



Dr. R. J. Barnabas
Principal

B. P. H. E. SOCIETY'S
AHMEDNAGAR COLLEGE, AHMEDNAGAR

A Christian Minority Institution

Affiliated to Savitribai Phule Pune University. Id No. PU/AN/ASC/01/1947

- 'B++' Grade Accreditation by NAAC, Bangalore
- 'College with Potential for Excellence' Award by the UGC, New Delhi
- 'Best College' Award by the Savitribai Phule Pune University
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- 'The Most Promising Degree College in West India' by Prime Time Research Media Pvt. Ltd.
- A.I.S.H.E. Code : C-41242

DISABLED FRIENDLY AND BARRIER-FREE ENVIRONMENT OF THE COLLEGE

At various points in our lives, we all experience physical limitations. Whether it is a student or a faculty or a staff with a broken leg, a parent with clutches, an elderly individual, or a person with a permanent disability each of us encounters a form of disability. The few who remain consistently healthy and fully able-bodied are the exception, not the rule. Therefore, when it comes to the constructed environment, it is vital that it is free from barriers and tailored to accommodate the needs of all individuals without discrimination.

In fact, the requirements of individuals with disabilities align with those of the majority. People of all abilities find such accommodations convenient and practical. Consequently, designing for the majority inherently includes planning for individuals with diverse abilities and disabilities. This concept is commonly referred to as inclusive design or universally accessible design.

This report presents an assessment of the disabled-friendly and barrier-free environment at Ahmednagar College. The purpose of this assessment is to evaluate the accessibility of the college's physical infrastructure, facilities, and amenities for individuals with disabilities and provide recommendations for improvement. The assessment encompasses a range of aspects, including physical accessibility, facilities, communication accessibility, and social inclusion initiatives. The college is committed to fostering an inclusive environment for all students.

INTRODUCTION:

Ahmednagar College is an esteemed educational institution that aspires to provide quality education to a diverse student population. Part of this commitment includes ensuring that the campus is accessible and welcoming to individuals with disabilities. This report evaluates the extent to which the college has achieved this goal.

In our college, there is an inclusive design to cater to the diverse needs of students, faculty, visitors, and employees. The target audience for such design encompasses six primary categories:

- Individuals who use wheelchairs
- People with mobility limitations
- Those who are blind or partially sighted
- Individuals with hearing impairments
- People facing challenges in learning
- Those who experience temporary disabilities due to accidents or illness.

POLICY

The Right of Persons with Disabilities Act, 2016 mandates that discrimination against individuals with physical and mental disabilities is strictly prohibited. At Ahmednagar College, we vehemently oppose all forms of discrimination, including that based on disability. Our commitment is to foster an all-encompassing and inclusive educational environment where students and employees with disabilities are not subjected to distress or unfavorable treatment. The college is dedicated to designing its programs, services, and activities to be accessible to all students, regardless of their abilities. We empower all college authorities to actively support and assist differently-abled individuals to ensure that they can fully benefit from our educational programs, services, and activities.

These guidelines apply to all members of the college faculty and staff, reinforcing our unwavering commitment to promoting inclusivity and equal opportunities for everyone within our institution.

Policy Objectives:

Foster an Inclusive Culture: Our primary objective is to cultivate an inclusive culture that prevents discrimination, exploitation, and the exclusion of disabled students and staff from all facets of work and education.

Establish Effective Regulatory Mechanisms: We aim to establish suitable regulatory mechanisms to ensure the effective delivery of services to disabled students and staff within the college.

Enforce Legislative Compliance: It is our commitment to ensure the comprehensive implementation of all legislation concerning individuals with disabilities.

Provide Accessible and Inclusive Education: We strive to offer accessible and inclusive education at college, ensuring that individuals with disabilities can fully participate.

Equal Opportunities and Full Participation: Our objective is to guarantee the full participation of persons with disabilities and provide them with equal opportunities for personal and professional development.

Budget Allocation: To achieve the above objectives, we will allocate the necessary budget resources.

The terms used in this policy align with the definitions provided in Chapter I of the Rights of Persons with Disabilities Act 2016.

PHYSICAL ACCESSIBILITY:

RAMPS AND WALKWAYS:

The college's campus has well-constructed ramps and walkways that facilitate smooth movement for individuals with mobility impairments. The width, gradient, and surface quality of these paths are generally in compliance with accessibility standards. Ramps equipped with grab bars have been installed to facilitate the easy movement of students with disabilities.

SUFFICIENT PARKING FACILITIES:

Accessible parking spaces are available near the main entrances of the college. The college provides ample and separate parking facilities for both students and staff members. This means that there are designated parking areas for students, separate for girls and boys, and a distinct set of parking spaces reserved for the faculty and staff. This separation of parking spaces ensures that each group has sufficient and convenient parking options, contributing to a smoother and more organized flow of traffic within the college campus. It not only enhances the accessibility of the college but also helps in managing the parking needs of both students and staff effectively.

ENTRANCES AND EXITS:

Most entrances and exits of the classrooms are equipped with wide doors, making it easier for individuals with mobility difficulties to enter and exit the buildings.

FACILITIES AND AMENITIES:

Restrooms: Accessible restrooms are available across the campus, with adequate space and appropriate fixtures.

Classrooms and Laboratories:

Most classrooms and laboratories are equipped with flexible seating arrangements and wheelchair-accessible desks.

Signage and Wayfinding:

The college's signage is generally clear and readable. The sign boards are a very important component in any institution as far as disabled persons are concerned. The sign boards make the disabled students feel comfortable moving to any place on the campus without any confusion. The institution has placed sign boards and display boards at different places on the campus for the benefit of disabled students.

Social and Inclusive Initiatives:

The college has initiated several programs to promote inclusivity, including awareness campaigns, disability support services, and counseling for students with disabilities. Encouragingly, these services are well-received by students and contribute to a more inclusive atmosphere.

Provision for assistance:

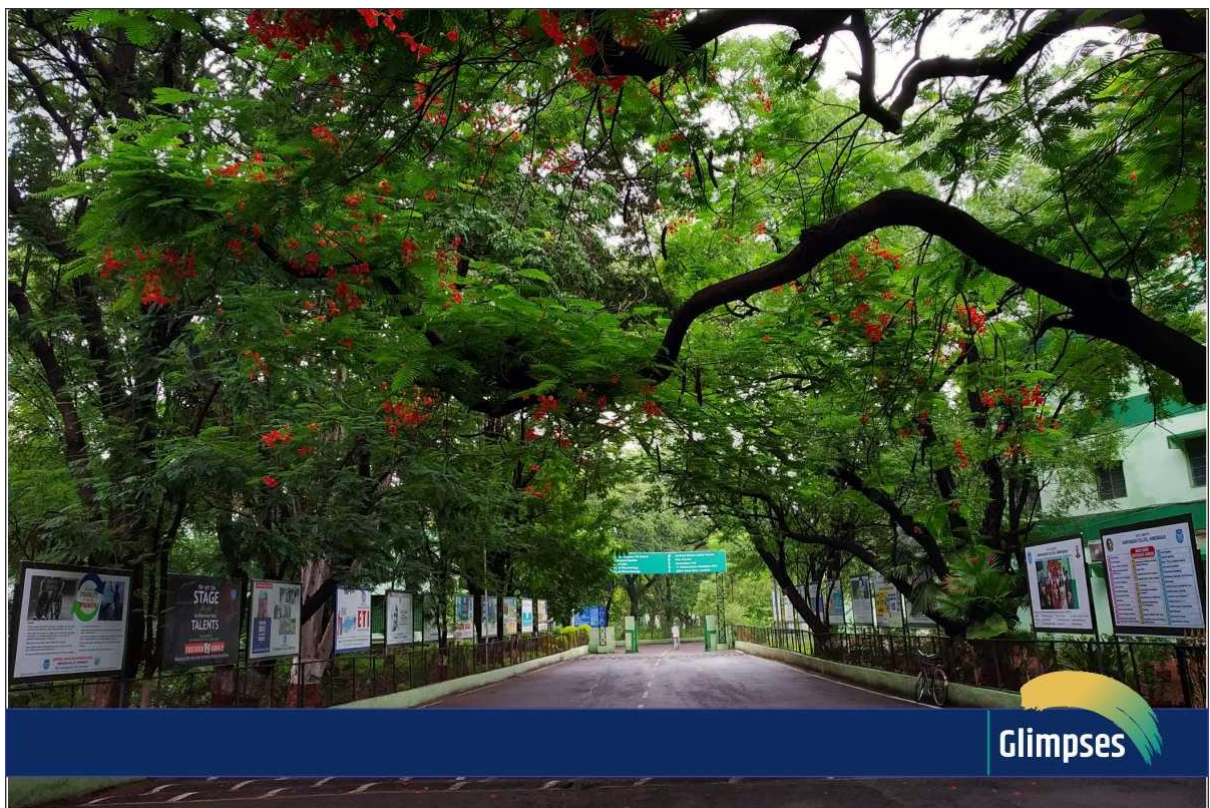
Human assistance is provided on campus to help persons with disabilities. Scribe assistance is provided for the Examinations.

Conclusion:

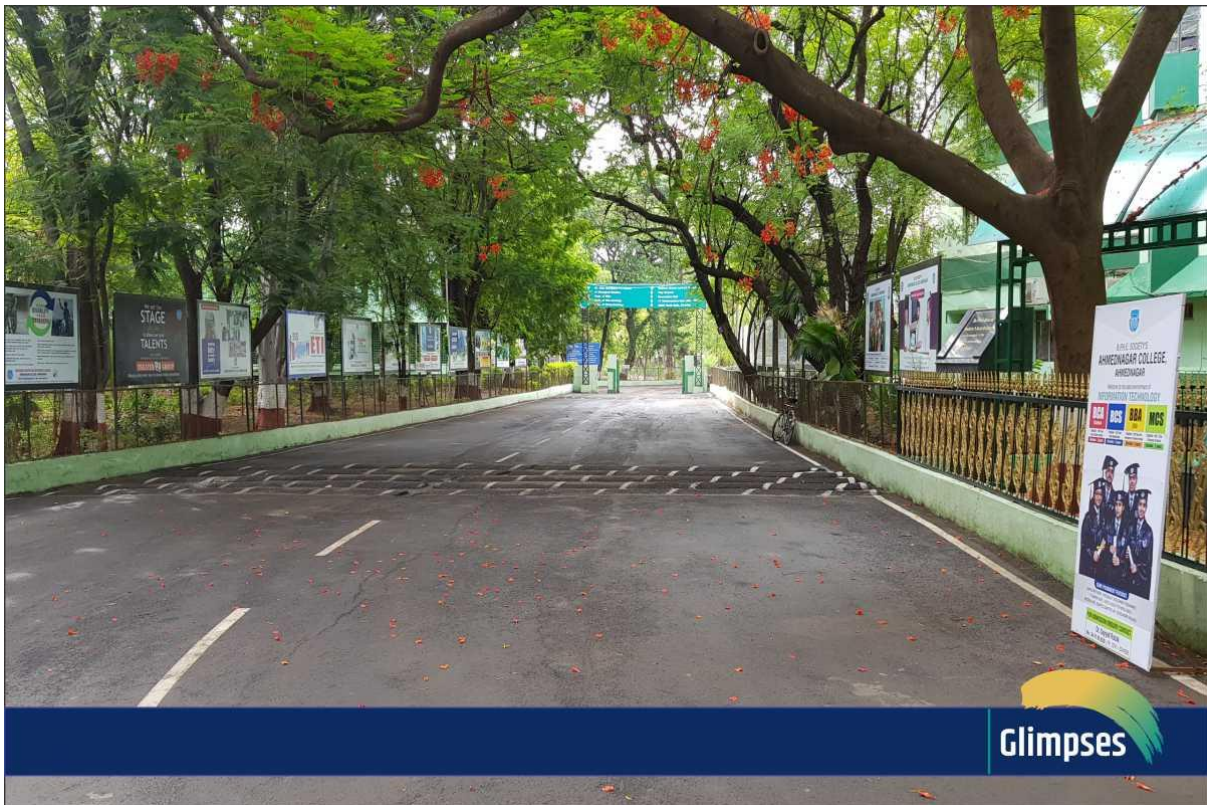
Ahmednagar College has made commendable efforts to create a disabled-friendly and barrier-free environment for its students and staff. The physical infrastructure is largely accessible, and inclusive initiatives have been put in place. However, there is room for improvement, particularly in maintaining accessibility features, enhancing signage, and expanding assistive technologies.



AHMEDNAGAR COLLEGE CAMPUS AERIALVIEW



BARRIER-FREE ENVIRONMENT OF THE CAMPUS



BARRIER-FREE ENVIRONMENT OF THE CAMPUS WITH NO VEHICLE ZONE



Glimpses



Girls Seating Area

**WE MAKE
DISABILITY
YOUR
STRENGTH**

**RESOURCE CENTRE FOR DIFFERENTLY-ABLED
AHMEDNAGAR COLLEGE, AHMEDNAGAR**

RESOURCE CENTRE FOR DIFFERENTLY ABLED

STAFF ROOM
THEATRE GROUP OFFICE
WOMENS CELL

Resource Centre for Differently-abled (RCDA)

Physical Facility



BPHE Society's
Ahmednagar College

Resource Center for Differently Abled (RCDA)

Policy Document

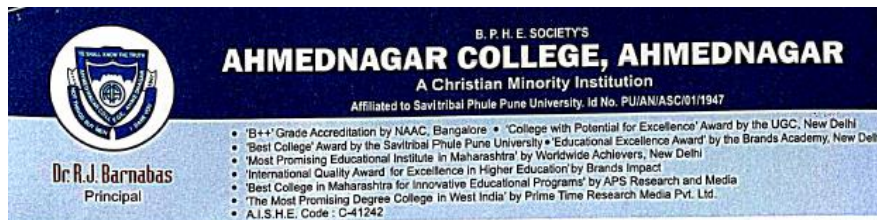
About College

Ahmednagar College is committed to creating a transformative environment for its student and staff to enrich themselves by achieving excellence in their diverse pursuits and to creating value based academic milieu that ensures every student's emergence with the discerning mind, global competence and preparedness for a proactive role in effecting change in their own life, their immediate society, the nation and world at large.

RCDA

Vision of RCDA

Consider the everyday miracle of nature -the growth of a seed. Planted deep into the soil and nurtured, it blossoms from a slender sapling at first, to a massive giant of the forest, with its spreading branches offering cool, green shade and welcome shelter to man and beast alike.



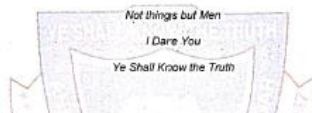
Ref. No. ACAA/RC/2020/RCDA

Date: 01/03/2020

Policy Document

Department of Resource Center for Differently Abled Students

Vision of Ahmednagar College



Mission of Ahmednagar College

BPHE Society's Ahmednagar College is committed to creating a transformative environment for its student and staff to enrich themselves by achieving excellence in their diverse pursuits and to creating value based academic milieu that ensures every student's emergence with the discerning mind, global competence and preparedness for a proactive role in effecting change in their own life, their immediate society, the nation and world at large.

Our institute provides equal opportunities to all students irrespective of their caste, category, religion and their disabilities. Especially in case of Differently Abled students we have separate department named, "Resource Center for Differently Abled (RCDA)".



Objectives of this department as given below:

1. To ensure that students with disabilities get equal opportunities to explore their educational potentials.
2. To eradicate any kind of stigmatization and segregation so that they can become confident individuals.
3. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.

Our institute provides scholarships to Differently Abled students. All the admitted students get benefit of the fellowships/scholarships. Volunteers who are willing to help Differently Abled students are felicitated and will be awarded with certificates from institutes.

Co-ordinator
IQAC
Ahmednagar College

Principal
Ahmednagar College
[JT] Ahmednagar



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Ref. No.


Date :

In this center we have following facilities:

Items/Facilities	Yes/No	No of Beneficiaries
Provision for Lift	No	-
Ramp/Rails	Yes	12
Braille Software/facilities	Yes	3
Rest rooms	yes	12
Scribes for Examination	yes	4
Special skill development for differently abled students	No	-
Any other special facility	Yes	12
1) Recording ROOM	No	-
2) Computer lab for differently abled students with internet connectivity, screen reader talking software, typing software, screen magnification software	Yes	12
3) Audio library	Yes	7

RCDA Broucher


Co-ordinator
IQAC
Ahmednagar College


Principal
Ahmednagar College
Ahmednagar



Lets
do
this



Station Road, Ahmednagar - 432 001
MS. INDIA TEL: 020-2615167, 251616
2516168 FAX: 261 232385
Email: rcda.ac@gmail.com

Help Line 9890 100 366



Yes We
Can



RCDA Resource Centre for Differently-abled

RCDA सेंटरची योग्यतात ओळख

नमस्कार !

समाजात सामान्य माणसांसाठी अनेक शिक्षणाच्या, नोकरीच्या, व्यवसायाच्या अनेक बाटा उपलब्ध असतात, परंतु ज्या व्यक्ती सामान्य माणसांपेक्षा काहीअंशी भिन्नरित्या सक्षम असतात, त्यांच्या समोर अनेक अडथळी उभ्या राहतात. त्यांना शिक्षणाच्या रोजगाराच्या खंडनार वाटांमधून फारतून स्वतःला सिद्ध करणे अनेकवेळा खर कठीण होऊन जाते.

अशाच भिन्नरित्या सक्षम असलेल्या युवा पिढीला स्वावलंबी बनविण्यासाठी, त्यांना त्यांचे कर्तृत्व सिद्ध करण्यासाठी RCDA सेंटर त्यांना आवश्यक असलेली सहाय्ये निःशुल्क पुरवते.

२०१९ -२० वर्षा पासून अनेक नवनीन योजना, कार्यशाळा, ट्रेनिंग वेशन्स आणि उपक्रमांचे आणि आयोजन यां केंद्र मार्फत होत असल्याने विद्यार्थ्यांनी त्याचा लाभ घ्यावा.

आनंदाची गोष्ट अशी की या संस्थेच्या अनेक उपक्रम आणि व्यवस्थापनात आमच्या या सक्षम विद्यार्थ्यांचा सहभाग असतो.

PERSON WITH EYS
CAN SEE THE THINGS
AND WE CAN
FEEL
THAT THINGS !



भिन्नरित्या सक्षम विद्यार्थ्यांसाठी पुरविल्या जाणाऱ्या सुविधा



ब्रेल वाचनालय



ऑडिओ बुक्स वाचनालय



रेकॉर्डिंग रुम्स



छात्र घडामोडींशी निगडित ब्रेल मासिके



पुणे विद्यापीठातर्फे बॅरिक कॉम्प्युटर कोर्स



भारतीय नोकरीसाठी सी.सी.सी. कॉम्प्युटर कोर्स



व्यक्तिमत्व विकास शिबिरे



इंग्रजी संभाषण कौशल्य



स्पर्धा परीक्षासाठी आवश्यक मार्गदर्शन



एक विडकी योजने अंतर्गत प्रवेश



विविध शिष्यावृत्ती योजनांचा लाभ



नेत्रीपूर्ण कॅम्पस आणि व्यवस्थापन उपलब्ध



वस्तीगृह व शैक्षणिक फीमध्ये थरोस घुट



विविध कार्यशाळांचे आयोजन



विद्यार्थ्यांचा संपूर्ण विकास



Principal Dr. R.J. Barnabas Felicitating Team RCDA at CSRD on International Day of People with Disability



International Day of People with Disability, RCDA