



Dr. R.J. Barnabas
Principal

B. P. H. E. SOCIETY'S AHMEDNAGAR COLLEGE, AHMEDNAGAR

A Christian Minority Institution

Affiliated to Savitribai Phule Pune University. Id No. PU/ANI/ASC/01/1947

- 'B++' Grade Accreditation by NAAC, Bangalore
- 'College with Potential for Excellence' Award by the UGC, New Delhi
- 'Best College' Award by the Savitribai Phule Pune University
- 'Educational Excellence Award' by the Brands Academy, New Delhi
- 'Most Promising Educational Institute in Maharashtra' by Worldwide Achievers, New Delhi
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- 'The Most Promising Degree College in West India' by Prime Time Research Media Pvt. Ltd.
- A.I.S.H.E. Code : C-41242

Mentor-mentee initiatives of the College

EXECUTIVE SUMMARY:

Ahmednagar College, located in the vibrant city of Ahmednagar, India, has initiated a Mentor-Mentee Program that stands as a shining example of best practices on campus. This program is designed to foster holistic student development, providing a supportive environment that aids students in their academic, personal, and professional growth. By pairing experienced mentors with mentees, the college has created a strong network of guidance and support that has become an integral part of campus life.

INTRODUCTION:

The Mentor-Mentee Program at Ahmednagar College was launched in 2020-21, and it has since become a hallmark of the institution's commitment to the overall well-being and success of its students. The program has been widely recognized as a best practice on campus, contributing to improved student retention, academic achievement, and personal development.

PROGRAM DESIGN:

The Mentor-Mentee Program at Ahmednagar College is meticulously designed to match experienced faculty or staff mentors with first-year students, known as mentees. The pairing process is based on compatibility, taking into account academic interests, personal backgrounds, and career goals. This thoughtful pairing ensures that mentees receive the most relevant guidance and support.

KEY FEATURES OF THE PROGRAM:

Orientation and Training: Both mentors and mentees participate in an orientation and training session to understand the program's objectives, expectations, and guidelines. This initial training lays the foundation for a successful mentor-mentee relationship.

Regular Meetings: Mentors and mentees meet regularly, often on a weekly or bi-weekly basis, to discuss academic progress, personal challenges, and long-term goals. These meetings provide a structured platform for mentees to seek guidance and advice.

Personalized Support: The mentor's role extends beyond academics, providing mentees with emotional and career support. This holistic approach ensures that mentees receive well-rounded guidance.

Academic Assistance: Mentors help their mentees navigate the complexities of their academic programs, offering study tips, time management strategies, and referrals to academic resources when needed.

Career Guidance: Mentors offer career insights and advice to help mentees make informed decisions about their future. They may provide internship opportunities, connect mentees with alumni, or offer guidance on job searches and interview skills.

Crisis Intervention: Mentors are also equipped to assist with personal crises or challenges that mentees may face during their college journey. They serve as a valuable resource for coping with stress, anxiety, or other personal issues.

PROGRAM BENEFITS:

Improved Academic Performance: Mentees benefit from the academic guidance provided by mentors, resulting in improved grades and a higher likelihood of completing their degrees.

Higher Retention Rates: The program has contributed to increased student retention rates, as mentees feel more connected to the college community and are less likely to drop out.

Enhanced Personal Development: Through the mentor-mentee relationship, students gain confidence, communication skills, and a sense of belonging, which positively impacts their personal growth.

Professional Network: Mentees build valuable connections with faculty and staff, creating a network that can be instrumental in their future careers.

CONCLUSION:

Ahmednagar College's Mentor-Mentee Program stands as a shining example of best practices on campus. Its thoughtful design, personalization, and comprehensive approach to student development have led to tangible benefits in academic performance, student retention, personal development, and career preparation. This program is a testament to the college's commitment to fostering the success and well-being of its students, setting a benchmark for educational institutions looking to create a supportive and enriching campus environment.



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ACA/2020-21/Policy Doc/Mentorship
MENTORSHIP
(2020-21)

15/06/2020

Ref. No.

Date :

1. The Mentorship program will be implemented as follows:

- i. Place of the Centralized Office : Student Facility Centre.
ii. Services Offered : Advice, Guidance, Counselling, Referral, Financial-Aid, Assistance to differently-abled, Offering Earn and Learn Scheme, Offering Institute Funded Earn and Learn, Wave in Fees, Concession in Fees, Hostel Facility.
iii. Areas of Mentoring : Academic, Career related, Administrative (admission, examination)
iv. Approaches : Curative, Preventive and Developmental
v. Mentors at different Places :

Undergraduate Program						
Academic Year	Faculty					
	Arts	Commerce	Comp. Science	BBA	Science	Biotech
First Year	Subject Teacher	Subject Teacher	Subject Teacher	Subject Teacher	Subject Teacher	Subject Teacher
Second Year	Senior Faculty	Subject Teacher	Subject Teacher	Subject Teacher	Senior Faculty	Senior Faculty
Third Year	HoD	HoD/Senior Teacher	HoD/Course Incharge/Senior Teacher	HoD/Senior Teacher	HoD	HoD
Post Graduate						
Academic Year	Faculty					
	Arts	Commerce	Comp. Science	Science	Biotech	
First Year	Subject Teacher	Subject Teacher	Subject Teacher	Subject Teacher	Subject Teacher	
Second Year	HoD	HoD/Senior Teacher	HoD/Course Incharge/Senior Teacher	HoD	HoD	
Research Student(s) : Respective Research Guide(s)						
Other Service Providers						
Inquiry Counter	Admission	Examination	RCDA	Hostel Rector	SWO	
Wellness Facilitator	Women Cell	Grievance Redressal	Anti Ragging committee	North East Students Legal aid Cell	Medical Aid	



[Signature]
Co-ordinator
IQAC
Ahmednagar College

[Signature]
Principal
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ACA/2021-22/Policy doc/Mentorship

15/06/2021

Ref. No.

**MENTORSHIP
(2021-22)**

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ACA/ 2022-23/Policy Document Mentorship

Date : 15/06/2022

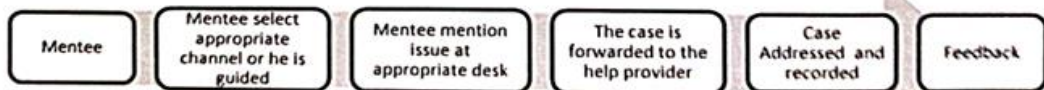
Ref. No.

2022-23

I. The Mentorship program will be implemented as follows:

- i. Place of the Centralized Office : Student Facility Centre.
- ii. Services Offered : Advice, Guidance, Counselling, Referral, Financial-Aid, Assistance to differently-abled, Offering Earn and Learn Scheme, Offering Institute Funded Earn and Learn, Wave in Fees, Concession in Fees, Hostel Facility.
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Academic Year	Faculty					
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Second Year	Senior Faculty	Subject Teacher	Subject Teacher	Subject Teacher	Senior Faculty	Senior Faculty
Third Year	HoD	HoD/Senior Teacher	HoD/Course Incharge/Senior Teacher	HoD/Senior Teacher	HoD	HoD
Post Graduate						
Academic Year	Faculty					
	Arts	Commerce	Comp. Science	Science	Biotech	
First Year	Subject Teacher	Subject Teacher	Subject Teacher	Subject Teacher	Subject Teacher	
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JT Ahmednagar

Weblink for Mentorship 2020-21 to 2022-23:

https://drive.google.com/file/d/1qBDshLXORsVPVICpV_eK7dIkPFMXGQU5/view?usp=drive_link



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Annual report of controller of Examinations (COE) Pass percentage (2018-19)

Program Name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
T.Y.B.A.	ACATBA	160	103	64.38
T.Y.BCOM.	ACATBCOM	190	115	60.53
T.Y.BSC.	ACATBSC	218	86	39.45
T.Y.BCA.	ACATBCA	27	16	59.26
T.Y.BBA.	ACATBBA	58	34	58.62
T.Y.BSC.BIOTECH	ACATBIOTECH	24	10	41.67
T.Y.BSC.COMP	ACATBCS	79	28	35.44
T.Y.BCA SCI	ACATBCASCI	0	0	NA
B.LIB & ISC	ACABLIB	19	19	100.00
M.A /M.SC GEO-II	ACAMSCGEO	11	8	72.73
M.A -II ECO	ACAMAECO	25	24	96.00
M.A -II ENG	ACAMAENG	28	27	96.43
M.A -II HIN	ACAMAHIN	5	5	100.00
M.A -II HIS	ACAMAHIS	13	11	84.62
M.A -II MAR	ACAMAMAR	8	7	87.50
M.A -II POL	ACAMAPOL	36	36	100.00
M.A -II PSY	ACAMAPSY	10	8	80.00
M.A -II SOC	ACAMASOC	20	18	90.00
M.COM(ADM) II	ACAMCOMADM	20	17	85.00
M.COM(COST)II	ACAMCOMCOST	45	44	97.78
M.SC.II BIO-CHEM	ACAMSCBIOC	11	11	100.00
M.SC.II BIOTECH	ACAMSCBIOT	11	10	90.91
M.SC.II BOT	ACAMSCBOT	21	19	90.48
M.SC.II COM SCI	ACAMCS	22	22	100.00
M.SC.II DRUG-CHEM	ACAMSCDRUGC	15	15	100.00
M.SC.II MATHS	ACAMSCMATH	33	22	66.67
M.SC.II MICRO	ACAMSCMICR	23	21	91.30
M.SC.II ORG.CHE	ACAMSCORGC	19	19	100.00
M.SC.II PHY	ACAMSCPHY	50	49	98.00
M.SC.II ZOOLOGY	ACAMSCZOO	22	20	90.91
Total		1223	824	67.38

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T.Y.B.A.	ACATBA	145	101	69.66
T.Y.BCOM.	ACATBCOM	198	115	58.08
T.Y.BSC.	ACATBSC	182	129	70.88
T.Y.BCA.	ACATBCA	28	13	46.43
T.Y.BBA.	ACATBBA	45	34	75.56
T.Y.BSC.BIOTECH	ACATBIOTECH	25	17	68.00
T.Y.BSC.COMP	ACATBCS	105	36	34.29
T.Y.BCA SCI	ACATBCASCI	33	31	93.94
B.LIB & ISC	ACABLIB	12	12	100.00
M.A /M.SC GEO-II	ACAMSCGEO	16	10	62.50
M.A -II ECO	ACAMAECO	29	28	96.55
M.A -II ENG	ACAMAENG	22	18	81.82
M.A -II HIN	ACAMAHIN	7	7	100.00
M.A -II HIS	ACAMAHIS	25	25	100.00
M.A -II MAR	ACAMAMAR	12	12	100.00
M.A -II POL	ACAMAPOL	36	35	97.22
M.A -II PSY	ACAMAPSY	17	17	100.00
M.A -II SOC	ACAMASOC	5	5	100.00
M.COM(ADM) II	ACAMCOMADM	23	21	91.30
M.COM(COST)II	ACAMCOMCOST	40	40	100.00
M.SC.II BIO-CHEM	ACAMSCBIOC	15	15	100.00
M.SC.II BIOTECH	ACAMSCBIOT	14	14	100.00
M.SC.II BOT	ACAMSCBOT	21	21	100.00
M.SC.II COM SCI	ACAMCS	40	40	100.00
M.SC.II DRUG-	ACAMSCDRUGC	22	21	95.45
M.SC.II MATHS	ACAMSCMATH	32	24	75.00
M.SC.II MICRO	ACAMSCMICR	20	17	85.00
M.SC.II ORG.CHE	ACAMSCORGC	48	47	97.92
M.SC.II PHY	ACAMSCPHY	53	41	77.36
M.SC.II ZOOLOGY	ACAMSCZOO	21	19	90.48
Total		1291	965	74.75

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M.SC.II BIO-CHEM	ACAMSCBIOC	15	15	100.00
M.SC.II BIOTECH	ACAMSCBIOT	14	14	100.00
M.SC.II BOT	ACAMSCBOT	21	21	100.00
M.SC.II COM SCI	ACAMCS	40	40	100.00
M.SC.II DRUG-	ACAMSCDRUGC	22	21	95.45
M.SC.II MATHS	ACAMSCMATH	32	24	75.00
M.SC.II MICRO	ACAMSCMICR	20	17	85.00
M.SC.II ORG.CHE	ACAMSCORGC	48	47	97.92
M.SC.II PHY	ACAMSCPHY	53	41	77.36
M.SC.II ZOOLOGY	ACAMSCZOO	21	19	90.48
Total		1291	965	74.75

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T.Y.BCOM.	ACATBCOM	256	210	82.03
T.Y.BSC.	ACATBSC	205	193	94.15
T.Y.BCA.	ACATBCA	18	18	100.00
T.Y.BBA.	ACATBBA	75	73	97.33
T.Y.BSC.BIOTECH	ACATBIOTECH	36	31	86.11
T.Y.BSC.COMP	ACATBCS	106	101	95.28
T.Y.BCA SCI	ACATBCASCI	47	47	100.00
B.LIB & ISC	ACABLIB	0	0	NA
M.A /M.SC GEO-II	ACAMSCGEO	11	11	100.00
M.A -II ECO	ACAMAECO	13	12	92.31
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M.A -II MAR	ACAMAMAR	8	4	50.00
M.A -II POL	ACAMAPOL	37	37	100.00
M.A -II PSY	ACAMAPSY	14	11	78.57
M.A -II SOC	ACAMASOC	11	9	81.82
M.COM(ADM) II	ACAMCOMADM	27	25	92.59
M.COM(COST)II	ACAMCOMCOST	34	31	91.18
M.SC.II BIO-CHEM	ACAMSCBIOC	18	18	100.00
M.SC.II BIOTECH	ACAMSCBIOT	3	2	66.67
M.SC.II BOT	ACAMSCBOT	24	24	100.00
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M.SC.II MICRO	ACAMSCMICR	18	18	100.00
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T.Y.BCA.	ACATBCA	120	113	94.17
T.Y.BBA.	ACATBBA	218	199	91.28
T.Y.BSC.BIOTECH	ACATBIOTECH	169	149	88.17
T.Y.BSC.COMP	ACATBCS	11	8	72.73
T.Y.BCA SCI	ACATBCASCI	175	161	92.00
B.LIB & ISC	ACABLIB	0	0	NA
M.A /M.SC GEO-II	ACAMSCGEO	9	8	88.89
M.A -II ECO	ACAMAECO	12	12	100.00
M.A -II ENG	ACAMAENG	2	2	100.00
M.A -II HIN	ACAMAHIN	2	2	100.00
M.A -II HIS	ACAMAHIS	3	1	33.33
M.A -II MAR	ACAMAMAR	21	21	100.00
M.A -II POL	ACAMAPOL	18	17	94.44
M.A -II PSY	ACAMAPSY	7	6	85.71
M.A -II SOC	ACAMASOC	2	1	50.00
M.COM(ADM) II	ACAMCOMADM	22	21	95.45
M.COM(COST)II	ACAMCOMCOST	76	74	97.37
M.SC.II BIO-CHEM	ACAMSCBIOC	21	15	71.43
M.SC.II BIOTECH	ACAMSCBIOT	18	17	94.44
M.SC.II BOT	ACAMSCBOT	18	18	100.00
M.SC.II COM SCI	ACAMCS	54	54	100.00
M.SC.II DRUG-	ACAMSCDRUGC	24	21	87.50
M.SC.II MATHS	ACAMSCMATH	24	13	54.17
M.SC.II MICRO	ACAMSCMICR	26	26	100.00
M.SC.II ORG.CHE	ACAMSCORGC	54	42	77.78
M.SC.II PHY	ACAMSCPHY	43	41	95.35
M.SC.II ZOOLOGY	ACAMSCZOO	19	15	78.95
Total		1379	1225	88.83

Principal

Principal
Ahmednagar College
Ahmednagar (IQ)

College Exam Officer
Ahmednagar College
Ahmednagar



Dr. R.J. Barnabas
Principal

B. P. H. E. SOCIETY'S
AHMEDNAGAR COLLEGE, AHMEDNAGAR
A Christian Minority Institution

Affiliated to Savitribai Phule Pune University, Id No. PU/AN/ASC/01/1947

- 'B++' Grade Accreditation by NAAC, Bangalore
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- 'The Most Promising Degree College in West India' by Prime Time Research Media Pvt. Ltd.
- A.I.S.H.E. Code : C-41242

Annual report of controller of Examinations (COE)

Pass percentage (2022-23)

Program Name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
T.Y.B.A.	ACATBA	112	96	85.71
T.Y.BCOM.	ACATBCOM	238	160	67.23
T.Y.BSC.	ACATBSC	127	119	93.70
T.Y.BCA.	ACATBCA	22	17	77.27
T.Y.BBA.	ACATBBA	75	73	97.33
T.Y.BSC.BIOTECH	ACATBIOTECH	16	16	100.00
T.Y.BSC.COMP	ACATBCS	125	82	65.60
T.Y.BCA SCI	ACATBCASCI	63	40	63.49
B.LIB & ISC	ACABLIB	0	0	NA
M.A /M.SC GEO-II	ACAMSCGEO	5	5	100.00
M.A -II ECO	ACAMAECO	6	6	100.00
M.A -II ENG	ACAMAENG	20	20	100.00
M.A -II HIN	ACAMAHIN	4	4	100.00
M.A -II HIS	ACAMAHIS	18	14	77.78
M.A -II MAR	ACAMAMAR	3	2	66.67
M.A -II POL	ACAMAPOL	14	14	100.00
M.A -II PSY	ACAMAPSY	12	9	75.00
M.A -II SOC	ACAMASOC	9	9	100.00
M.COM(ADM) II	ACAMCOMADM	30	27	90.00
M.COM(COST)II	ACAMCOMCOST	62	47	75.81
M.SC.II BIO-CHEM	ACAMSCBIOC	23	11	47.83
M.SC.II BIOTECH	ACAMSCBIOT	22	22	100.00
M.SC.II BOT	ACAMSCBOT	15	15	100.00
M.SC.II COM SCI	ACAMCS	48	47	97.92
M.SC.II DRUG-	ACAMSCDRUGC	22	8	36.36
M.SC.II MATHS	ACAMSCMATH	32	25	78.13
M.SC.II MICRO	ACAMSCMICR	26	26	100.00
M.SC.II ORG.CHE	ACAMSCORGC	54	24	44.44
M.SC.II PHY	ACAMSCPHY	34	29	85.29
M.SC.II ZOOLOGY	ACAMSCZOO	22	22	100.00
Total		1259	989	78.55

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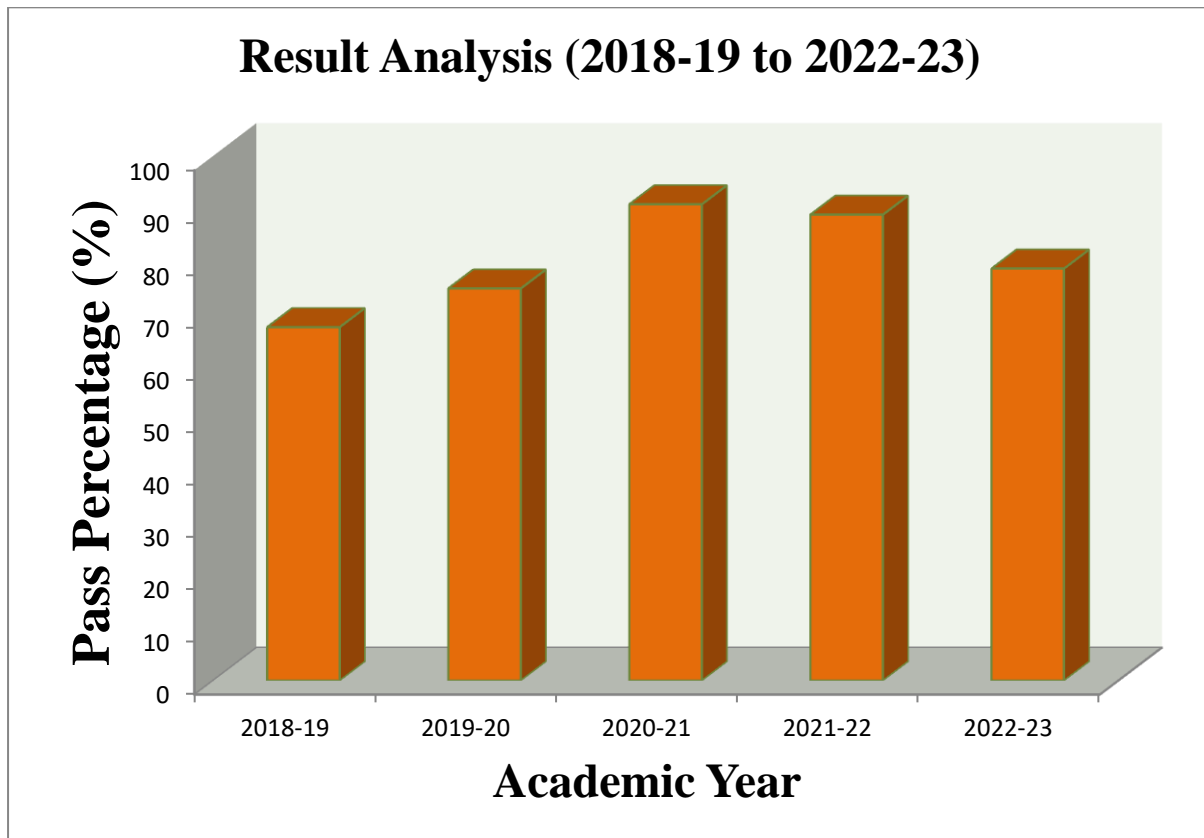
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Pass percentage (2018-19 to 2022-23)

Academic Year	Pass percentage (%)
2018-19	67.38
2019-20	74.75
2020-21	90.81
2021-22	88.83
2022-23	78.55




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Students' achievements – The success story of the Mentoring program on the campus

Placement of outgoing students and students progressing to higher education during 2018-2019 to 2022-23

Table 1: Placement Statistics

SR. NO	ACADEMIC YEAR	NUMBER OF STUDENT PLACEMENTS
1	2018-19	74
2	2019-20	60
3	2020-21	69
4	2021-22	128
5	2022-23	74

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Number of students qualifying in state/national/ international level examinations during the last five years

eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.

Table 2: Qualifications in Examinations

SR. NO	ACADEMIC YEAR	NUMBER OF STUDENT QUALIFIED
1	2018-19	34
2	2019-20	23
3	2020-21	02
4	2021-22	32
5	2022-23	37

Weblink:

<https://drive.google.com/file/d/1KOajb2W-jqsSuCYv2AD-sHDsFAA8bUJN/view?usp=sharing>

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five years

Table 3: Awards in Sports/Cultural Activities

SR. NO	ACADEMIC YEAR	NUMBER OF STUDENT WON AWARDS
1	2018-19	33
2	2019-20	10
3	2020-21	11
4	2021-22	06
5	2022-23	30

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<https://drive.google.com/file/d/1K8pDdL-oUisZZzeuByZM4gRzRimEXZBT/view?usp=sharing>

Report on Ahmednagar College Student Achievements (2018-2023)

INTRODUCTION

Ahmednagar College has a long-standing tradition of academic excellence and fostering holistic development among its students. One of the key indicators of the college's success is the achievements of its students in various domains, including placements, academic excellence, and extracurricular activities. This report presents a detailed analysis of the

achievements of Ahmednagar College students over the five-year period from 2018 to 2023, providing evidence of the success of the college's mentoring programs.

Section 1: Placement of Outgoing Students

The table above illustrates the number of students placed in various organizations and industries during the five-year period (Table 1: Placement Statistics). It is evident that Ahmednagar College has consistently facilitated the successful placement of its students, with the highest number of placements recorded in the academic year 2021-22. The steady trend in student placements is a testament to the effectiveness of the college's mentoring programs, which prepare students for the competitive job market.

Section 2: Students Qualifying in State/National/International Level Examinations

Table 2 outlines the number of students who qualified in various state, national, and international level examinations. These include prestigious exams such as IIT, JAM, NET, SLET, GATE, GMAT, GPAT, CLAT, CAT, GRE, TOEFL, IELTS, and civil services and state government examinations. Despite some fluctuations, the overall trend indicates a significant number of students achieving success in these competitive exams. This achievement underscores the college's commitment to academic excellence and the success of its mentoring programs in preparing students for such challenges.

Section 3: Awards and Medals for Outstanding Performance in Sports/Cultural Activities

Table 3 reflects the number of awards and medals won by Ahmednagar College students for their outstanding performance in sports and cultural activities at various levels, including university, state, national, and international. The data shows that students consistently excel in these areas, with a notable increase in awards during the academic year 2022-23. This success signifies the effectiveness of the college's efforts in nurturing students' extracurricular talents alongside their academics.

CONCLUSION

The data presented in this report showcases the remarkable achievements of Ahmednagar College students over a five-year period (2018-2023). The consistent placement of students in reputed organizations, their success in state/national/international examinations, and their numerous awards in sports and cultural activities are all indicative of the college's success in its mentoring programs.

Ahmednagar College's commitment to holistic student development has been clearly reflected in these achievements, proving the effectiveness of its mentoring programs and the dedication of its faculty and staff in nurturing well-rounded individuals. The college's students have not only excelled academically but have also demonstrated their prowess in diverse fields, thus contributing to their personal growth and the institution's reputation. These achievements are a testament to Ahmednagar College's mission to provide a comprehensive and enriching educational experience for its students.