academia.	3	4	9	26	17
The current syllabus is application based and practical in terms of skill and innovation.	1	2	9	33	14
The syllabus has content which fulfils required orientation for fresh students to be recruited.	1	2	7	27	22
The current curriculum offers practical / business exposure to meet expectations of industry / institute.	0	4	5	35	15
The syllabus helps build entrepreneurial skills in students for undertaking new ventures.	1	0	10	27	21
The current syllabus enters the needs of business for employability.	1	2	7	21	26



II) Percentage Data :-

Impression About	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The current syllabus is relevant for employability.	1.538461538	1.538461538	6.153846154	63.0769231	18.46154
The current curriculum bridges the gap between industry – academia.	4.615384615	6.153846154	13.84615385	40	26.15385
The current syllabus is application based and practical in terms of skill and innovation.	1.538461538	3.076923077	13.84615385	50.7692308	21.53846
The syllabus has content which fulfils required orientation for fresh students to be recruited.	1.538461538	3.076923077	10.76923077	41.5384615	33.84615
The current curriculum offers practical / business exposure to meet expectations of industry / institute.	0	6.153846154	7.692307692	53.8461538	23.07692
The syllabus helps build entrepreneurial skills in students for undertaking new ventures.	1.538461538	0	15.38461538	41.5384615	32.30769
The current syllabus enters the needs of business for	1.538461538	3.076923077	10.76923077	32.3076923	40

employability.



D] FEEDBACK FROM PARENTS

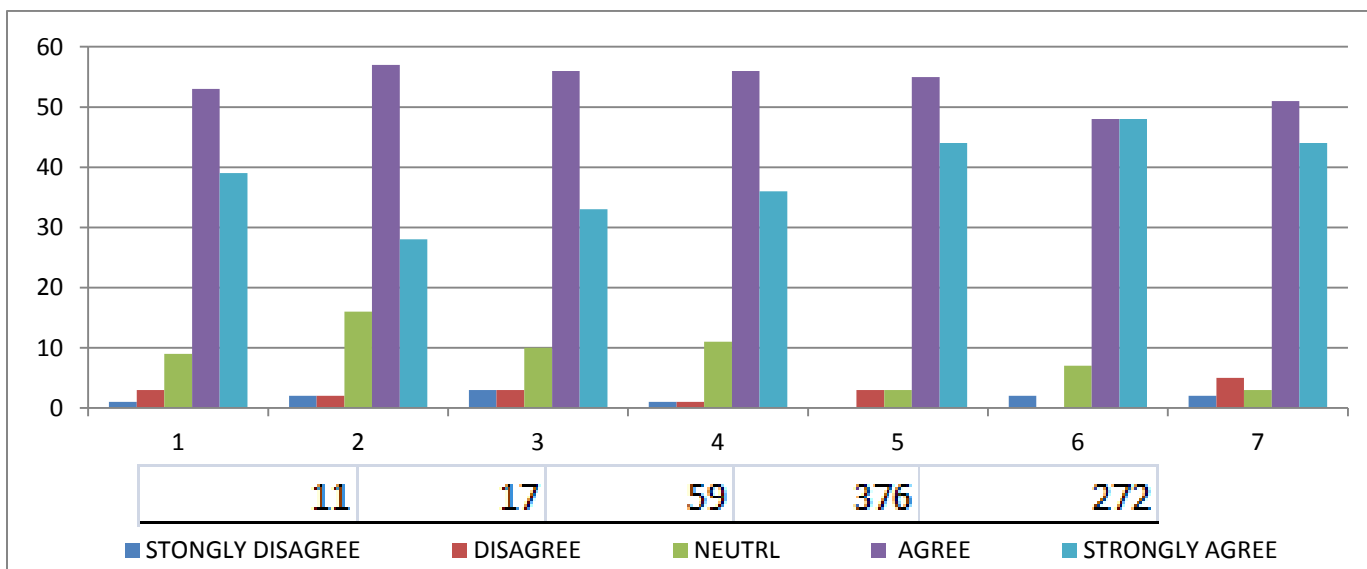
The college has decided to take a feedback on current syllabus from the parents. There are 22 departments in the college and the IQAC decided to choose 5 parents from each department. There was one department where Parent – Teacher meet was not conducted during the year. The sample size for the feedback was 105. The data collected with the help of structured questionnaire.

The responses received from the respondents are presented in the following table:-

I) Consolidated Data :-

Impression About	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The current syllabus enhances the knowledge of pupil.	1	3	9	53	39
The syllabus adequately covers the global trends and issues.	2	2	16	57	28
The course / syllabus tries to build opportunities for job, service, and entrepreneurial attitude among students.	3	3	10	56	33
Sufficient reference materials are available of the course / subject in the syllabus.	1	1	11	56	36

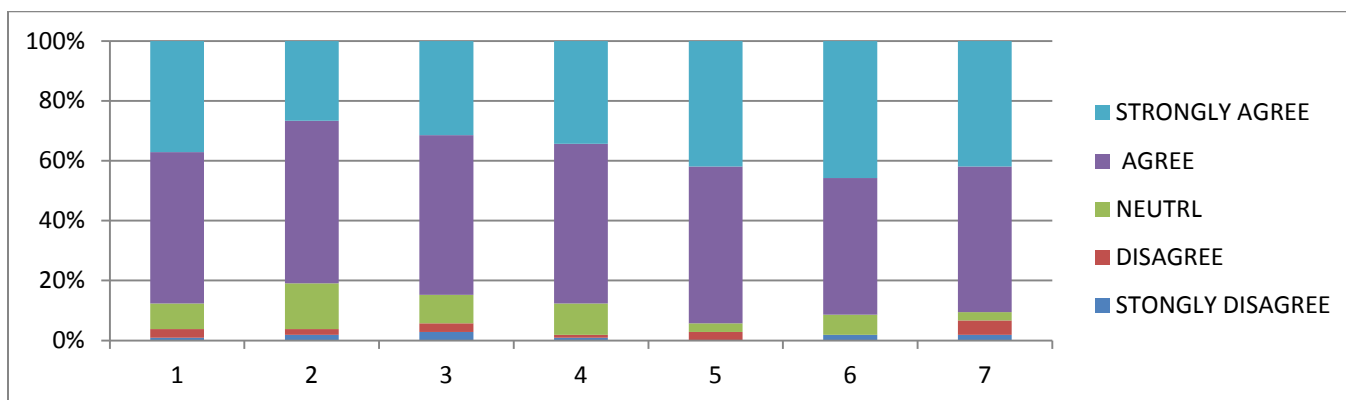
The current syllabus inculcates skills, analytical abilities, practical orientation among students.	0	3	3	55	44
The teaching faculty have the ability to complete the curriculum and needed co – curricular aspects of course / subject in syllabus.	2	0	7	48	48
The ICT methods adopted for students help learn better.	2	5	3	51	44



II) Percentage Data :-

Impression About	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The current syllabus enhances the knowledge of pupil.	0.952380952	2.857142857	8.571428571	50.4761905	37.14286
The syllabus adequately covers the global trends and issues.	1.904761905	1.904761905	15.23809524	54.2857143	26.66667
The course / syllabus tries to build opportunities for job, service, and entrepreneurial attitude among students.	2.857142857	2.857142857	9.523809524	53.3333333	31.42857
Sufficient reference materials are available of the course /	0.952380952	0.952380952	10.47619048	53.3333333	34.28571

subject in the syllabus.					
The current syllabus inculcates skills, analytical abilities, practical orientation among students.	0	2.857142857	2.857142857	52.3809524	41.90476
The teaching faculty have the ability to complete the curriculum and needed co – curricular aspects of course / subject in syllabus.	1.904761905	0	6.666666667	45.7142857	45.71429
The ICT methods adopted for students help learn better.	1.904761905	4.761904762	2.857142857	48.5714286	41.90476



E] FEEDBACK FROM TEACHERS

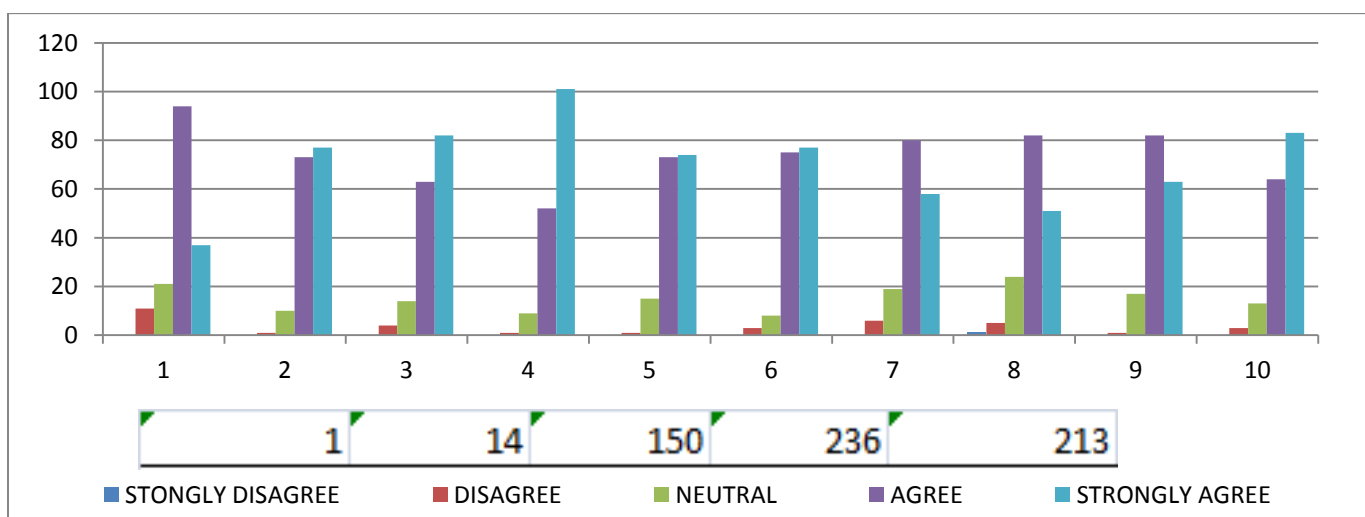
The number of teachers from various departments contributed in syllabus restructuring process. Therefore, the IQAC decided to get first hand feedback from teachers. There were 148 teachers working in grantable and non-grantable sections. The feedback is taken from all the teachers working in the college. So the sample size for the feedback was 148. The data were collected with the help of structured questionnaire.

The responses received from the respondents are presented in the following table:-

i) Consolidated Data : -

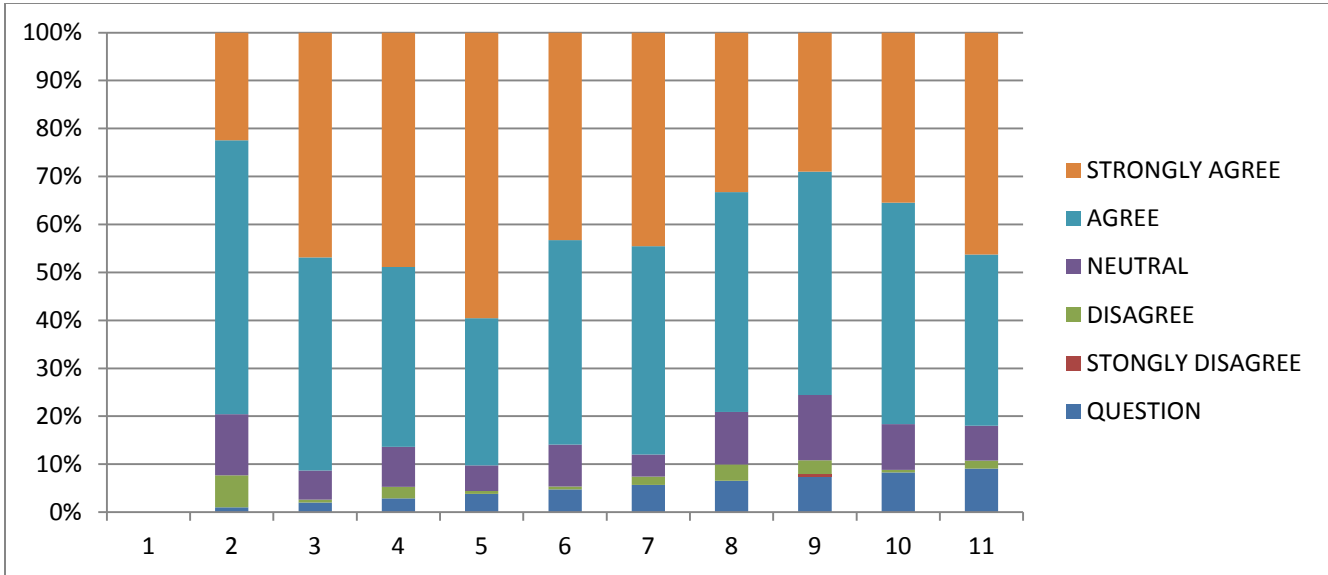
Impression About	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The current syllabus is fulfilling the need of industry & bridges the gap between industry – academia.	0	11	21	94	37
The current syllabus helps students	0	1	10	73	77

understand the fundamentals and advanced topics.					
Specified hours / lectures stated in the syllabus are sufficient to complete the syllabus.	0	4	14	63	82
Sufficient books and reference materials are available of topics / subject in college library.	0	1	9	52	101
The course / syllabus have good balance between theory and application.	0	1	15	73	74
The evaluation method mentioned in syllabus are sufficient for providing proper assessment.	0	3	8	75	77
The current syllabus inculcates life skills, transferable skills, cross cutting issues, environmental and human values etc.,	0	6	19	80	58
The course in the syllabus covers fundamental duties so as to sensitize students towards better citizens.	1	5	24	82	51
The current syllabus builds opportunities such as jobs, service, and business abilities among students.	0	1	17	82	63
The syllabus is updated timely as per demand of student community by university.	0	3	13	64	83



II) Percentage Data :-

QUESTION	STONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
The current syllabus is fulfilling the need of industry & bridges the gap between industry – academia.	0	6.748466258	12.88343558	57.6687117	22.69939
The current syllabus helps students understand the fundamentals and advanced topics.	0	0.613496933	6.134969325	44.7852761	47.23926
Specified hours / lectures stated in the syllabus are sufficient to complete the syllabus.	0	2.45398773	8.588957055	38.6503067	50.30675
Sufficient books and reference materials are available of topics / subject in college library.	0	0.613496933	5.521472393	31.9018405	61.96319
The course / syllabus have good balance between theory and application.	0	0.613496933	9.202453988	44.7852761	45.39877
The evaluation method mentioned in syllabus are sufficient for providing proper assessment.	0	1.840490798	4.90797546	46.0122699	47.23926
The current syllabus inculcates life skills, transferable skills, cross cutting issues, environmental and human values etc.,.	0	3.680981595	11.65644172	49.0797546	35.58282
The course in the syllabus covers fundamental duties so as to sensitize students towards better citizens.	0.613496933	3.067484663	14.72392638	50.3067485	31.28834
The current syllabus builds opportunities such as jobs, service, and business abilities among students.	0	0.613496933	10.42944785	50.3067485	38.65031
The syllabus is updated timely as per demand of student community by university.	0	1.840490798	7.975460123	39.2638037	50.92025

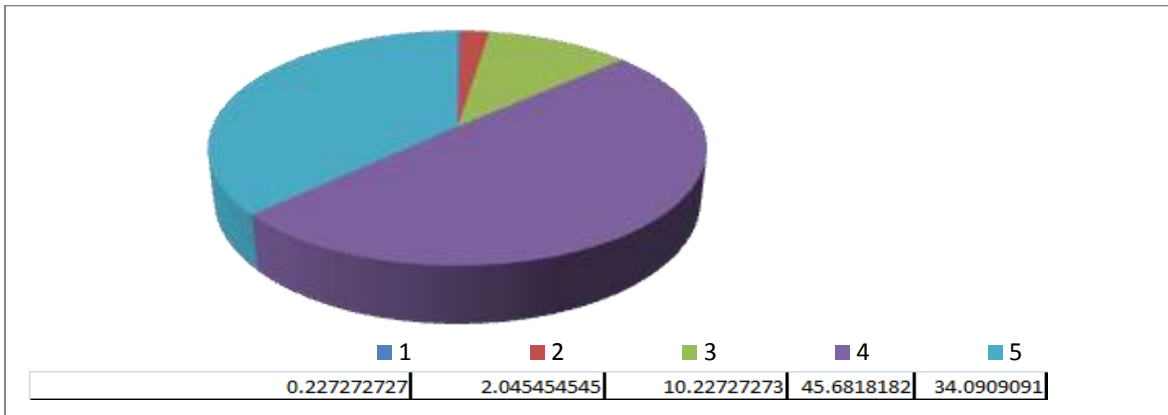


PIE CHART

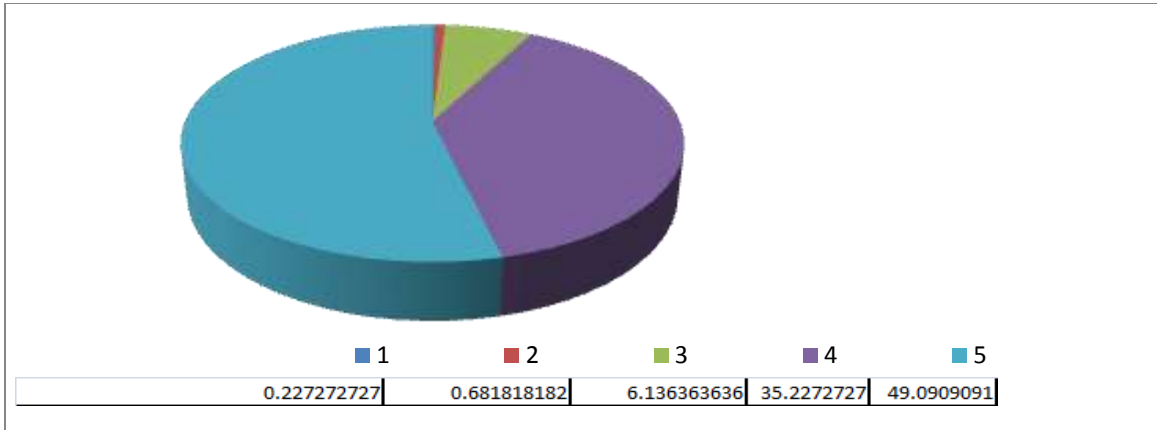
(ALL DATA MENTIONED BELOW ARE IN PERCENTAGE)

A] STUDENTS FEEDBACK

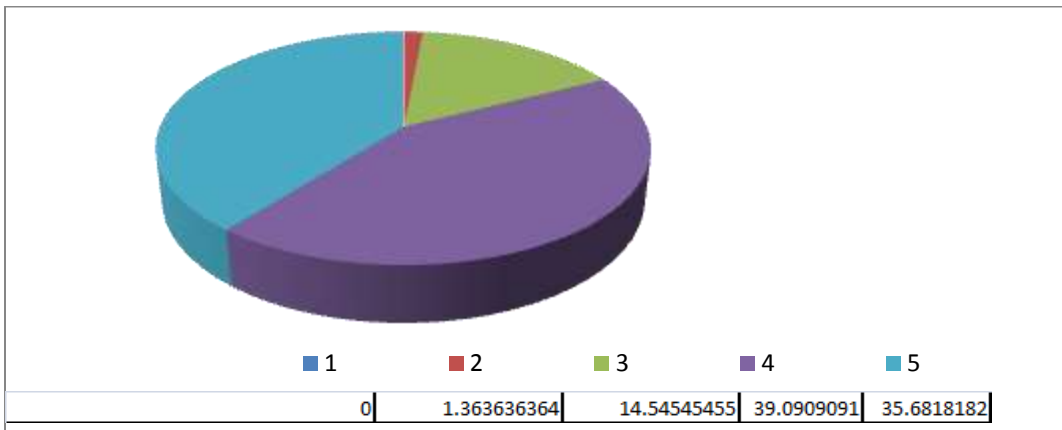
1. The academic content of the current syllabus is up to the expectations.



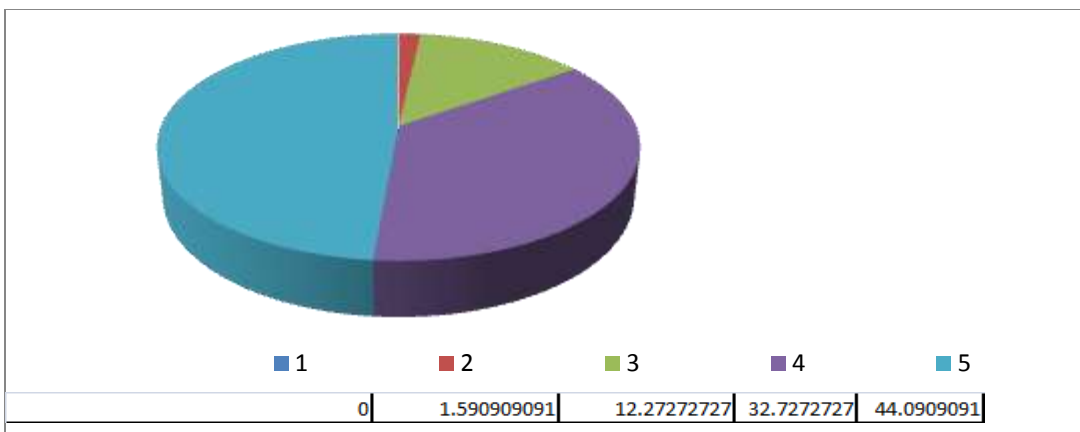
2. The teaching materials used are helping understand course / subject better.



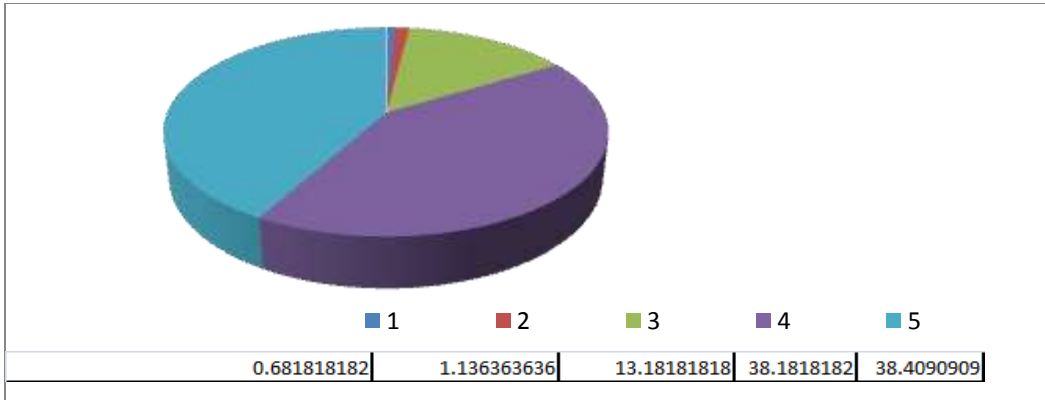
3. The syllabus is as per the current emerging topics in practicality.



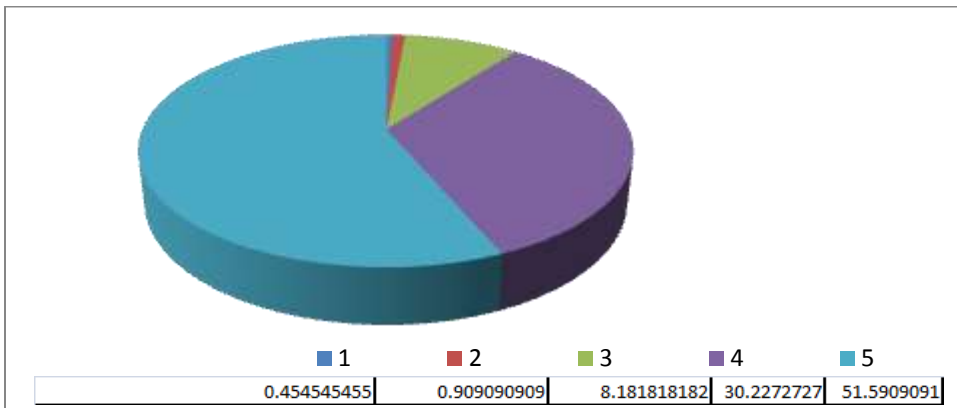
4. The current Syllabus is career oriented.



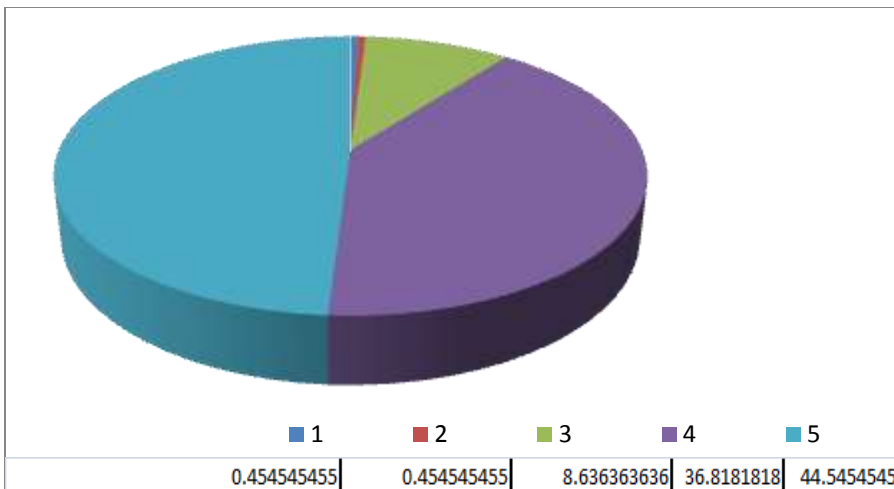
5. The current Syllabus inculcates skill development and employability.



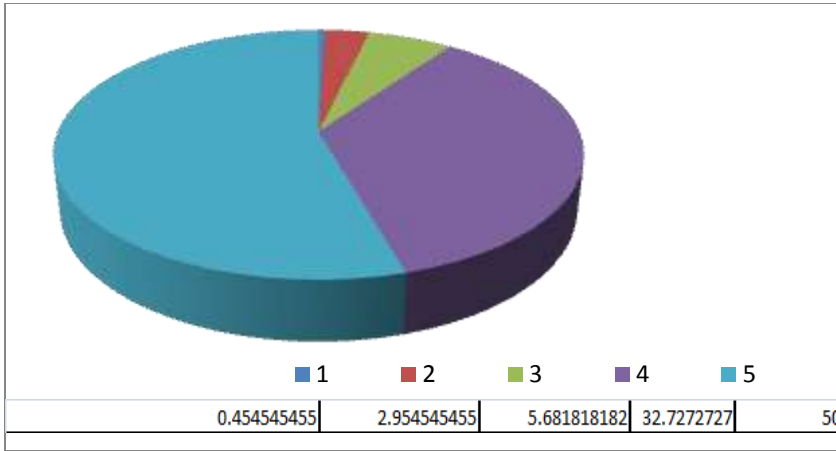
6. The syllabus is always completed before the examination.



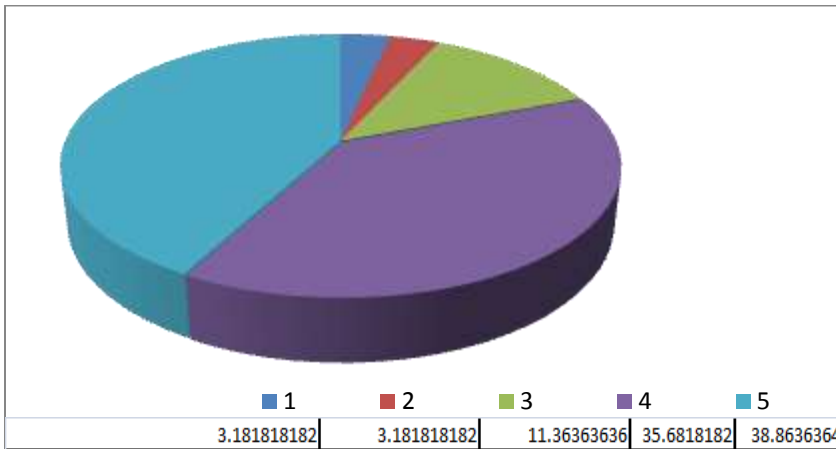
7. The internal evaluation system gives justice in regards yo syllabus content.



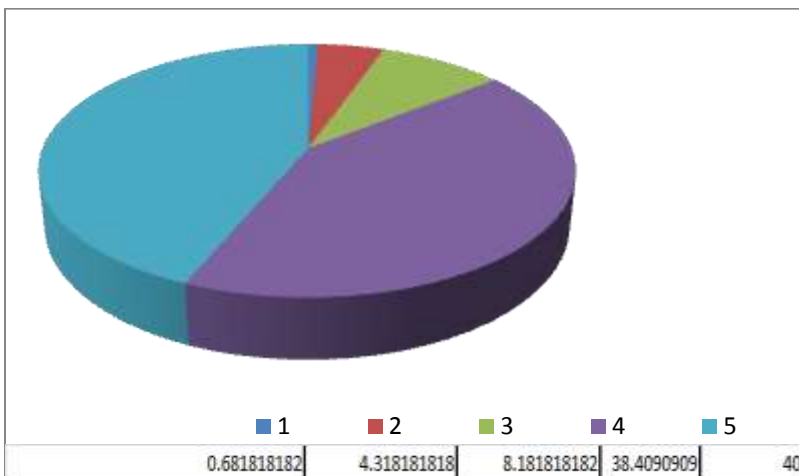
8. Sufficient books and reference materials are available in the college Library interms of course / subject.



9. ICT methods adopted by teachers help in better understanding of the course / subject.

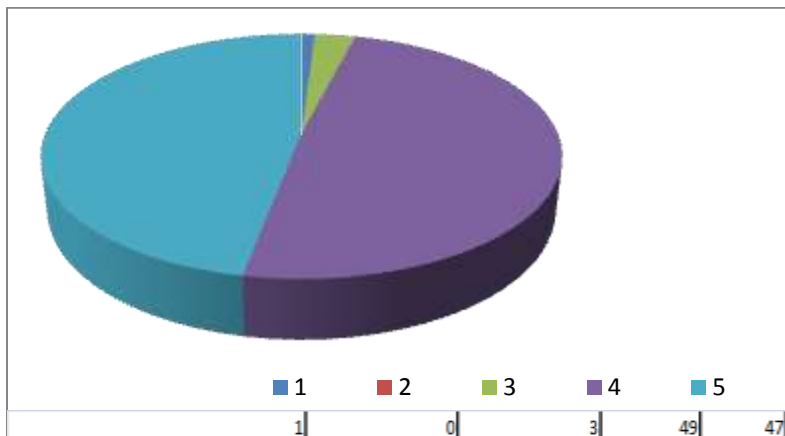


10. Availability of computers and internet facility facilitates better understanding of syllabus.

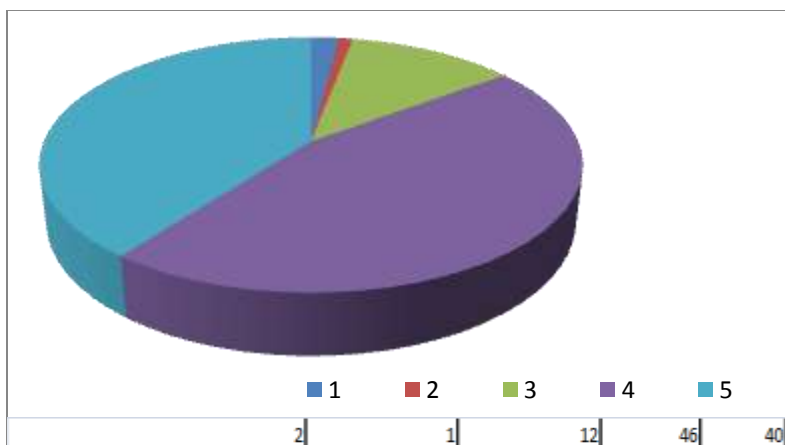


B) ALUMNI FEEDBACK

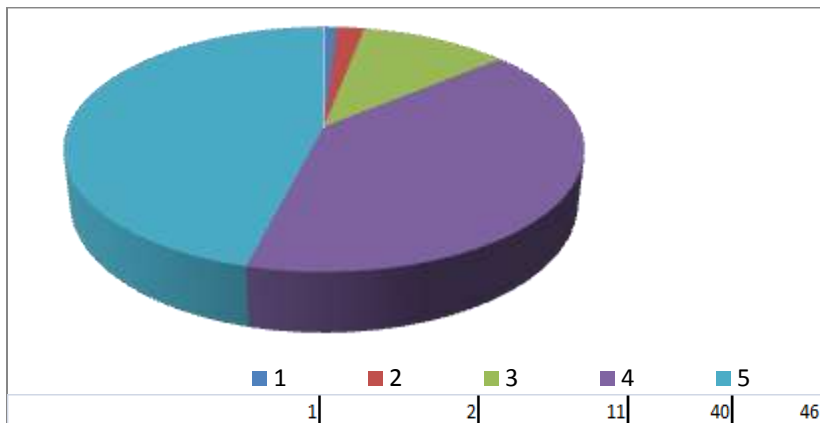
1. The syllabus and learning in the college has been useful in the career.



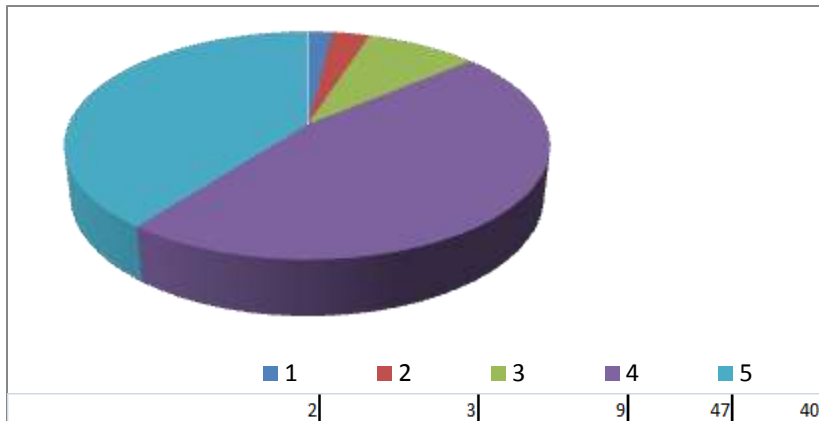
2. The new courses and value added courses meet the contemporary requirements of business / Industry.



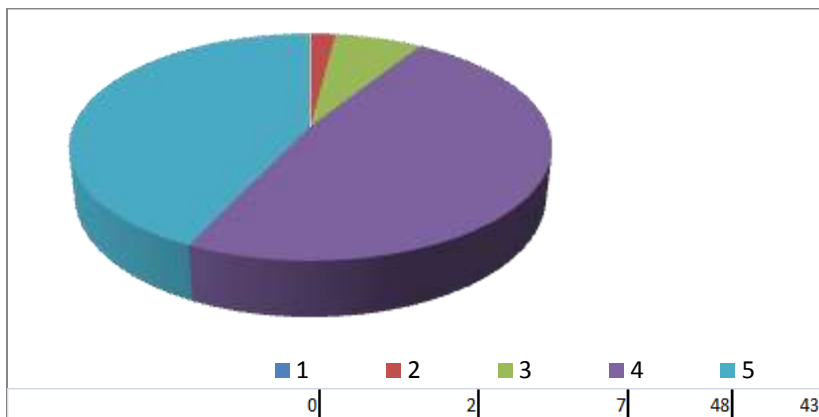
3. The evaluation method provide proper assessment.



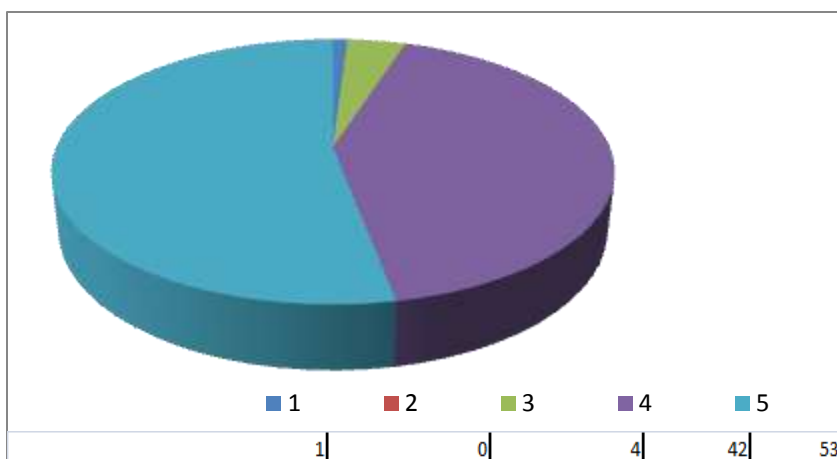
4. The course in the syllabus covers fundamental duties, sanitizing the students towards better citizen.



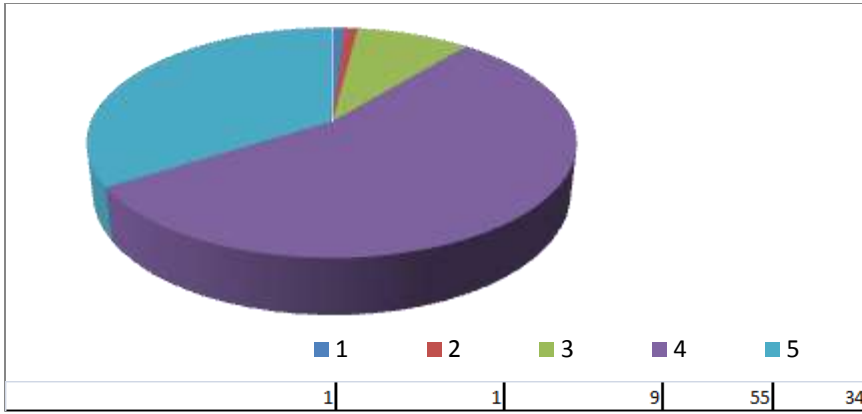
5. The current syllabus includes life and transferable skills helpful in job opportunities.



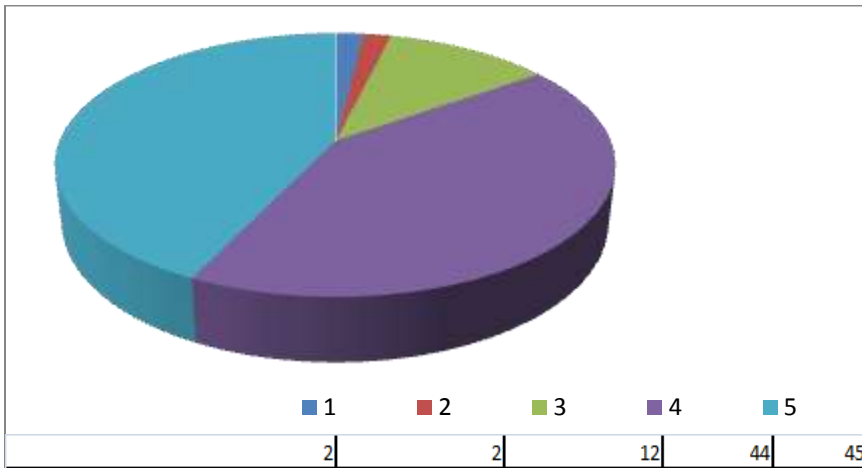
6. The course and syllabus helped in undertaking further education.



7. The current syllabus builds opportunities such as jobs, service, and entrepreneurial abilities among students.

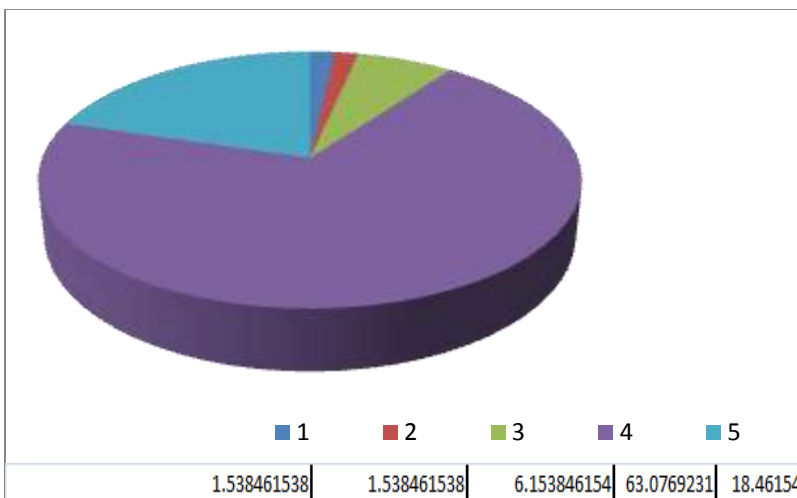


8. The syllabus is updated timely as per the demand of students by university.

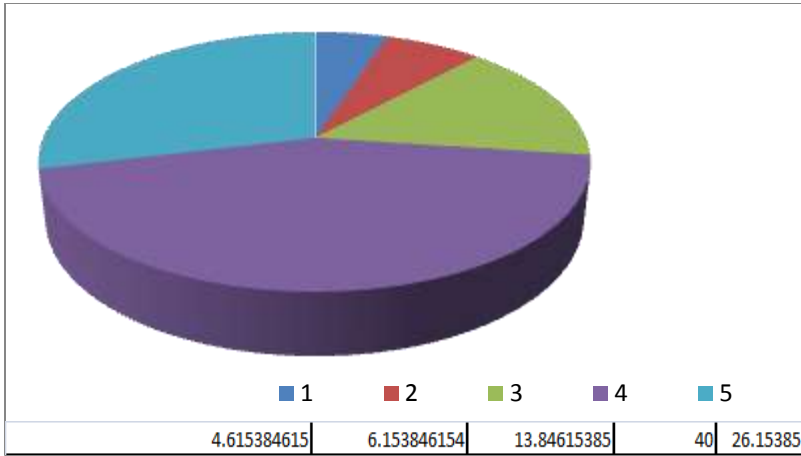


C] EMPLOYERS FEEDBACK

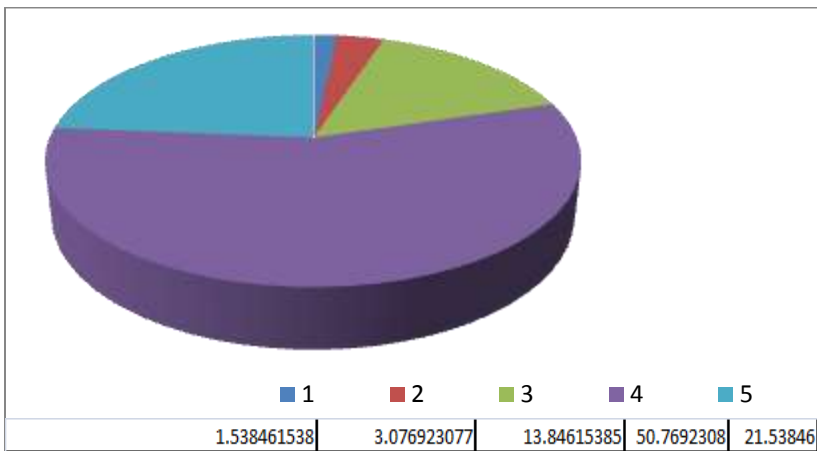
1. The current syllabus is relevant for employability.



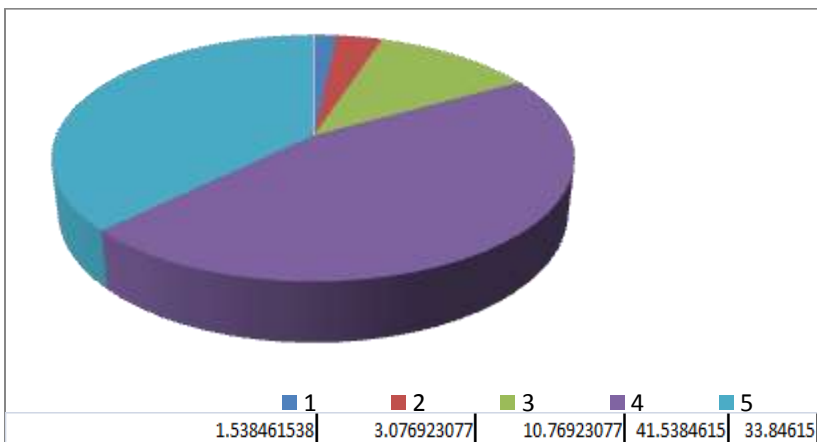
2. The current curriculum bridges the gap between industry – academia.



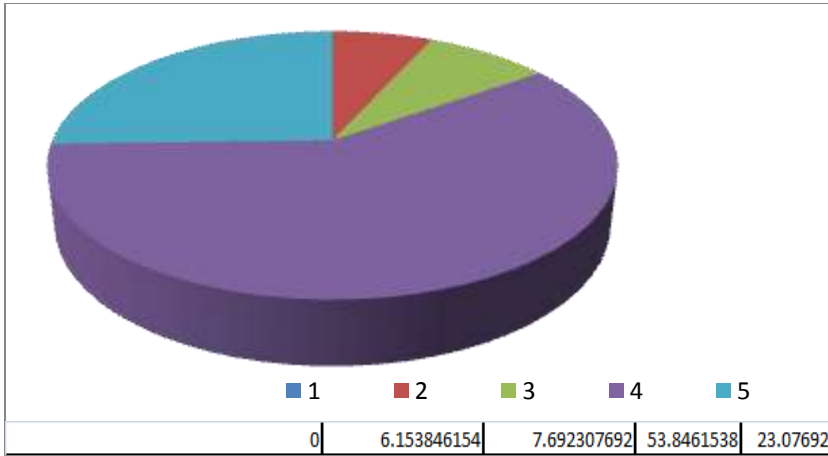
3. The current syllabus is application based and practical in terms of skill and innovation.



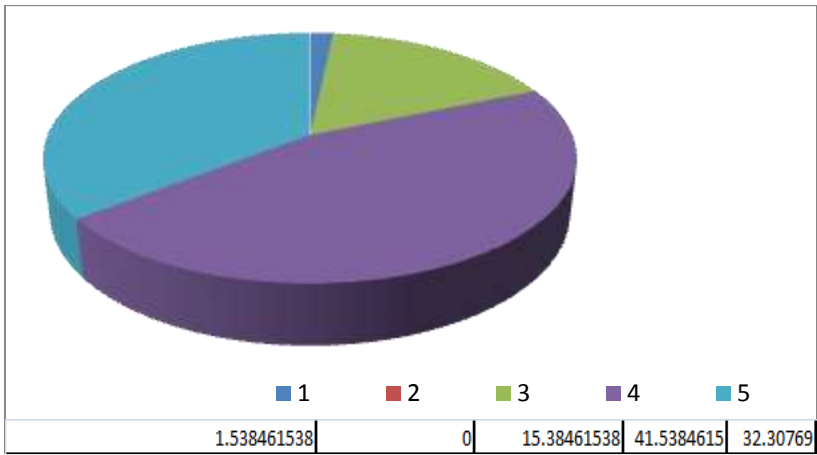
4. The syllabus has content which fulfils required orientation for fresh students to be recruited.



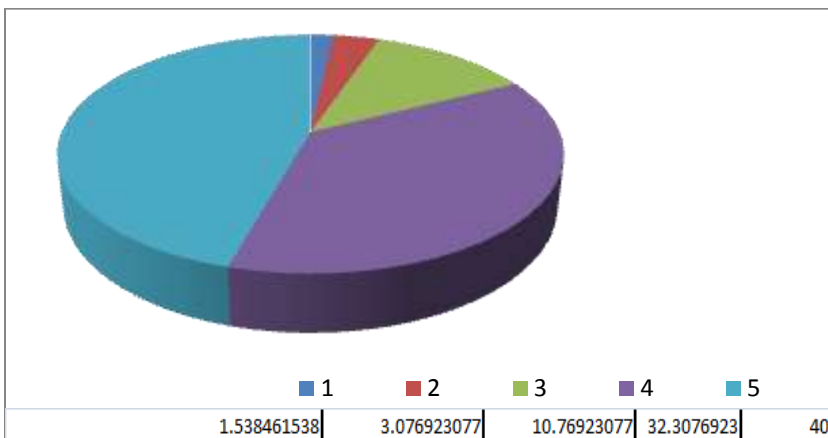
5. The current curriculum offers practical / business exposure to meet expectations of industry / institute.



6. The syllabus helps build entrepreneurial skills in students for undertaking new ventures.

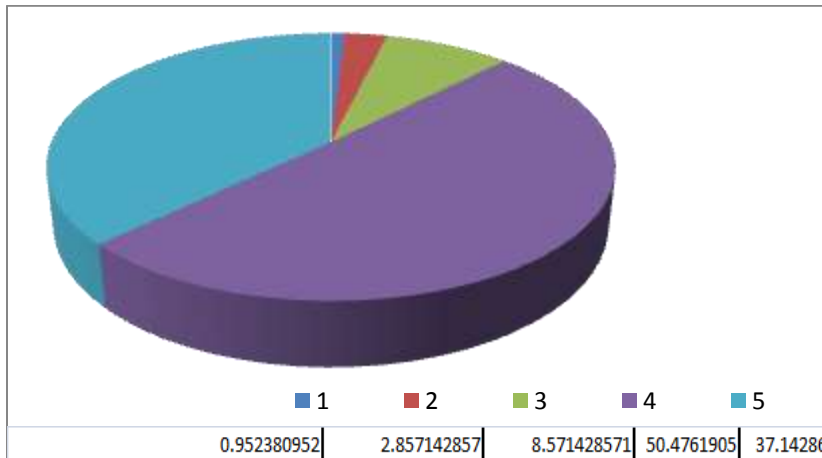


7. The current syllabus enters the needs of business for employability.

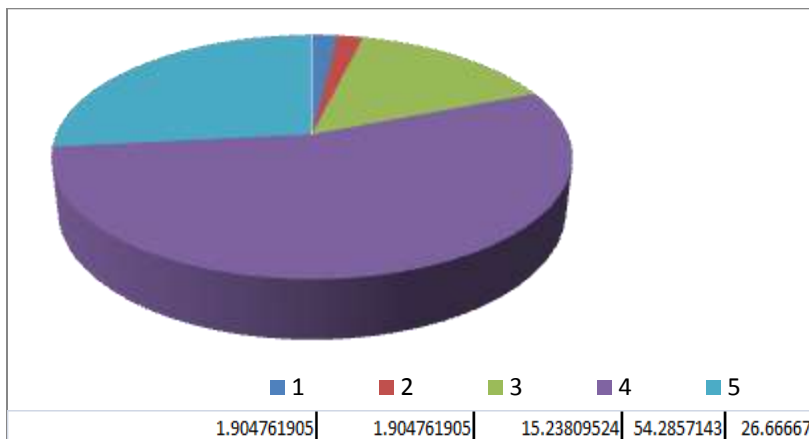


D] PARENTS FEEDBACK

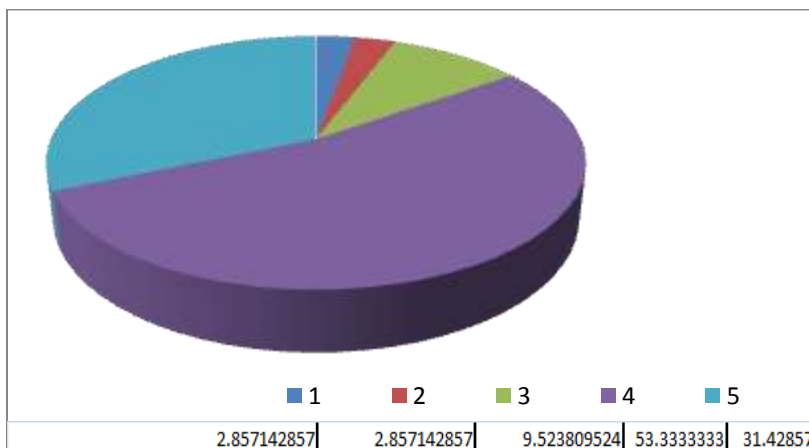
1. The current syllabus enhances the knowledge of pupil.



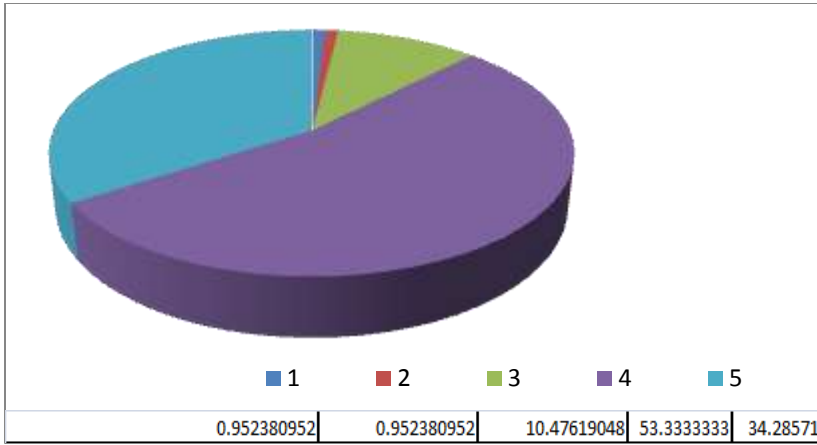
2. The syllabus adequately covers the global trends and issues.



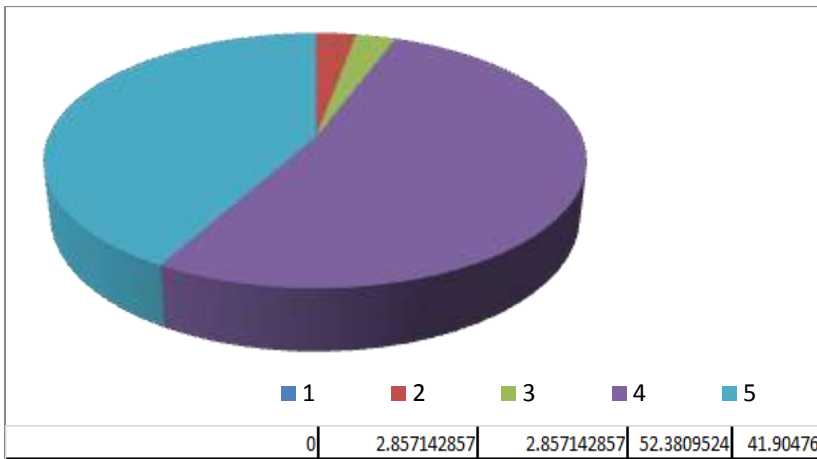
3. The course / syllabus tries to build opportunities for job, service, and entrepreneurial attitude among students.



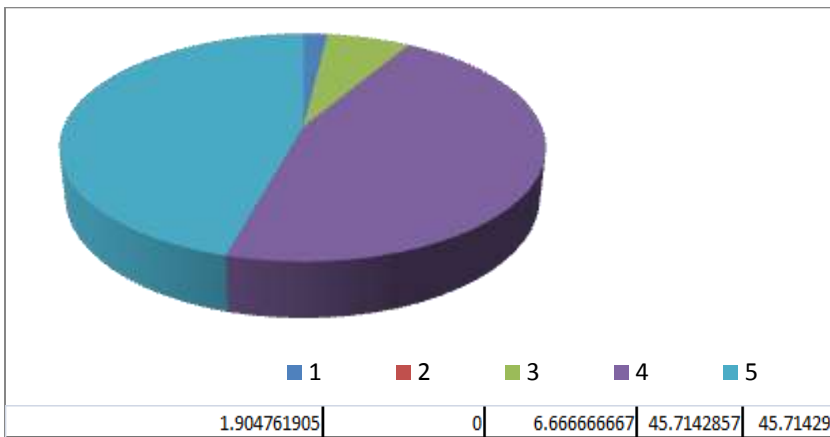
4. Sufficient reference materials are available of the course / subject in the syllabus.



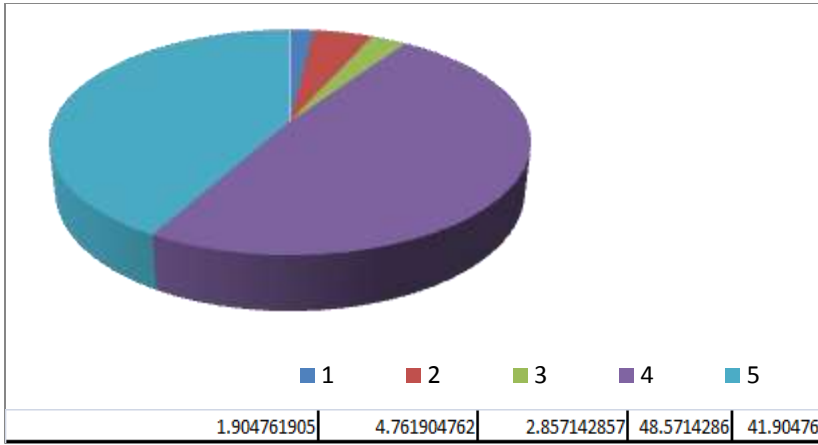
5. The current syllabus inculcates skills, analytical abilities, practical orientation among students.



6. The current syllabus inculcates skills, analytical abilities, practical orientation among students.

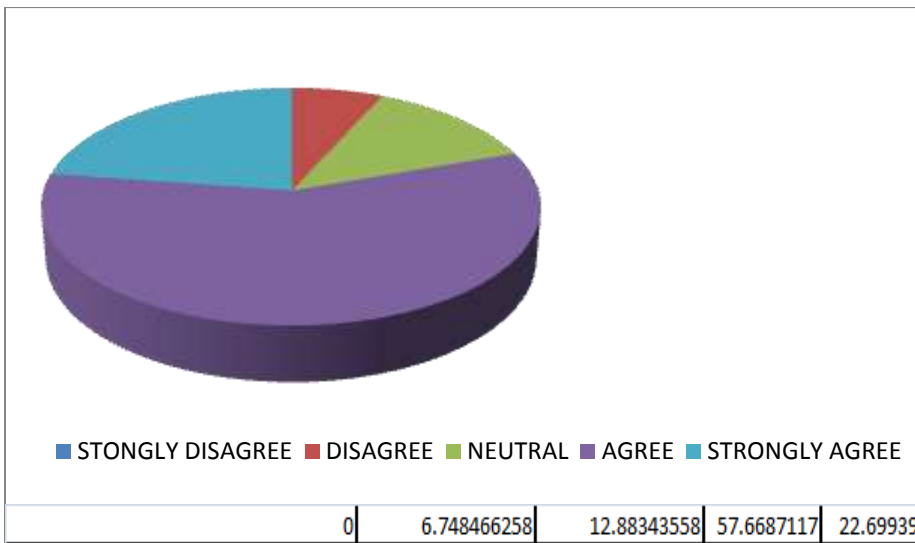


7. The ICT methods adopted for students help learn better.

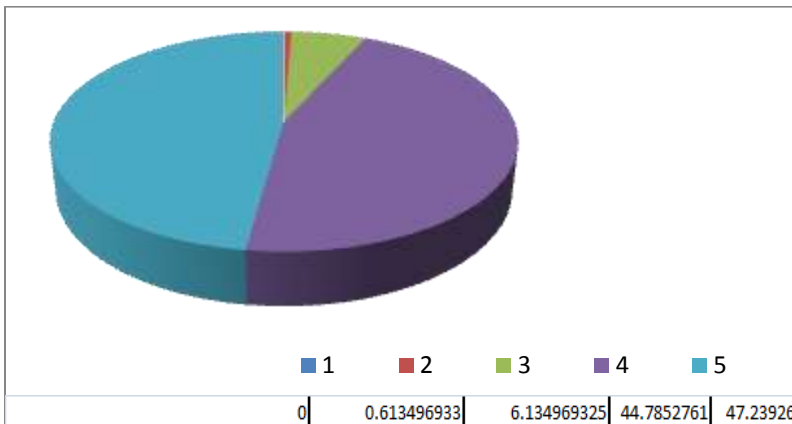


E] TEACHERS FEEDBACK

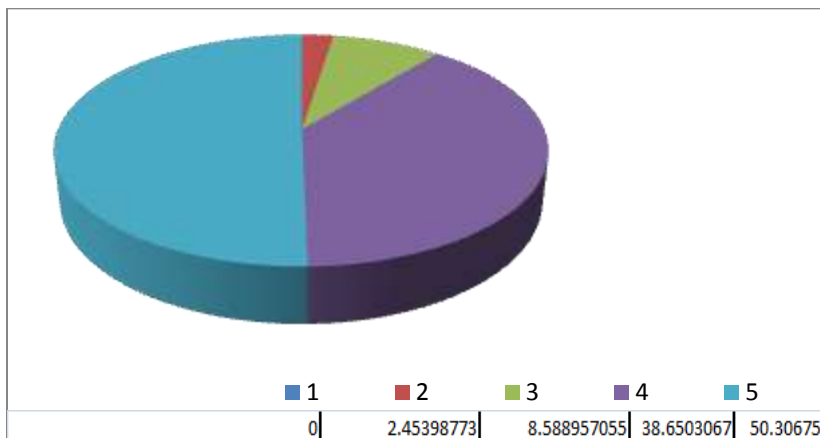
1. The current syllabus is fulfilling the need of industry & bridges the gap between industry – academia.



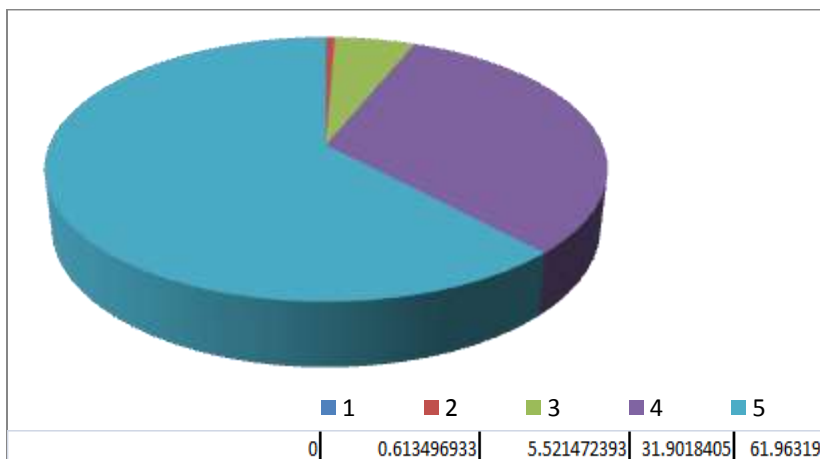
2. The current syllabus helps students understand the fundamentals and advanced topics.



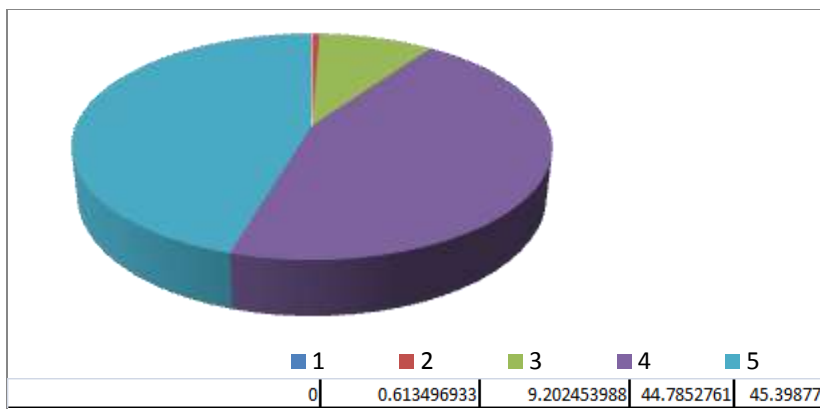
3. Specified hours / lectures stated in the syllabus are sufficient to complete the syllabus.



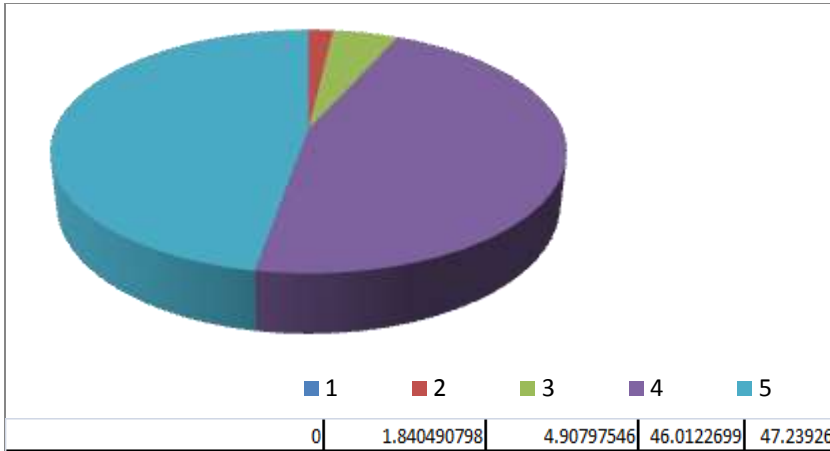
4. Sufficient books and reference materials are available of topics / subject in college library.



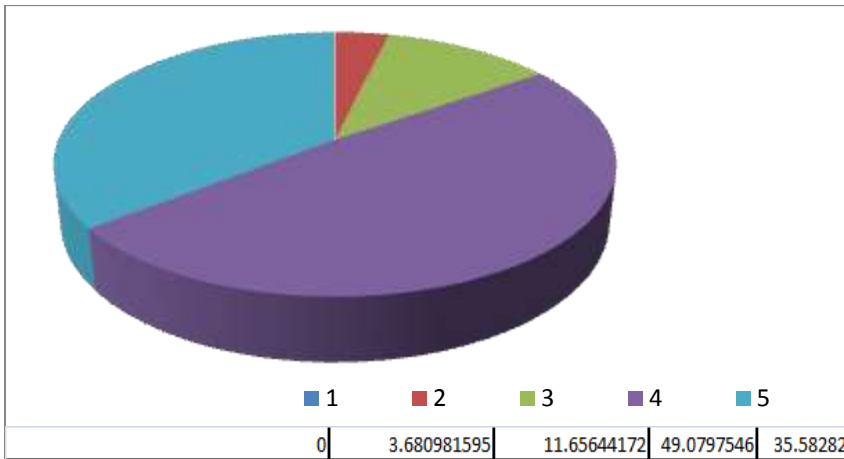
5. The course / syllabus have good balance between theory and application.



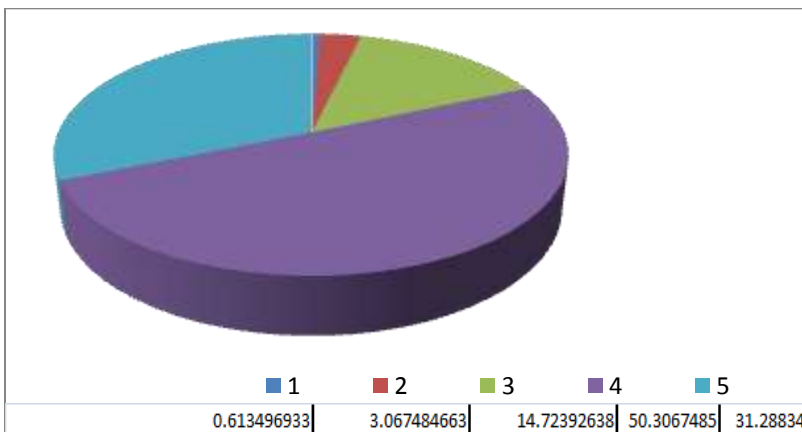
6. The evaluation method mentioned in syllabus are sufficient for providing proper assessment.



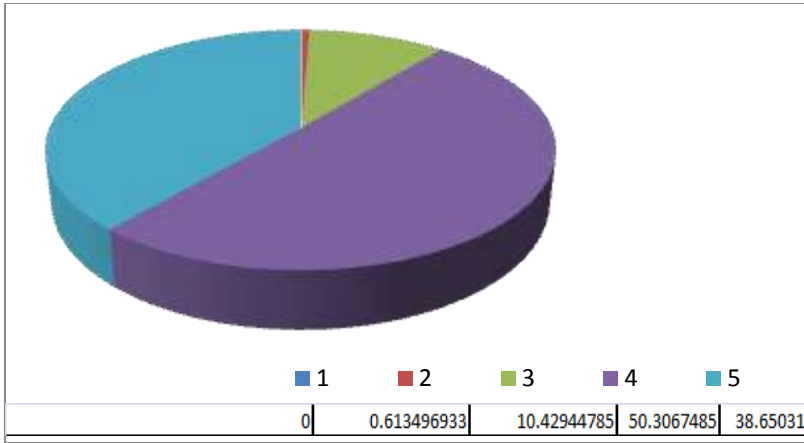
7. The current syllabus inculcates life skills, transferable skills, cross cutting issues, environmental and human values etc.,



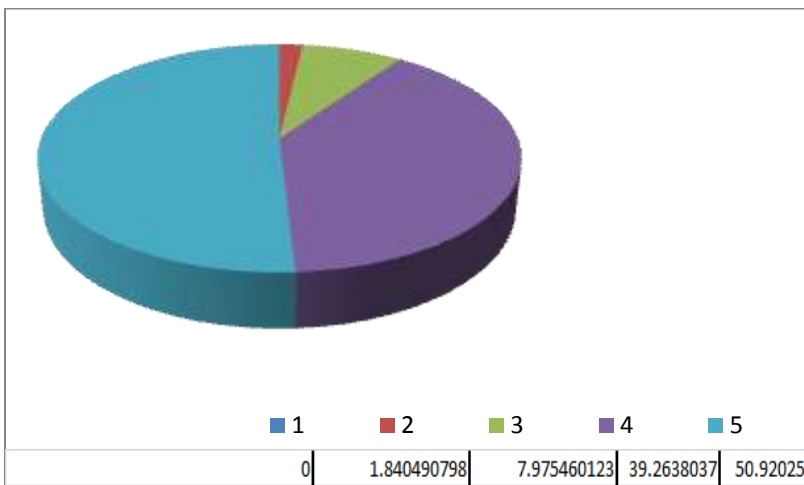
8. The course in the syllabus covers fundamental duties so as to sensitize students towards better citizens.



9. The current syllabus builds opportunities such as jobs, service, and business abilities among students.



10. The syllabus is updated timely as per demand of student community by university.



CHAPTER 5

ACTION REPORT

B.P.H.E. Society's Ahmednagar College has been making the curriculum provided by university of Pune student centric and to their understanding from time to time. The Syllabus Provided by SPPU is to the standard and always maintained up to the excellence of college in terms of learning. The Syllabus Quality Sustenance and enhancement is the ultimate objective of feedbacks and the assessment and the needed measures taken thereof.

The following issues were suggested by stakeholders and were further presented before the higher Authorities for amendments and taking strategic decisions, which were also some action plans suggested and to be implemented: -

SR.NO.	FOCUL POINT	SUGGESTIONS	ACTION TAKEN / PLANED
STUDENTS			
1	STUDENTS EXPECTATIONS	The students expect the lectures to be more practical with the current syllabus.	Departments with professional courses were suggested to conduct visits and internship programs and company visits (hands on training).
2	REFERENCE MATERIAL AND TEXT BOOKS	The students expected availability of text books in library with reference material pertaining to the course and syllabus	The library was ordered to purchase a list of books for certain departments.

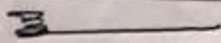
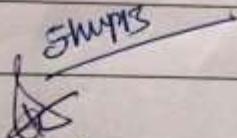

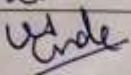
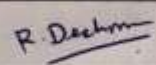
3	GUEST LECTURES	The Students Expect more guest lectures from corporate resource people and addition thereof as may be the requirement by the department w.r.t. syllabus	Departments were suggested to conduct guest lectures from various resource persons and the same were updated in activity report.
TEACHERS			
1	ICT AND E – CONTENT	The staff members of many departments conduct subject related PPT lectures and similar PPT's are uploaded as notes for the students	The staff were asked to create their e – content for the course and subject related topics and in future this can be uploaded on website as well.
2	REGARDING UPDATING AND UPGRADING OF KNOWLEDGE		
ALUMNI			
1	ALUMNI INTERACTION WITH DEPARTMENTS	The Alumni were very interested to share their experience and inform as to the content of syllabus and the higher education	Alumni meet are organized in department at their level and a special interaction session is

		they gain.	kept for students as Q & A
2	PARTICIPATION IN DEPARTMENTAL ACTIVITIES AND ALUMNI MEET	The Alumni wish to participate in the departmental activities as a part of knowledge imparting scheme	The departmental Alumni meet helps conduction a special Career oriented lecture for the students.
EMPLOYER			
1	PRACTICL EXPOSURE	The Industry / business expects fresher's to be updated about market and current trend	The Departments were asked to conduct at least one on-site training (visit) for an insightful knowledge
2	TECHNICAL KNOW – HOW	The science departments and computer science departments should know the technical concepts latest in business	The Computer science Departments were asked to conduct corporate lectures on technical concepts and how fast the technology becomes obsolete
PARENTS			
1	GENERATING EMPLOYMENT OPPORTUNITIES	The parents suggested that more students should be placed after	The departments of college were asked to conduct P- T meet

		either UG or PG completion	and the suggestion was accepted and departments with prospects were asked to communicate to placement cell for either on - campus or off - campus drive.
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ACADEMIC COUNCIL COMMITTEE

ANALYSIS AND ACTION REPORT AS ON 31/01/2019

NAME	DESIGNATION	SIGNATURE
DR. R. J. BARNABAS	PRINCIPAL	
Dr. P. B. Shelke	Convener	
Dr. Kamlakar Bhat	Vice - Principal	
Professor Maya Unde	Member	
Dr. R. P. Deshmukh	Member	
Dr. S. S. Shelar	Member	

BPHE SOCIETY'S

AHMEDNAGAR COLLEGE, AHMEDNAGAR

STUDENT FEEDBACK FORM – SYLLABUS TECHING & LEARNING

NAME OF THE DEPARTMENT: - _____

NAME OF THE STUDENT: - _____

COURSE: - _____ YEAR: - _____

ROLL NO: - _____ DIVISION: - _____

GIVE YOUR IMPRESSION ABOUT THE FOLLOWING BY (✓) MARK IN THE APPROPRIATE SCALE

1 – STRONGLY DISAGREE 2 – DISAGREE 3 – NEUTRAL 4 – AGREE 5 – STRONGLY AGREE

Sr.no.	Impression about	1	2	3	4	5
1	The academic content of the current syllabus is up to the expectations.					
2	The teaching materials used are helping understand course / subject better.					
3	The syllabus is as per the current emerging topics in practicality.					
4	The current Syllabus is career oriented.					
5	The current Syllabus inculcates skill development and employability.					
6	The syllabus is always completed before the examination.					
7	The internal evaluation system gives justice in regards yo syllabus content.					
8	Sufficient books and reference materials are available in the college Library interms of course / subject.					
9	ICT methods adopted by teachers help in better understanding of the course / subject.					
10	Availability of computers and internet facility facilitates better understanding of syllabus.					

SUGGESTIONS (IF ANY):- _____

SIGNATURE: - _____

DATE:- _____

BPHE SOCIETY'S

AHMEDNAGAR COLLEGE, AHMEDNAGAR

ALUMNI FEEDBACK FORM – SYLLABUS REVIEW

NAME: - _____

LAST COURSE PERSUED: - _____ YEAR: - _____

ENROLLED FOR : - _____ WORKING / BUSINESS: - _____

GIVE YOUR IMPRESSION ABOUT THE FOLLOWING BY (✓) MARK IN THE APPROPRIATE SCALE

1 – STRONGLY DISAGREE 2 – DISAGREE 3 – NEUTRAL 4 – AGREE 5 – STRONGLY AGREE

Sr.no.	Impression about	1	2	3	4	5
1	The syllabus and learning in the college has been useful in the career.					
2	The new courses and value added courses meet the contemporary requirements of business / Industry.					
3	The evaluation method provide proper assessment.					
4	The course in the syllabus covers fundamental duties, sanitizing the students towards better citizen.					
5	The current syllabus includes life and transferable skills helpful in job opportunities.					
6	The course and syllabus helped in undertaking further education.					
7	The current syllabus builds opportunities such as jobs, service, and entrepreneurial abilities among students.					
8	The syllabus is updated timely as per the demand of students by university.					

SUGGESTIONS (IF ANY):- _____

SIGNATURE: - _____

DATE:- _____

BPHE SOCIETY'S

AHMEDNAGAR COLLEGE, AHMEDNAGAR

EMPLOYER FEEDBACK FORM – SYLLABUS REVIEW

EMPLOYER NAME: - _____

COMPANY NAME : - _____

CONTACT : - _____ EMAIL: - _____

GIVE YOUR IMPRESSION ABOUT THE FOLLOWING BY (✓) MARK IN THE APPROPRIATE SCALE

1 – STRONGLY DISAGREE 2 – DISAGREE 3 – NEUTRAL 4 – AGREE 5 – STRONGLY AGREE

Sr.no.	Impression about	1	2	3	4	5
1	The current syllabus is relevant for employability.					
2	The current curriculum bridges the gap between industry – academia.					
3	The current syllabus is application based and practical in terms of skill and innovation.					
4	The syllabus has content which fulfils required orientation for fresh students to be recruited.					
5	The current curriculum offers practical / business exposure to meet expectations of industry / institute.					
6	The syllabus helps build entrepreneurial skills in students for undertaking new ventures.					
7	The current syllabus enters the needs of business for employability.					

SUGGESTIONS (IF ANY):- _____

SIGNATURE: - _____

DATE:- _____

BPHE SOCIETY'S

AHMEDNAGAR COLLEGE, AHMEDNAGAR

PARENTS FEEDBACK FORM – SYLLABUS REVIEW

PARENT NAME: - _____

CONTACT : - _____ EMAIL: - _____

GIVE YOUR IMPRESSION ABOUT THE FOLLOWING BY (✓) MARK IN THE APPROPRIATE SCALE

1 – STRONGLY DISAGREE 2 – DISAGREE 3 – NEUTRAL 4 – AGREE 5 – STRONGLY AGREE

Sr.no.	Impression about	1	2	3	4	5
1	The current syllabus enhances the knowledge of pupil.					
2	The syllabus adequately covers the global trends and issues.					
3	The course / syllabus tries to build opportunities for job, service, and entrepreneurial attitude among students.					
4	Sufficient reference materials are available of the course / subject in the syllabus.					
5	The current syllabus inculcates skills, analytical abilities, practical orientation among students.					
6	The teaching faculty have the ability to complete the curriculum and needed co – curricular aspects of course / subject in syllabus.					
7	The ICT methods adopted for students help learn better.					

SUGGESTIONS (IF ANY):- _____

SIGNATURE: - _____

DATE:- _____

BPHE SOCIETY'S
AHMEDNAGAR COLLEGE, AHMEDNAGAR

FACULTY FEEDBACK FORM – SYLLABUS DESIGN & REVIEW

NAME: - _____

DEPARTMENT: - _____

CONTACT: - _____ EMAIL: - _____

GIVE YOUR IMPRESSION ABOUT THE FOLLOWING BY (✓) MARK IN THE APPROPRIATE SCALE

1 – STRONGLY DISAGREE 2 – DISAGREE 3 – NEUTRAL 4 – AGREE 5 – STRONGLY AGREE

Sr.no.	Impression about	1	2	3	4	5
1	The current syllabus is fulfilling the need of industry & bridges the gap between industry – academia.					
2	The current syllabus helps students understand the fundamentals and advanced topics.					
3	Specified hours / lectures stated in the syllabus are sufficient to complete the syllabus.					
4	Sufficient books and reference materials are available of topics / subject in college library.					
5	The course / syllabus have good balance between theory and application.					
6	The evaluation method mentioned in syllabus are sufficient for providing proper assessment.					
7	The current syllabus inculcates life skills, transferable skills, cross cutting issues, environmental and human values etc,.					
8	The course in the syllabus covers fundamental duties so as to sensitize students towards better citizens.					
9	The current syllabus builds opportunities such as jobs, service, and business abilities among students.					
10	The syllabus is updated timely as per demand of student community by university.					

SUGGESTIONS (IF ANY):- _____

SIGNATURE: - _____

DATE:- _____